Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Blank fields)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:
This course is being split into Human Memory and Cognitive Psychology. The proposals for these two new courses are being submitted with this course withdrawal.

***For General Education or Cultural Diversity Courses Only***

General Education Course:

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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<td>N/A</td>
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<td>N/A</td>
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</tbody>
</table>

* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply) Instructional Type: Lecture

- Course is an elective.
- Course is required for program.
- Pre- or Co-requisites:
- Other courses are being changed or eliminated. (Explain.)

Course will be offered:
- Fall Semester
- Spring Semester
- Summer Session

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.
### Signature Page

**Department**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**College Curriculum Committee**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**College Dean**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**General Education Subcommittee**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**Undergraduate Curriculum and Academic Policy Committee**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**Faculty Association Graduate Committee**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**Graduate Dean**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**Academic Affairs Council**
- [ ] Recommended
- [ ] Not Recommended

Comments:

**Senior Vice President and Vice President for Academic Affairs**
- [ ] Approved
- [ ] Not Approved

Comments:

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*Revised September 2002*