



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences Undergraduate
 Department: Political Science/Law Enforcement Graduate
 Program: International Relations CIP # _____
 Type of Change: PROGRAM PROPOSALS
 Proposed: New Minor

Proposal # 119
 Effective Date of Change: _____
 Academic Year 07-08
 (For Office Use Only)

Course Designator and Number	Number of Credits

(if applicable)

Title Current: _____
 Title Proposed: International Relations Minor
 24-Char. Abbrev: _____

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

The International Relations minor offers basic analytical tools necessary for the understanding of contemporary global issues. It also helps students to develop their understanding of specific global issues. It is designed for students in various disciplines to broaden their perspectives.

Rationale or Justification for change:

This minor will allow students in diverse disciplines to take courses in international relations courses and add a global aspect to their degrees.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A	_____	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A	_____	
N/A	_____	

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

(Check all that apply):

Instructional Type: Lecture
 Grading Format: Grade P/N
 Course will be offered:
 Fall Semester
 Spring Semester
 Summer Session

Course is an elective.
 Course is required for program
 Pre- or Co-requisites: _____
 Other courses are being changed or eliminated. (Explain.) _____

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.





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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pr/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ↗ Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ↗ Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ↗ Change in program name.
 - ↗ Change in program CIP #.
 - ↗ Change in TOTAL program credits.
 - ↗ Change in degree award. For example, changing a B.A. to B.S.
 - ↗ Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Jay K. Kelso 10/4/2007
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Brenda Colahan 10-29-07
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

John R. Allen 11/6/07
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12/10/07
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Brenda Flannery 12/20/07
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 12/20/07
 Sr. Vice President / Vice Pres Academic Affairs Date

Comments:

a student learning outcomes

International Relations Minor Student Learning Outcomes

Under the proposed International Relations Minor program, students learning will be assessed in three areas: knowledge, skills, and attitudes. These areas will be assessed through direct and indirect assessment methods each year as a part of yearly university program assessment.

Learning outcomes

1. Knowledge: Students will demonstrate basic knowledge of comparative politics and international relations.
2. Knowledge: Students will demonstrate knowledge of specific global issues.
3. Performance: Students will demonstrate ability to analyze contemporary global issues.
4. Attitude: Students will demonstrate attitudes to understand the importance of diversity in the globalized world.

C Program Assessment Plan

MSU Assessment Plan Preparation Form

4/14/05

Student Learning Outcomes (performance, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who Assessed (Students from what courses - population)	When Assessed (dates)	Standard of Mastery/ Criterion of Achievement	What is Hoped to Be Learned?
1. Knowledge: Students will demonstrate basic knowledge of comparative politics and international relations.	Quality undergraduate education	Quality undergraduate education	Student surveys, grades on course projects, exams, assignments, etc.	Students in POL 231, 241, and 400-level international relations and comparative politics courses	Fall/Spring semesters of each year	Survey results consistent with stated goals. Grades on course, exams, assignments, etc. will be consistent with a mastery of the material/	The department uses this information to identify strengths and weaknesses in program areas. Adjustment can then be made as needed.
2. Knowledge: Students will demonstrate knowledge of specific global issues.	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above
3. Performance: Students will demonstrate ability to analyze contemporary global issues.	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above	Same as above
4. Attitude: Students will demonstrate attitudes to understand the importance of diversity in the globalized world.	Same as above	Same as above	Attitudinal surveys of students	Same as above	Same as above	Attitudinal surveys consistent with a high level of understanding of the importance of diversity in the globalized world.	Same as above

D List of Program Requirements

International Relations Minor (18 credits)

Required for Minor (Core, 12 credits):

POL 231 World Politics (3)

POL 241 Introduction to Comparative Politics (3)

POL 431 International Relations (3)

POL 300-400 Any comparative politics course (3)

Required Electives (6 credits):

Choose 6 credits of electives from the approved list of IR program courses at the 300 and 400 levels only,

e, f, g

e. A list of resources required to offer and support this program.
This program will not require additional resources.

f. A description of how this program will affect department staffing.
This program will not affect department staffing.

g. A list of additional library holdings required for this program
This program does not require any additional library holdings.