

Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal #	<u>154</u>
College:	<u>Arts and Humanities</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department:	<u>Modern Languages</u>	<input type="checkbox"/> Graduate	Academic Year
Program:	<u>Spanish BA, BS, BS Education</u>	CIP #	<u>07-08</u>
Type of Change	<u>COURSE PROPOSALS</u>	(For Office Use Only)	
Proposed:	<u>Course Withdrawal</u>	Course Designator and Number	Number of Credits
Title Current:	<u>Cultural Involvement Project in Mexico</u>	<u>Span 257</u>	<u>1-6</u>
Title Proposed:		(if applicable)	
24-Char. Abbrev:			

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

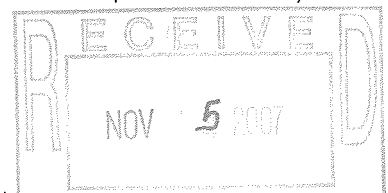
No longer offer course.

*****For General Education or Cultural Diversity Courses Only*****

<p align="center">General Education Course:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td align="center">N/A</td><td></td></tr> <tr><td align="center">N/A</td><td></td></tr> <tr><td align="center">N/A</td><td></td></tr> </tbody> </table> <p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing. 7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <u>Lecture</u> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N _____ _____	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
Department Chair

11/5/07
Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
Committee Chair

11/7/07
Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
Dean

11-13-07
Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
UCAP Faculty Chair

2-6-08
Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean

Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
Assistant Vice President

3/14/08
Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature]
Sr. Vice President / Vice Pres. Academic Affairs

3/14/08
Date

Comments:

Date: Oct. 31, 2007

Re: Curriculum proposal (Changes to the Spanish BA,BA, BS Education, Minor)

To Modern Language faculty members:

The Spanish program has decided to propose only minimal changes to the major and minor until we are all on campus next semester. However, we have some "housekeeping" changes to make to the bulletin copy for our programs. I have summarized them here for you and left copies of the proposals on Theresa's desk. I will ask Jim to put the approval of the proposed changes on the agenda for tomorrow's meeting. The A & H Curriculum Committee had its final meeting today, but may be willing to do an email vote to meet the Nov. 5th deadline for us.

I have highlighted the changes with an arrow on the proposed changes to each program proposal. You will find the program's proposed changes on pages 5 and 6 of each proposal packet.

Proposed changes to BA, BS Spanish and BS Education

1. To clear up a bulletin misprint. Students select either 365 Selected Readings or 395 (the overseas equivalent). The program has never required both in practice but the bulletin still continues to read that we do.
2. To withdraw 2 courses we no longer use in the program (housekeeping). We propose to withdraw Spanish 255 and Spanish 257. These courses were associated with our Mexico program. The proposed elective list reflects the withdrawal of these courses.
3. We have divided the required skills courses into two areas. The first is focused on conversation and composition. The second is focused on language and linguistics. The rationale is that the overall preparation of our majors will be more consistent.

Proposed changes to the Spanish minor

1. We removed Spanish 365: Selected Readings from the options for Civilization courses. This was a misprint in the bulletin. 365 will still be among the electives for minors.
2. 210w was added to an option for a skills course for the minor.
3. To withdraw 2 courses we no longer use in the program (housekeeping). We propose to withdraw Spanish 255 and Spanish 257. These courses were associated with our Mexico program. The proposed elective list reflects the withdrawal of these courses.

Department of Modern Languages
November 1, 2007

The Department of Modern Language faculty met on Thursday, November 1, at 8:00 a.m. in AH223A.

Present: Bibbee, Grabowska, Heise, Janc, Kramer, Pick, Smidt, Taylor, Tomany

Absent: Contag, Longwell

Spanish Search: The department is expecting the Spanish position search to be approved shortly. Once officially approved, we will have to act quickly to get the information out. It was decided that the Search committee will consist of: Heise, Taylor, Contag, Grabowska, Smidt and Pick.

ESL 210: It was announced that ESL 210 will be offered this spring semester and taught by a teaching assistant who will be assisted by Amy Mukamuri.

French Andreas request: Janc proposed bringing in Georges Liberman who is a CEO of Xiring, which is a computer company based out of Paris. He has spoken with Computer Science and International Business and the Dean of the College of Business who all seem interested. He is proposing that the Andreas fund would fund approximately \$1,200 along with help from the College of Business. It was moved and approved that we go ahead with this proposal with Janc giving a more detailed budget so it can be presented to the dean.

German Elective Course: Kramer updated faculty on German proposal.

Spanish Curriculum Proposal: Spanish is proposing minor bulletin changes. The department moved and approved that both the German and Spanish proposals be approved and moved forward.

Pick volunteered to represent Modern Languages at the Arts and Humanities Curriculum committee on Friday.

Vive el Español: Hanna gave an overview of the evenings events. She encouraged faculty to announce this event to their students and for faculty participation. Hanna also reminded people of the Day of the Dead altar and presentations that are scheduled for tomorrow in the CSU 269.

Poetry Recital: Tomany reminded everyone that the Poetry Recital is set for November 13 and that she is looking for poems to be submitted as soon as possible.

Open Enrollment deadline is November 7.

Bullying Survey will be coming out next week. Please take the time to complete.

Foundation Dollars: The faculty were asked to think about how they would like to see the money used. Further discussion on this will be held at the next meeting.

The meeting adjourned at 8:55.

Theresa Dickey