Minnesota State University, Mankato

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

- **College**: Social and Behavioral Sciences
- **Department**: Sociology and Corrections
- **Program**: Sociology
- **Type of Change**: COURSE PROPOSALS
- **Proposed**: Course Withdrawal
- **Title Current**: American Society: Comparative Perspectives
- **Title Proposed**: [Blank]
- **24-Char. Abbrev**: [Blank]

(Check all that apply):

- Undergraduate
- Graduate

- **Proposal #**: [Blank]
- **Effective Date of Change**: [Blank]
- **Academic Year**: 2007-08

- **Course Designator and Number**: SOC 40/501
- **Credits**: 03 (if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

**Rationale or Justification for change:**

No longer have faculty to teach this course.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply):

- Course will be offered:
  - Fall Semester
  - Spring Semester
  - Summer Session

- Instructional Type: **Lecture**
- Grading Format: **Grade**

- Course is an elective.
- Course is required for program
- Pre- or Co-requisites:
  - [Blank]

- Other courses are being changed or eliminated. (Explain.)
  - [Blank]

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
### For Program Proposals

- Student learning outcomes for the program.
- Minutes from department and college curriculum meetings in which action was taken on this proposal.
- Program Assessment Plan. Forms are available on the Academic Affairs Website:
  [http://www.mnsu.edu/acadaf/pra/forms/](http://www.mnsu.edu/acadaf/pra/forms/)
- List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.
- A list of resources required to offer and support this program.
- A description of how offering this program will affect department staffing.
- A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Website:

[http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html](http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html)

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
## Signature Page

**Department**  
- Recommended  
- Not Recommended  
Category/ies:  
Department Chair: Barbara [Signature]  
Date: 10/17/07  
Comments:  

**College Curriculum Committee**  
- Recommended  
- Not Recommended  
Category/ies:  
Committee Chair: Bruce [Signature]  
Date: 10/29/07  
Comments:  

**College Dean**  
- Recommended  
- Not Recommended  
Category/ies:  
Dean:  
Date: 11/6/07  
Comments:  

**General Education Subcommittee**  
- Recommended  
- Not Recommended  
Category/ies:  
General Education Subcommittee Chair:  
Date:  
Comments:  

**Undergraduate Curriculum and Academic Policy Committee**  
- Recommended  
- Not Recommended  
Category/ies:  
UCAP Faculty Chair:  
Date: 12/18/07  
Comments:  

**Faculty Association Graduate Committee**  
- Recommended  
- Not Recommended  
Category/ies:  
Faculty Association Graduate Chair:  
Date:  
Comments:  

**Graduate Dean**  
- Recommended  
- Not Recommended  
Category/ies:  
Graduate Dean:  
Date:  
Comments:  

**Academic Affairs Council**  
- Recommended  
- Not Recommended  
Category/ies:  
Assistant Vice President:  
Date: 12/20/07  
Comments:  

**Senior Vice President and Vice President for Academic Affairs**  
- Approved  
- Not Approved  
Category/ies:  
Sr. Vice President / Vice Pres. Academic Affairs:  
Date: 12/20/07  
Comments:  

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Revised September 2002