



548

HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

Minnesota State University, Mankato

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

| (Check all that apply): | | Proposal # <u>368</u> | | | | | | | | |
|--|--|---|------------------------------|-------------------|--|--|--|--|-----------------|--|
| College: <u>Social and Behavioral Sciences</u> | <input type="checkbox"/> Undergraduate | Effective Date of Change: | | | | | | | | |
| Department: <u>Sociology and Corrections</u> | <input type="checkbox"/> Graduate | Academic Year <u>06-07</u> | | | | | | | | |
| Program: <u>Corrections</u> | CIP # _____ | (For Office Use Only) | | | | | | | | |
| Type of Change: <u>PROGRAM PROPOSALS</u> | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 60%;">Course Designator and Number</th> <th style="width: 40%;">Number of Credits</th> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td colspan="2" style="text-align: center;">(if applicable)</td> </tr> </table> | Course Designator and Number | Number of Credits | | | | | (if applicable) | |
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| | | | | | | | | | | |
| | | | | | | | | | | |
| (if applicable) | | | | | | | | | | |
| Proposed: <u>Redesign--Add/Delete Program Option</u> | | | | | | | | | | |
| Title Current: _____ | | | | | | | | | | |
| Title Proposed: _____ | | | | | | | | | | |
| 24-Char. Abbrev: _____ | | | | | | | | | | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Previously, corrections majors could choose from two courses in the section titled: "Social and Behavioral Sciences." One course (modifying Behavior in Social Settings is no longer offered). To provide more choice to corrections majors, we would like to add three courses to this section (in addition to Social Psychology): Gerontology 200, Non-Profit Leadership 273, and Non-Profit Leadership 473. Both NPL and Gerontology are in agreement with this plan.

*****For General Education or Cultural Diversity Courses Only*****

| <p style="text-align: center;">General Education Course:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 15%;">GE Category #</th> <th style="width: 85%;">GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> </table> <p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. | GE Category # | GE Category Name (Maximum of 3 Categories) | N/A | | N/A | | N/A | | <p style="text-align: center;">Cultural Diversity Course:</p> <p style="text-align: center;">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p> |
|---|--|--|-----|--|-----|--|-----|--|---|
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| N/A | | | | | | | | | |
| N/A | | | | | | | | | |
| N/A | | | | | | | | | |

*****For New Courses*****

| | | |
|---|---|--|
| (Check all that apply): | Instructional Type: <u>Lecture</u> | Course will be offered: |
| <input type="checkbox"/> Course is an elective. | Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N | <input type="checkbox"/> Fall Semester |
| <input type="checkbox"/> Course is required for program | | <input type="checkbox"/> Spring Semester |
| <input type="checkbox"/> Pre- or Co-requisites: | | <input type="checkbox"/> Summer Session |
| <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____ | | |
| <input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) | | |
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Minnesota State University, Mankato
Curriculum Proposal

Signature Page

| | | | |
|--|----------------------|--|-----------------|
| Department | | | |
| <input checked="" type="checkbox"/> Recommended | (Category/ies _____) | <u>Kimberly Areen</u> | <u>03/26/07</u> |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | Department Chair | Date |
| Comments: | | | |
| College Curriculum Committee | | | |
| <input checked="" type="checkbox"/> Recommended | (Category/ies _____) | <u>Christophe P.D., LICSW</u> | <u>3/27/07</u> |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | Committee Chair | Date |
| Comments: | | | |
| College Dean | | | |
| <input checked="" type="checkbox"/> Recommended | (Category/ies _____) | <u>John C. Areen</u> | <u>3/28/07</u> |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | Dean | Date |
| Comments: | | | |
| General Education Subcommittee | | | |
| <input type="checkbox"/> Recommended | (Category/ies _____) | | |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | General Education Subcommittee Chair | Date |
| Comments: | | | |
| Undergraduate Curriculum and Academic Policy Committee | | | |
| <input type="checkbox"/> Recommended | (Category/ies _____) | | |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | UCAP Faculty Chair | Date |
| Comments: | | | |
| Faculty Association Graduate Committee | | | |
| <input type="checkbox"/> Recommended | | | |
| <input type="checkbox"/> Not Recommended | | Faculty Association Graduate Chair | Date |
| Comments: | | | |
| Graduate Dean | | | |
| <input type="checkbox"/> Recommended | | | |
| <input type="checkbox"/> Not Recommended | | Graduate Dean | Date |
| Comments: | | | |
| Academic Affairs Council | | | |
| <input type="checkbox"/> Recommended | (Category/ies _____) | | |
| <input type="checkbox"/> Not Recommended | (Category/ies _____) | Assistant Vice President | Date |
| Comments: | | | |
| Senior Vice President and Vice President for Academic Affairs | | | |
| <input type="checkbox"/> Approved | (Category/ies _____) | | |
| <input type="checkbox"/> Not Approved | (Category/ies _____) | Sr. Vice President / Vice Pres. Academic Affairs | Date |
| Comments: | | | |

