



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

Social & Behavioral Science (Check all that apply): College: N/A Political Science <input checked="" type="checkbox"/> Undergraduate Department: N/A Political Science <input type="checkbox"/> Graduate Program: Political Science CIP # _____ Type of Change: N/A DRDP Proposed: N/A Title Current: INDIV. Studies (social studies teaching) Title Proposed: _____ 24-Char. Abbrev: _____		Proposal # 56 Effective Date of Change: Academic Year 06-07 (For Office Use Only)					
	<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>PS 493</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: center;">(if applicable)</td> </tr> </tbody> </table>	Course Designator and Number	Number of Credits	PS 493	3	(if applicable)	
Course Designator and Number	Number of Credits						
PS 493	3						
(if applicable)							

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

The course has had no enrollment for several years. And there is much confusion among students between 493 & 492. The Dept. has been asked to drop this course.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:

GE Category #	GE Category Name (Maximum of 3 Categories)
N/A	
N/A	
N/A	

Cultural Diversity Course:

(Please check one.)

- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

- ? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
- ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

(Check all that apply:) <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <input type="checkbox"/> Lecture Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N _____ _____	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
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Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

V. D. Hunter 10-16-06
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] M.D., U.S. Sec.
 Committee Chair Date

Comments:

10-17-06

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

J. C. Albin 10/18/06
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:



October 18, 2006

Dear Colleagues:

Political Science's request to drop Pol 493 has no impact on the social studies program.

Sincerely,

A handwritten signature in cursive script that reads "Clark".

Clark Johnson
Social Studies Coordinator