



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	381
College:	Allyed Health and Nursing	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Health Science	<input checked="" type="checkbox"/>	Graduate	Academic Year	06-07
Program:	Alcohol and Drug Studies, Community Health		CIP #	(For Office Use Only)	
Type of Change:	COURSE PROPOSALS			Course Designator and Number	Number of Credits
Proposed:	Change in Course—Other				
Title Current:	Chronic and Infectious Disease			HLTH 454/554	
Title Proposed:					
24-Char. Abbrev:					(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 Prerequisite: Human Anatomy (BIO 220) as a prerequisite to Chronic and Infectious Disease (HLTH 454/554).

Rationale or Justification for change:

Chronic and Infectious Disease (HLTH 454/554) investigates the etiology of disease, emphasis is place on development of preventive intervention strategies. Anatomy (BIO 220) explores the human body structures which is necessary to understand before exploring disease.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

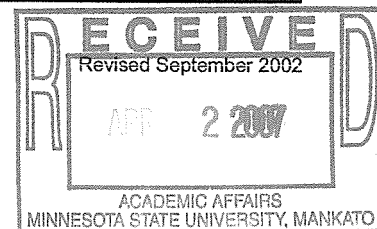
Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

(Check all that apply):	Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	<input type="text"/>	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	<input type="text"/>	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

- Attach paper copies of the following:
- Syllabus or course outline.
 - Course's student learning outcomes.
 - A list of resources required to offer and support this course.
 - A description of how teaching this course will affect department staffing.
 - If 400/500 level course, an explanation of added expectations of graduate students.





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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Joe Alton
 Department Chair

10/30/06
 Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Ronald M. Neuber
 Committee Chair

3/30/07
 Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Karen DeWitt
 Dean

4-2-07
 Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair

 Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 UCAP Faculty Chair

 Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair

 Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean

 Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Assistant Vice President

 Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 Sr. Vice President / Vice Pres. Academic Affairs

 Date

Comments:

Department of Health Science
Faculty Meeting Notes
October 23, 2006

Present: Larsen, Windschitl, Afolayan, Benner, Luebke, Tappe, Kammer, Nandy,
Murray-Davis, Romas, Bohnenblust
Absent: Hedman
Note Taker: Winans

Announcements

- *Faculty Research Grant Awarded - Tappe has been awarded Faculty Research Grant.
- *Department Goals and Objectives – Romas will email copy to faculty.
- *Department Cultural Diversity Plan – Romas will email copy to faculty.

Old Business

- *From the Chair's Corner – Romas sent out email.
- *Summer Teaching Assignments 2007 – Rationale – Murray-Davis is working on rationale document.
- *Extended Learning Courses – See *8 of Curriculum Committee Faculty Agenda Items – FYI: Med Term does not need to be approved by CAHN since it is already a course in HLTH. To become an on-line course we just need department approval.

New Business

- *Block of time for meetings (1.5 hrs) – Fall 2007 – Tappe moved to hold faculty meetings on Thursday at 12:00 noon during the Fall of 2007; Luebke seconded; approved.
- *Pre-requisites-Kammer moved to approve prerequisites for Hlth 456, Hlth 469, Hlth 497 and Hlth 260; Tappe seconded; approved.
- *Faculty Approval of Graduate Status – Larsen will submit the Graduate Faculty Status form to Chris Mickle in the Graduate Office.
- *Policy for Independent Study (Curriculum Policy) – Tappe moved to accept Independent Study policy with amendment to revise using University wordage for consistency; Kammer seconded; approved.
- *HLTH 480 offered Fall and Spring – Tappe moved to offer Hlth 480 Fall and Spring Semesters; Luebke seconded; approved.
- *Alcohol and Drug Education: HLTH 632 – Benner moved to change title and course content of Hlth 632; Nandy seconded; approved.
- *Hlth 320 and 420 – Kammer motioned to offer Hlth 320 Fall semester 07 and 420 & 320 Spring Semester 08 and then courses offered: 320 Spring and 420 Fall; Larsen seconded; approved.
- *School Health Certificate Program – Murray-Davis moved that our certificate program will be a post baccalaureate program for School Health; Tappe seconded; approved.

Meeting adjourned.

Minutes CAHN Curriculum Meeting 10/26/06

Present: Ron Nickerson, Lisa Fleck, Marlene Tappe (for Murray-Davis), Bonnie Lund, Norma Krumwiede, Sue Ellen Bell, Heidi Henschel Pellett

Note taker: Ron Nickerson

- New Program: Post Baccalaureate School Health Program (Certificate)
 - Lisa moved (with changes)
 - Bonnie seconded
 - Passed
- Hlth 632 Alcohol and Drug Education Course. Change of name
 - Sue Ellen moved
 - Heidi seconded
 - Passed
- Redesign Program: School Health Program.
 - New Course HLTH 320 Teaching Health Methods I
 - Change in Credits and Name: HLTH 420 Health Teaching Methods II
 - Lisa moved w/changes
 - Heidi seconded
 - Passed
- Prerequisites HLTH 260, 454, 456, 469 and 497
 - Bonnie moved w/changes
 - Lisa seconded
 - Passed
- Health Science Policy: C of better
 - Sue moved
 - Heidi seconded
 - Passed