Kim,
Proposal
#368

OLD BULLETIN

CORRECTIONS BS

Required General Education (6 credits):

SOC 101 Introduction to Sociology (3)

CORR 106 Introduction to Criminal Justice Systems (3)

Required for Major (Core, 33 credits):

CORR 255 Juvenile Delinquency (3)

CORR 300 Foundations and Orientation to Corrections (3)

CORR 442 Criminology (3)

CORR 443 Penology (3)

CORR 447 Community Corrections (3)

CORR 448 Correctional Law (3)

CORR 449 Correctional Counseling (3)

CORR 496 Field Practice: Corrections (10)

CORR 497 Capstone Seminar (2)

Required Electives (15 credits):

Choose six credits from the following:

SOC 409 Family Violence (3)

CORR 441 Social Deviance (3)

CORR 451 Law and Justice in Society (3)

CORR 452 Victimology (3)

CORR 453 Treatment Methods in Corrections (3)

CORR 459 Issues in Corrections (3)

CORR 465 Law and Chemical Dependency (3)

Choose one course from Social and Behavioral:

SOC 351 Social Psychology (3)

Choose one course from Methods of Research:

SOC 201 Social Research I (3)

SOC 469 Survey Research (3)

SOC 479 Sociological Ethnography (3)

SOC 480 Social Observation (3)

Choose one course from Inequality, Race, Gender and Ethnicity:

SOC 463 Social Stratification (3)

SOC 446 Race, Culture and Ethnicity (3)

SOC 485 Selected Topics: - Women, Crime, and Social Control (3) - Race, Crime, and Justice (3) - Violence in the Workplace (3)

or other approved diversity course.

NEW BULLETIN

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CORR 459 Issues in Corrections (3)

CORR 465 Law and Chemical Dependency (3)

Choose one course from Social and Behavioral:

SOC 351 Social Psychology (3)

GERO 200 Aging: Interdisciplinary Perspectives (3)

NPL 273 Introduction to the Nonprofit Sector (3)

NPL 473 Advanced Workshop in Nonprofit Leadership (3)

Choose one course from Methods of Research:

SOC 201 Social Research I (3)

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SOC 485 Selected Topics: - Women, Crime, and Social Control (3) - Race, Crime, and Justice (3) - Violence in the Workplace (3) or other approved diversity course.

Greer, Kimberly R

From: Rogne, Leah
Sent: Monday, March 26, 2007 10:55 AM
To: Greer, Kimberly R
Subject: Vote on Curriculum Proposals

Hello, Kim:

The following curriculum proposals received a majority of votes from the department:

1. Change course name of Human Sexuality to Human Sexualities
2. Change course name of Social Observation to Qualitative Methods
3. Under the Social/Behavioral Category for Corrections, add Gerontology 200, Nonprofit Leadership 273, or Nonprofit Leadership 473 as additional options.

Thank you,
Leah Rogne
Curriculum Committee Chair

—
Leah Rogne, Ph.D.
Assistant Professor
Department of Sociology & Corrections
113 Armstrong Hall
Minnesota State University
Mankato, MN 56001
Phone: 507-389-5610
Fax: 507-389-5615
Email: leah.rogne@mnsu.edu

*Minutes of electronic department vote
— Kimberly Greer*



Curriculum Proposal

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| | | |
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| Department: <input style="width: 200px;" type="text" value="Sociology and Corrections"/> | <input type="checkbox"/> Graduate | Academic Year <input style="width: 80px;" type="text"/> |
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Rationale or Justification for change:

Previously corrections majors could choose from two courses in the section titled "Social & Behavioral." One course (Modifying Behavior in Social Settings) is no longer offered. To provide more choice to corrections majors, we would like add three courses to this section (in addition to SOC 351: Social Psychology): Gerontology 200, Nonprofit Leadership 273 and Nonprofit Leadership 473. Students would choose one course in this category. Both NPL and Gerontology are in agreement with this plan.

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Sociology & Corrections Curriculum Proposal -- #548

Corrections Program Redesign

a. Student Learning Outcomes

This provides students with more options from which to choose in the Social and Behavioral category.

b. Minutes (attached)

c. N/A

d. Current course option under "Social & Behavioral" includes only 1 course: SOC 351, Social Psychology. Redesign: options under "Social & Behavioral" category would include: SOC 351: Social Psychology, Gerontology 200, Nonprofit Leadership 273, or Nonprofit Leadership 473.

e. Since all added courses already exist, no new resources are required.

f. Since all added courses already exist, this program will not affect department staffing.

g. Since all added courses already exist, no additional library holdings are required.