



**Minnesota State University, Mankato** FIELD and CLEAR buttons only compatible with Acrobat V. 4 and 5  
**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>189</u>
College: <u>Arts and Humanities</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>Music</u>	<input type="checkbox"/> Graduate	Academic Year <u>07-08</u>
Program: _____	CIP # _____	(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>	Course Designator and Number	Number of Credits
Proposed: <u>Change in Number</u>		
Title Current: <u>Music Literature and History 1</u>	MUS 221	3
Title Proposed: _____	MUS 321	3
24-Char. Abbrev: _____	(if applicable)	

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):  
 (same as current)

Rationale or Justification for change:

Course content has expanded dramatically with changing requirements of Board of Teaching

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

<p align="center"><b>General Education Course:</b></p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td align="center">N/A</td><td>_____</td></tr> <tr><td align="center">N/A</td><td>_____</td></tr> <tr><td align="center">N/A</td><td>_____</td></tr> </tbody> </table> <p><small>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.        ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</small></p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> <li>a. Syllabus or course outline.</li> <li>b. Course's student learning outcomes associated with each GE competency or CD designation.</li> <li>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</li> </ol>	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A	_____	N/A	_____	N/A	_____	<p align="center"><b>Cultural Diversity Course:</b></p> <p align="center"><small>(Please check one.)</small></p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A	_____								
N/A	_____								
N/A	_____								

**\*\*\*For New Courses\*\*\***

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	_____	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	_____	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		



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Curriculum Proposal

\*\*\*Signature Page\*\*\*

**Department**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*J. G. Lin*  
 Department Chair  
 11-8-07  
 Date

**College Curriculum Committee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*Krusel*  
 Committee Chair  
 11-12-07  
 Date

**College Dean**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*Stanley*  
 Dean  
 11/15/07  
 Date

**General Education Subcommittee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

\_\_\_\_\_  
 General Education Subcommittee Chair  
 Date

**Undergraduate Curriculum and Academic Policy Committee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*[Signature]*  
 UCAP Faculty Chair  
 12/11/07  
 Date

**Faculty Association Graduate Committee**  
 Recommended  
 Not Recommended  
 Comments: \_\_\_\_\_

\_\_\_\_\_  
 Faculty Association Graduate Chair  
 Date

**Graduate Dean**  
 Recommended  
 Not Recommended  
 Comments: \_\_\_\_\_

\_\_\_\_\_  
 Graduate Dean  
 Date

**Academic Affairs Council**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*David Hammer*  
 Assistant Vice President  
 1/28/08  
 Date

**Senior Vice President and Vice President for Academic Affairs**  
 Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)  
 Comments: \_\_\_\_\_

*[Signature]*  
 Sr. Vice President / Vice Pres. Academic Affairs  
 1/28/08  
 Date