Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: Social and Behavioral Sciences [ ] Undergraduate
Department: Political Science/Law Enforcement [ ] Graduate
Program: Political Science [ ] CIP #
Type of Change: COURSE PROPOSALS
Proposed: New Course
Title Current: [ ] Title Proposed: International Relations of East Asia
24-Char. Abbrev: 
Proposal # 1990
Effective Date of Change: 
Academic Year 07.00
(For Office Use Only)
Course Designator and Number: 
Number of Credits: 
POL 438/538 3
(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
An overview of the international relations of East Asia, the course examines cooperation and conflict among major powers in the area: China, Japan and the United States. Topics include Japan's pre-WWII expansionism, China's political transformation and North Korea's nuclear controversy.

Rationale or Justification for change:
The proposed course will enhance students' understanding of one of the most dynamic geographic areas in the world.

***For General Education or Cultural Diversity Courses Only***

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<tr>
<th>General Education Course:</th>
<th>Cultural Diversity Course:</th>
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<tbody>
<tr>
<td>GE Category #</td>
<td>GE Category Name (Maximum of 3 Categories)</td>
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* For Writing Intensive Courses, attach a description of the kind and quantity of writing.

* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
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<tr>
<th>(Check all that apply:)</th>
<th>Instructional Type:</th>
<th>Lecture</th>
<th>Course will be offered:</th>
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<tr>
<td>[ ] Course is an elective.</td>
<td>Grading Format: [ ] Grade</td>
<td>[ ] P/N</td>
<td>[ ] Fall Semester</td>
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<td>[ ] Course is required for program</td>
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<td>[ ] Pre- or Co-requisites:</td>
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<td>[ ] Summer Session</td>
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<td>[ ] Other courses are being changed or eliminated. (Explain.)</td>
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[ ] Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
**For Program Proposals**

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.

c. Program Assessment Plan. Forms are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/pra/forms/](http://www.mnsu.edu/acadaf/pra/forms/)

d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

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**For Programs Requiring MnSCU Approval**

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/curriculum/crfformsp.html](http://www.mnsu.edu/acadaf/curriculum/crfformsp.html)

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CRIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
**Curriculum Proposal**

***Signature Page***

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<th>Department</th>
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Comments:
Syllabus
Political Science 438/538
International Relations of East Asia
Minnesota State University, Mankato
Fall 2007

Day/Time: MWF 3:00-3:50  Location: AH 215
Instructor: Eiji Kawabata  Office: MH 222B
E-mail: ejii.kawabata@mnsu.edu  Phone: 389-2990
Office Hours: MWF 10:00-11:00, 4:00-5:30, T 1:00-3:30

Course Description
Countries in East Asia have been very important for the United States. The U.S. and Japan fought each other in World War II but the two became important allies after the war. The U.S. fought against the Communist bloc in Korea and Vietnam while pulling China away from the bloc. The region’s importance continues to increase. China’s rapid economic expansion not only stimulates the region’s economic development but also causes friction in the region because it affords China to enhance military capabilities. North Korea intends to acquire nuclear weapons, destabilizing regional politics. In Southeast Asia, Islamic militants expand influence, engaging in terrorist activities. Because of its importance, we will examine international politics in East Asia in this course, focusing on foreign policymaking in major countries in the region.

Learning Objectives
Upon completion of this course, you will be able to:
1) describe the structure and process of the politics in East Asia.
2) analyze similarities and differences in the politics of East Asia.
3) develop insights into cooperation and conflict among East Asian countries.
4) effectively present your view of current events in East Asia.
5) further develop methods and concepts of comparative politics.

Required Readings
The following books have been ordered through the bookstore:


Kenneth B. Pyle, Japan Rising: The Resurgence of Japanese Power And Purpose (Century Foundation Press, 2007)

Doinald Weatherbee, Internation Relations in Southeast Asia (Lanham, MD: Rowman & Littlefield, 2005)

In addition, the articles indicated by * next to the title in the schedule of course topics and reading assignments will be available on the Desire2Learn (D2L) course page. (Additional readings may be assigned during the semester.)
a syllabus

Required Readings for Graduate Students


Course Requirements

Quizzes
A quiz will be given at the beginning of each part of the course as indicated in the class schedule. For each quiz, I will post a study guide on the Desire2Learn (D2L).

