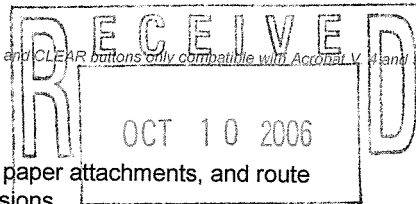




Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat 4.0 and 5.0
Curriculum Proposal



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College:	Education	(Check all that apply):	<table border="1"> <tr> <td>Proposal #</td> <td>57</td> </tr> <tr> <td>Effective Date of Change:</td> <td></td> </tr> <tr> <td>Academic Year</td> <td>06-07</td> </tr> <tr> <td colspan="2">(For Office Use Only)</td> </tr> </table>	Proposal #	57	Effective Date of Change:		Academic Year	06-07	(For Office Use Only)	
Proposal #	57										
Effective Date of Change:											
Academic Year	06-07										
(For Office Use Only)											
Department:	Ed. Studies: Special Populations	<input checked="" type="checkbox"/> Undergraduate	<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Course Designator and Number	Number of Credits						
Course Designator and Number	Number of Credits										
Program:	BA; MS; Grad Cert License EBD & LD	<input checked="" type="checkbox"/> Graduate									
Type of Change Proposed:	PROGRAM PROPOSALS	CIP #									
Title Current:	Educational Studies: Special Populations										
Title Proposed:	Special Education										
24-Char. Abbrev:	Special Education		(if applicable)								

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

See Attached

Rationale or Justification for change:

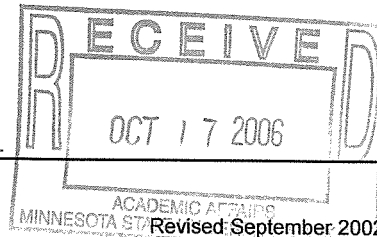
Special Education better reflects the focus of our undergraduate and graduate programs and will allow students and others to locate our programs, faculty and resources more easily.

*****For General Education or Cultural Diversity Courses Only*****

<p>General Education Course:</p> <table border="1"> <thead> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> </tbody> </table>		GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p>Cultural Diversity Course: (Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)									
N/A										
N/A										
N/A										
<p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 										

*****For New Courses*****

<p>(Check all that apply):</p> <p><input type="checkbox"/> Course is an elective.</p> <p><input type="checkbox"/> Course is required for program</p> <p><input type="checkbox"/> Pre- or Co-requisites:</p> <p><input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)</p>	<p>Instructional Type: <input type="text" value="Lecture"/></p> <p>Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N</p>	<p>Course will be offered:</p> <p><input type="checkbox"/> Fall Semester</p> <p><input type="checkbox"/> Spring Semester</p> <p><input type="checkbox"/> Summer Session</p>
<p><input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		



Graduate Program Description:

The Department of Special Education graduate programs at Minnesota State University, Mankato are designed to prepare professionals to work in a variety of organizational settings and positions serving individuals with disabilities. Graduate programs include Licensure Certificates in Learning Disabilities (LD) and Emotional and Behavioral Disorders (EBD) as well as Master's Degree options.

Undergraduate Program Description:

The Department of Special Education undergraduate program at Minnesota State University, Mankato are designed to prepare students to become licensed special educators in the area of Developmental and Cognitive Disabilities (DCD). The undergraduate special education program employs a cohort, block-course, model with most students entering the program during their second year at MSU, Mankato and following the completion of the General Education requirements.



Minnesota State University, Mankato
Curriculum Proposal

*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pa/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

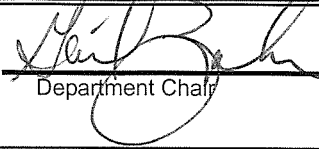
1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - γ Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - γ Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - γ Change in program name.
 - γ Change in program CIP #.
 - γ Change in TOTAL program credits.
 - γ Change in degree award. For example, changing a B.A. to B.S.
 - γ Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

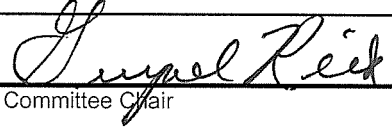
Signature Page

Department
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____




 Department Chair Date 9-19-06

College Curriculum Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____



 Committee Chair Date 10-10-06

College Dean
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____



 Dean Date 10-11-06

General Education Subcommittee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

 General Education Subcommittee Chair Date

Undergraduate Curriculum and Academic Policy Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

 UCAP Faculty Chair Date

Faculty Association Graduate Committee
 Recommended
 Not Recommended
 Comments: _____

 Faculty Association Graduate Chair Date

Graduate Dean
 Recommended
 Not Recommended
 Comments: _____

 Graduate Dean Date

Academic Affairs Council
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

 Assistant Vice President Date

Senior Vice President and Vice President for Academic Affairs
 Approved (Category/ies _____)
 Not Approved (Category/ies _____)
 Comments: _____

 Sr. Vice President / Vice Pres. Academic Affairs Date

DEPARTMENT MEETING

Department of Special Populations

Wednesday, April 19, 2005

12:30 – 2:00 pm

CSU Room 244

Present: G. Berry, T. Busch, B. Handler, A. Johnson, R. Kiefer-O'Donnell, O. Kim,
R. Miller, G. Zahn

1. PEPPER Report. Beth updated the department and discussion followed.
2. Normandale Program. The department was given approval for two term positions for the Normandale Program. Andy will be chair of the search committee. The ad was approved and will be run now and then again close to school starting. We need to have someone hired by January 1, 2007.
3. There was discussion about the Celebration of Scholarship.
4. The department will be having the Special Education Law Conference on October 31 and Nov. 1, 2006, in the CSU. Registration will be \$250. There will be four nationally known keynote speakers.
5. Student Teaching. We will take more of an administrative role with student teaching for initial licensure students. Beth will work with initial licensure students and Gwen will work with add-on licensure students.
6. Gail asked that the faculty look over our department website and let Nandan know of any changes that he needs to make.
7. Student State Awards (SIG Stipends). Gwen brought forward qualified names and the department decided which students should be nominated for these stipends.
8. Highly Qualified Teacher. Discussion centered around how this might change special education licensure.
9. The department discussed changing our department name to the Department of Special Education. Andy made a motion that our department name be changed to the Department of Special Education. Bob seconded motion. Vote was taken and motion passed unanimously.

Submitted by
Jan Gostonczik