



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>124</u>						
College: <u>Social and Behavioral Sciences</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:						
Department: <u>Geography</u>	<input checked="" type="checkbox"/> Graduate ✓	Academic Year <u>07-08</u>						
Program: _____	CIP # _____	(For Office Use Only)						
Type of Change: <u>COURSE PROPOSALS</u>		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>GEOG 409</td> <td>1-4</td> </tr> <tr> <td>GEOG 509</td> <td>1-4</td> </tr> </tbody> </table>	Course Designator and Number	Number of Credits	GEOG 409	1-4	GEOG 509	1-4
Course Designator and Number	Number of Credits							
GEOG 409	1-4							
GEOG 509	1-4							
Proposed: <u>Change in Grading Method</u>		(if applicable)						
Title Current: <u>Selected Topics</u>								
Title Proposed: <u>No change</u>								
24-Char. Abbrev: _____								

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

No change in description. The Department wishes to add P/NC as a grading option for this course.

Rationale or Justification for change:

Allowing P/NC grading as an option for GEOG 409/509 Selected Topics: _____ will provide curricular flexibility for this variable subtitle course. There is student demand and administrative support to offer short term, topic-based courses. We can readily meet this demand.

*****For General Education or Cultural Diversity Courses Only*****

<p align="center">General Education Course:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr> <td align="center">N/A</td> <td></td> </tr> <tr> <td align="center">N/A</td> <td></td> </tr> <tr> <td align="center">N/A</td> <td></td> </tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

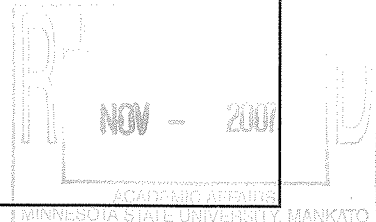
*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	_____	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	_____	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.




Minnesota State University, Mankato
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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 10/22/07

 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

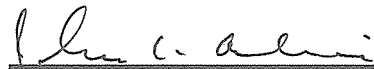
 10-29-07

 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 11/6/07

 Dean Date

Comments:

General Education Subcommittee

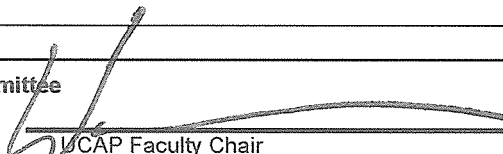
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 12/10/07

 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean


Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

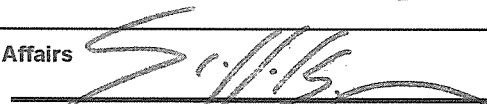
 12/20/07

 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 12/20/07

 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

Present: Donald Friend-Chair, Branko Colakovic, Changjoo Kim, Jose Lopez, Martin Mitchell (absent until agenda item 3e), Forrest Wilkerson, Fei Yuan, (Cynthia Miller on sabbatical); minutes recorded by Ginger Schmid

Excerpt from the minutes for the meeting of 08 October 2007, Agenda Item #7.

7. Curriculum Committee: B Colakovic presented drafts of the following changes to the department curriculum

(a) Removal of the prerequisite listed for GEOG 313

(b) Allowing faculty the option to offer GEOG 409/509 with a P/NP option

M Mitchell moved to direct the curriculum committee to submit the changes as presented: to remove the existing prerequisite for GEOG 313 and to add a P/NP option for GEOG 409/509. All in favor, no opposed, motion carried unanimously.

Notes Submitted 10 October 2007 Ginger L. Schmid