The questions will come entirely from the readings assigned for the part. Of the 10 scheduled quizzes, the 8 highest grades will be counted and the 2 lowest—including missed quizzes due to sickness, tardiness, or other reasons—will be dropped. In addition to the scheduled quizzes, additional announced or unannounced quizzes on the readings and current events may be given.

The date of each quiz is listed in the course schedule below. If you are not in the classroom five minutes after the start of the quiz, you cannot take the quiz. No make-up will be given for missed quizzes after the quiz date. If you notify me before the quiz that you will not be able to make it on that date, I will make every effort to give you the quiz before that date.

Examinations
Two in-class examinations, consisting of a mid-term and a final, will be based on the lectures, class discussions, and the reading. You must notify me before the exams if you will not be able to make it on that date. Permission will only be given in exceptional cases.

Graduate students are required to write a review paper on one the books required for graduate students (see above). The grade of the book review will be counted toward one fifth of final exam grade (or 5% of the total).

Research Project
A final research paper of 10-15 pages (15-20 pages for graduate students) is due on December 5 in class (early submission is encouraged). It must be typed or word-processed, double spaced, using standard (1 to 1.25 inch) margins and 12-point Times or Times New Roman font. You need to specify information sources, including page numbers, based on the APA (American Psychological Association) format.

Your paper must follow each of the following guidelines: You must

- focus on an IR issue(s) of international relations, such as regional dispute, ethnic conflict, and trade negotiation.
a syllabus

- incorporate the analysis of IR theories discussed in class.
- include political events, not just laws or systems in your paper. The political events used in your paper must have some developments or changes.
- identify major actors and explain what each actor does and why.
- follow the instructions specified in an instruction sheet and discussed in class.
- submit the electric version of your paper (Word or RTF format) to the designated Web site or e-mail address and hand in a hard copy of your paper to me. The two copies must be identical.
- not just summarize assigned or other books or articles

You must discuss the topic of your paper with me by October 5. You need to submit working bibliography and case summary (see below for due dates). Since you cannot change your topic once you submit your bibliography, I urge you to work on the research paper project as soon as possible. Further particulars will be discussed in class.

I will be reluctant to accept late papers. If any late research papers are accepted, they will be liable for a substantial penalty. I do understand that computer failures sometimes happen, but I will not give you an extension for this reason. Please begin early and backup your data as often as possible.

**Short Presentation**
Each student will be assigned to do a short (10-15 minutes) presentation based on a New York Times (or another topical) article on East Asia. You need to use PowerPoint, or overhead. (Submit your PowerPoint or MS-Word file to me via e-mail before class.) You are not allowed to read out the article.

**Class Participation**
Students must complete the assigned readings on time and actively participate in class discussions. Also, students are expected to follow current international economic events through the reading of a major national newspaper, such as The Economist, The Wall Street Journal, and The New York Times. As an MSU student, you can read them online free of charge (access the journal/newspaper Web addresses posted on the D2L course page from the mnsu.edu domain).

**Grade Computation**
The final course grade will be based on:

- **Quizzes:** 25%
- **Mid-term Exam:** 20%
- **Research Paper:** 20%
- **Final Exam:** 25%
- **Short Presentation:** 5%
- **Participation:** 5%
 Disclosure of Grade Information
I will not disclose your grade (quizzes, exam, paper, etc.) before quizzes, exams, and papers are returned in class. This rule will be applied to your final grade, too.

Policy Regarding Attendance
Students are expected to attend every class. After Week 1, you may be absent from five class sessions without hurting your final grade. Each additional absence will cost the student one point off his/her final grade (6 absences =-1, 6.5=-1.5, 7 absences = E ven medical problems, weather conditions, or family emergencies will not allow you to take more than three sessions without penalty. The only reason absences may be excused more than four sessions is required participation in a university event (documented by faculty member requiring the participation).

You are required to stay in class from the beginning through the end of each session to gain full credit for your attendance. Should you leave class early, inform me how early you would have to leave in the beginning of class so that I would record your absence accordingly, e.g. 0.5, 0.75, etc., at my discretion. (By leaving early without pre-reporting, you will be liable to stiff penalty.)

I strongly urge you not to be absent from class unless absolutely necessary. You may encounter unexpected accidents or illness toward the end of the semester.

If you read newspapers or engage in activities unrelated to the class, you will be subject to penalty. Turn off your cell phone and pager. You may use your laptop computer in class but you may not work on anything unrelated to this course, such as game playing, web surfing, and writing a paper for another course.

