



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal #	159
College:	Arts and Humanities	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:	
Department:	Theatre and Dance	<input type="checkbox"/> Graduate	Academic Year	07-08
Program:	Theatre Generalist	CIP #	(For Office Use Only)	
Type of Change:	PROGRAM PROPOSALS		Course Designator and Number	Number of Credits
Proposed:	Redesign--Add/Delete Program Option			
Title Current:	See list			
Title Proposed:				
24-Char. Abbrev:				(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

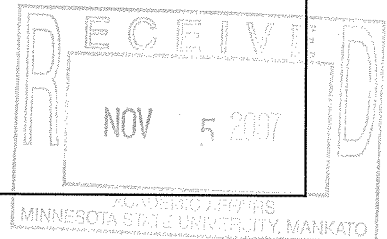
On the recommendation of the Registrar's office, we are going to add "May be repeated." to the end of the course description for all courses on the enclosed list.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p>		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes associated with each GE competency or CD designation.		
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

For New Courses

(Check all that apply):	Instructional Type:	Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format:	<input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program			<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:			<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)			
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)			
Attach paper copies of the following:			
a. Syllabus or course outline.			
b. Course's student learning outcomes.			
c. A list of resources required to offer and support this course.			
d. A description of how teaching this course will affect department staffing.			
e. If 400/500 level course, an explanation of added expectations of graduate students.			



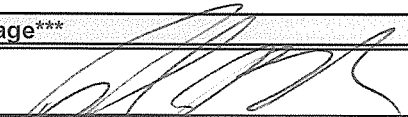


Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department


Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Department Chair 10/30/07
Date

Comments:

College Curriculum Committee

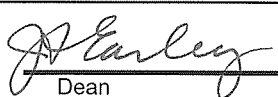
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Committee Chair 11/8/07
Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Dean 11-13-07
Date

Comments:

General Education Subcommittee

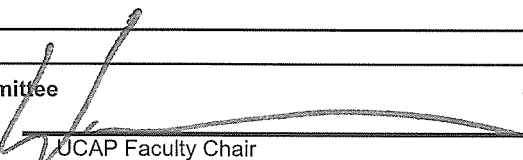
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


UCAP Faculty Chair 12/4/07
Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

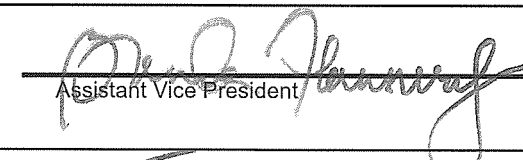
Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

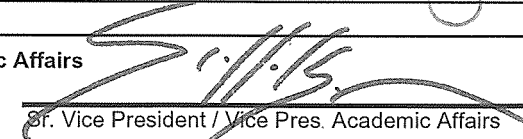
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Assistant Vice President 1/24/08
Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)


Sr. Vice President / Vice Pres. Academic Affairs 4/24/08
Date

Comments:

DEPARTMENT OF THEATRE AND DANCE

Addition to Catalogue Copy

Rationale:

Upon the recommendation of the Office of the Registrar, we are going to add the phrase “**May be repeated.**” to the following courses to reflect current practice. Many of these courses must be repeated to meet degree requirements. Many of these are “skill” level classes and be “passed” without achieving the necessary expertise to move on to the next level (and are repeated until competency is achieved).

These are the classes so affected:

THEA 102, 103, 105, 107, 108, 109, 111, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 311, 425.

DANC 123, 125, 126, 127, 128, 129, 223, 226, 227, 228, 295, 320, 322, 323, 326, 327, 328, 329, 427, 428.

NOTE: This document was prepared upon the advice of Dr. Warren Sandmann, Chair of UCAP, as the appropriate way to deal with this issue.