

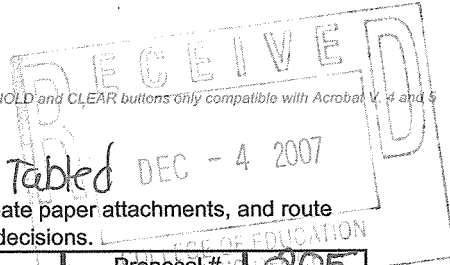


### Curriculum Proposal

*Proposal DIED Tabled*

DEC - 4 2007

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.



(Check all that apply):

College: Education  Undergraduate

Department: Ed. Studies: Elementary and Early Childhor  Graduate

Program: Early Childhood CIP # \_\_\_\_\_

Type of Change: PROGRAM PROPOSALS

Proposed: Change in Requirements-Course(s) Deleted

Title Current: Primary Grade Math/Science Lab

Title Proposed: \_\_\_\_\_

24-Char. Abbrev: \_\_\_\_\_

Proposal #: 005

Effective Date of Change: \_\_\_\_\_

Academic Year: 07-08  
(For Office Use Only)

Course Designator and Number	Number of Credits
EEC 443	1

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

#### Rationale or Justification for change:

The Early Childhood program is deleting this course requirement from the EC licensure program as students in the "Primary Block" are currently registering and paying for 2 credits of field experience but only spending the equivalent time for one and until the program is redesigned there is no way to put more hours into the field experience to make it worth 2 credits. This is an equity issue when comparing the Elem. Ed. licensure program and the EC licensure program. The EEC department is not deleting the EEC 443 course at this time as the program may be using it when the EC program is redesigned.

#### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<u>N/A</u>	<u> </u>	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
<u>N/A</u>	<u> </u>	<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>	<u> </u>	

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.

? For Upper Division Courses, include a description of the respects in which it broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

#### \*\*\*For New Courses\*\*\*

(Check all that apply):

Instructional Type: Lecture

Grading Format:  Grade  P/N

Course will be offered:  Fall Semester  Spring Semester  Summer Session

Course is an elective.

Course is required for program

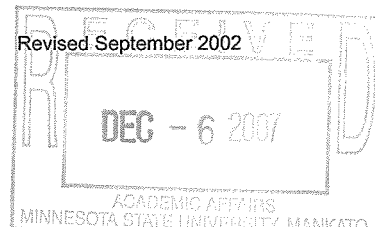
Pre- or Co-requisites: \_\_\_\_\_

Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





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\*\*\*For Program Proposals\*\*\*

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:  
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

\*\*\*For Programs Requiring MnSCU Approval\*\*\*

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
  - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
  - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
  - ? Change in program name.
  - ? Change in program CIP #.
  - ? Change in TOTAL program credits.
  - ? Change in degree award. For example, changing a B.A. to B.S.
  - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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**\*\*\*Signature Page\*\*\***

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Elizabeth J Sandell 11/13/17  
 Department Chair Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Gary Reid  
 Committee Chair Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Maurice Brown 12/4/07  
 Dean Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 UCAP Faculty Chair Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 Assistant Vice President Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

TO: Curriculum Approval Committee

FROM: Elizabeth J. Sandell, Chairperson, Elementary and Early Childhood

DATE: October 30, 2007

RE: Course change proposal

Our department is proposing to combine current courses EEC 441 Primary Grade Literacy and Social Studies Lab (1 credit) and EEC 443 Primary Grade Mathematics and Science Lab (1 Credit) into one course EEC 441 Primary Grade Field Experience (1 credit).

Rationale: The College of Education is changing the terminology used for pre-service teacher practice and experience from "lab" or "clinical" to "field experience" in order to reflect a less medical or clinical aspect to the experiences and to emphasize the more practical, hands-on experience of teaching in primary classrooms. Also, this change reflects the integration of content and subject matter standards into a single field experience in an elementary classroom for this level of pre-service teacher practice, rather than the specific social studies and literacy. Furthermore, this change reflects a more common practice and number of credits for a field experience, similar to Block I and Block II for elementary education majors in which the field experiences are one credit rather than multiple credits.

The material attached is for the course proposal.

1. Syllabus.
2. Department minutes of October 17, 2007 to show faculty approval.
3. Resources required to offer and support the course: No new faculty or rooms or materials will be needed for this course.
4. Description of how this will effect department staffing: There will be no additional faculty staff needed.