



Does not need to go to MnSCU. Total program hours still @ 128.

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		58
College: Social and Behavioral Sciences	<input checked="" type="checkbox"/> Undergraduate	06-07
Department: N/A	<input type="checkbox"/> Graduate	
Program: Social Studies (Teaching)	CIP # _____	
Type of Change: PROGRAM PROPOSALS		
Proposed: Change in Requirements-Course(s) Added		
Title Current: _____		
Title Proposed: _____		
24-Char. Abbrev: _____		
	Course Designator and Number	Number of Credits
		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

We need to change the total number of credits for the major from 67 to 68 credits and the core within the major from 52 to 53 credits.

Rationale or Justification for change:

Last year a required course in the major, Anth 101, changed from 3-4 credits. This proposal responds to that change.

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

(Check all that apply):	Instructional Type: <input type="checkbox"/> Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.



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Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.




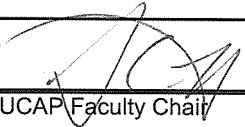
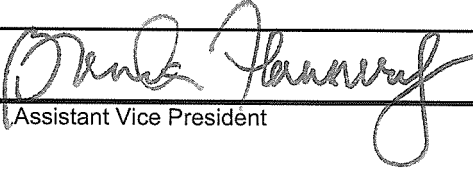
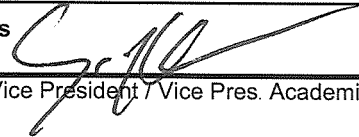
Please include rationale for any proposed changes in number of program credits:

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.

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Department <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;">  _____ Department Chair </div> <div style="text-align: right; margin-top: 10px;"> 10-11-06 _____ Date </div>
Comments:	
College Curriculum Committee <input type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;">  _____ Committee Chair </div> <div style="text-align: right; margin-top: 10px;"> 10-18/06 _____ Date </div>
Comments:	
College Dean <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;">  _____ Dean </div> <div style="text-align: right; margin-top: 10px;"> 10/18/06 _____ Date </div>
Comments:	
General Education Subcommittee <input type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;"> _____ General Education Subcommittee Chair </div> <div style="text-align: right; margin-top: 10px;"> _____ Date </div>
Comments:	
Undergraduate Curriculum and Academic Policy Committee <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;">  _____ UCAP Faculty Chair </div> <div style="text-align: right; margin-top: 10px;"> 1-31-07 _____ Date </div>
Comments:	
Faculty Association Graduate Committee <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended	<div style="text-align: right;"> _____ Faculty Association Graduate Chair </div> <div style="text-align: right; margin-top: 10px;"> _____ Date </div>
Comments:	
Graduate Dean <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended	<div style="text-align: right;"> _____ Graduate Dean </div> <div style="text-align: right; margin-top: 10px;"> _____ Date </div>
Comments:	
Academic Affairs Council <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____)	<div style="text-align: right;">  _____ Assistant Vice President </div> <div style="text-align: right; margin-top: 10px;"> 2/9/07 _____ Date </div>
Comments:	
Senior Vice President and Vice President for Academic Affairs <input checked="" type="checkbox"/> Approved (Category/ies _____) <input type="checkbox"/> Not Approved (Category/ies _____)	<div style="text-align: right;">  _____ Sr. Vice President / Vice Pres. Academic Affairs </div> <div style="text-align: right; margin-top: 10px;"> 2-12-07 _____ Date </div>
Comments:	

