



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	123
College:	Social and Behavioral Sciences	<input type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Political Science/Law Enforcement	<input type="checkbox"/>	Graduate	Academic Year	07-08
Program:	International Relations	CIP #		(For Office Use Only)	
Type of Change	PROGRAM PROPOSALS			Course Designator	Number of Credits
Proposed:	Change in Requirements-Course(s) Added			POL 231	3
Title Current:	World Politics and Intro.to Comparative Politics			POL 241	3
Title Proposed:	Courses designated as pre-requisites for majors			(if applicable)	
24-Char. Abbrev:					

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Two "core" classes, POL 231 and POL 241, will be required as prerequisite classes for new majors, before taking upper division international relations and comparative politics courses in the IR program. (These classes are currently required as "core" but they are often taken at the end of student's academic career).

Rationale or Justification for change:

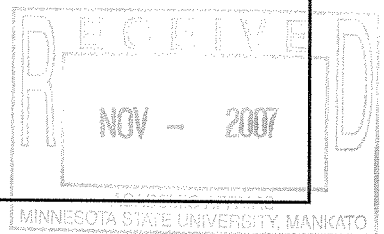
Too many students are taking courses out of sequence. They register in upper division classes before taking the 200 level courses first. The two core classes provide necessary foundation for the major and ensure future academic success, if taken in proper order.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p>		
<p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes associated with each GE competency or CD designation.</p> <p>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

*****For New Courses*****

(Check all that apply):	Instructional Type: <input type="checkbox"/> Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
<p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes.</p> <p>c. A list of resources required to offer and support this course.</p> <p>d. A description of how teaching this course will affect department staffing.</p> <p>e. If 400/500 level course, an explanation of added expectations of graduate students.</p>		





Minnesota State University, Mankato
Curriculum Proposal

For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

No change in credit hours. Please see attached for a complete list of courses for which POL 231 and POL 241 are required as prerequisites.

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Joyce A. Kakeit 10/25/2007
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Brento Colohan 10-29-07
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

John C. Acini 11/6/07
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12/10/07
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Daniel Flannery 12/20/07
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 12/20/07
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

IR Meeting Minutes– Wednesday, October 10, 2007, 2pm.

1. IR open house idea was discussed. Eiji Kawabata raised the issue of location – whether we should have it in the department or perhaps in a more accessible place such the student union. Abdalla Battah proposed that this should more of an in-house event. Jackie Vieceli also supported this idea, depending on whether there was sufficient student interest. Abdalla Battah will ask the students about their preference for the location. The time is preliminarily set for October 31st, to be confirmed soon. IR faculty all expressed willingness to attend.
2. The IR faculty discussed ideas for greater IR program visibility on campus. It was agreed to consider placing posters of the program in several prominent locations. Another idea was to have a table in the student union and a presence at the major fair in February 2008.
3. Tom Inglot presented the idea of the Hunter Lectureship to be run by the IR program. Jackie Vieceli suggested that instead of giving the responsibility exclusively to the director, we might consider delegating the duties of the Lectureship to different program faculty.
4. Study abroad and internship experience requirement ideas were discussed. The IR faculty agreed to produce a draft list of eligible study abroad and internship programs. Eiji Kawabata will also prepare a survey for students to gauge the previous experience and interest in study abroad programs as a permanent part of our major.
5. Abdalla Battah discussed the results of the IR faculty survey concerning the teaching objectives for a proposed capstone course for IR majors. Each faculty member will indicate his/her preferences for matching each objective to a particular instructional format. Results will be discussed at the next meeting. Abdalla Battah also proposed that we might use some of our existing classes as the base for the capstone experience. Tom Inglot and Jackie Vieceli also agreed that some of their classes may qualify. Capstone classes could be taught at least once a year on a rotation basis.
6. Tom Inglot reported on his conversation with David Gjerde from the registrar office regarding the implementation of prerequisites for IR majors – POL 231, POL 241 will be required for the majors before enrollment in upper division courses. Tom Inglot will inquire whether this change needs to go through a regular curriculum process.
7. Meeting adjourned at 2:55pm.

International Relation Program (Department of Political Science/Law Enforcement)

Program change:

The table below explains the designation of the two “core” courses for the International Relations major as prerequisite classes for upper division courses. Only new incoming majors will be required to take POL 231 and POL 241 first before enrolling in the 400 level classes in the subfields of international relations and comparative politics respectively.

POL 241: Introduction to Comparative Politics	POL 231: World Politics
<p>The class above is designated as a prerequisite class for the following comparative politics, upper division courses (majors only):</p> <ul style="list-style-type: none"> • POL 435 (3): Capitalism, Nationalism, Democracy • POL 439 (3): Comparative Social Policy/Welfare State • POL 440 (3): Topics in Comparative Politics* • POL 441 (3): Russia & Neighboring States* • POL 442 (3): South Asia Politics and Policy* • POL 443 (3): Middle East Politics* • POL 444 (3): Latin American Politics* • POL 445 (3): Asia Pacific Rim: Politics and Policy* • POL 446 (3): African Politics* • POL 447 (3): Europe: Politics and Policy* • POL 448 (3): Political Development and Change* 	<p>The class above is designated as a prerequisite class for the following international relations upper division courses (majors only):</p> <ul style="list-style-type: none"> • POL 430 (3) Topics: International Relations • POL 431 (3) International Relations • POL 432 (3): International Law • POL 433 (3): International Organization • POL 434 (3): U.S. Foreign Policy • POL 436 (3): International Political Economy • POL 437 (3): International Conflict Resolution