It is important that you understand this class attendance policy. If you have any questions about this attendance policy, please ask me during the first two weeks.

Desire2Learn(D2L)
We will use D2L to facilitate communications between class members. Study questions, announcements, sylabus/class schedule updates, etc., will be posted in D2L. Please go to https://d2l.mnsu.edu/ and log in. If you are unable to log in, contact the Information and Technology Services Help Desk @ 389-6654.

Turnitin.com
To discourage and detect plagiarism, this course uses Turnitin.com. If you haven’t set up your user profile, please go to http://www.turnitin.com/ and click on create a user profile. The class ID and password for this course will be posted on D2L. You will be able to take a look at your originality report when you submit your paper. After getting your originality report, you can revise and resubmit, if necessary.

Policy Regarding Academic Dishonesty
If you commit academic dishonesty, such as plagiarism, you will be punished in accordance with rules set by the University.
a syllabus

Special Note
"If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodations, and/or contact the Disability Services Office at (507) 389-2825 (v) or 1-800-627-3529 (MRS/TTY)."

Course Schedule (Subject to Change)

I. Introduction

A. East Asia: Overview
   (August 27, 29)
   Reading: Pyle, pp. 1-32

August 31: No Class (I will be at the American Political Science Association annual meeting.)
September 3: No Class (Labor Day)

B. Theories of International Relations: Realism, Liberalism, and Constructivism
   (September 5, 7)
   Reading:

II. Pre-World War II East Asia (1831-1945): Security and Economy

A. European Imperialism and East Asia
   (September 10, 12, 14)
   Quiz 1 (September 10)
   Reading:
   Pyle, pp. 33-97
B. Japan’s Expansionism
(September 17, 19, 21)
Quiz 2 (September 17)
Reading: Pyle, pp. 98-209

III. The Cold War in East Asia (1945-1989): US Hegemony and Balance of Power Politics

A. US-Japan Security Alliance
(September 24, 26, 28)
Quiz 3 (September 24)
Pyle, pp. 210-79

B. China and the U.S.
(October 1, 3, 5)
Quiz 4 (October 1)
Reading: James Mann, About Face, pp. 13-114*

October 8: Research Paper Discussion

C. Southeast Asia during the Cold War
(October 10, 12, 15)
Quiz 5 (October 10)
Reading: Weatherbee, International Relations in Southeast Asia, pp. 1-84.

October 17: Review Session

October 19: Mid-term Examination

IV. East Asia after the Cold War (1990-Present): Power and Interdependence

A. China Rising
(October 22, 24, 29)
Quiz 6 (October 22)
Reading: Gill, pp. 1-104

October 26: No Class

B. Japan’s Reluctant Realism
(October 31, November 2, 5)
Quiz 7 (October 31)
Pyle, pp. 278-362

November 5: Research Paper Bibliography Due in Class

C. Multilateralism in East Asia
   (November 7, 9, 12)
   Quiz 8 (November 7)

V. Contemporary Regional Issues: Identity and Security

A. Taiwan
   (November 14, 16, 19)
   Quiz 9 (November 14)
Reading: Gill, pp. 104-136

B. North Korea
   (November 21, 26, 28)
   Quiz 10 (November 21)
Reading: Gill, pp. 137-169

November 28: Research Paper Case Summary Due in Class
a syllabus

November 30: Discussion on Research Paper, Part 2

VI. The Future of East Asian International Relations
   (December 3, 5)

   Reading:  
   Pyle, pp. 363-74
   Gill, pp. 170-207
   Weatherbee, *International Relations in Southeast Asia*, pp. 218-76

Research Paper Due in Class: December 5

December 7: Review Session

Final Exam: Monday, December 10, 12:30 p.m. - 2:30 p.m.
**Student Learning Outcomes:**
Upon completion of this course, you will be able to:

1) describe the structure and process of the politics in East Asia.
2) analyze similarities and differences in the politics of East Asia.
3) develop insights into cooperation and conflict among East Asian countries.
4) effectively present your view of current events in East Asia.
5) further develop methods and concepts of comparative politics.
c. A list of resources required to offer and support this program. This course will not require additional resources.

d. A description of how this program will affect department staffing. This course will not affect department staffing.
Added expectations of graduate students

Graduate students will be assigned additional readings, and each graduate student will write a review paper of the additional readings, in addition to requirements for undergraduate students. Also, graduate students will be required to write a longer research paper. (See the syllabus for detail information.)