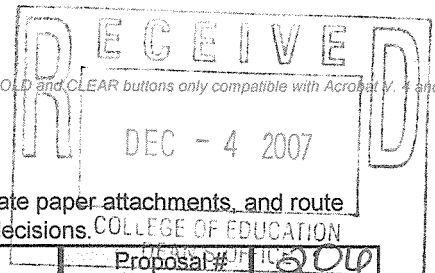




Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Education Undergraduate
 Department: Ed. Studies: Elementary and Early Childhood Graduate
 Program: Elementary Education CIP # _____
 Type of Change: PROGRAM PROPOSALS
 Proposed: Change in Requirements-Course(s) Deleted
 Title Current: Kinetic Learning in the Classroom
 Title Proposed: _____
 24-Char. Abbrev: _____

Proposal # 1500
 Effective Date of Change: _____
 Academic Year 07-08
 (For Office Use Only)

Course Designator and Number	Number of Credits
DANC 229	1
	0

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Two years ago, our department faculty members completed a Board of Teaching PEPPER review. We realized that there were no teacher preparation standards that were taught in DANC 229 that were not also taught in other courses. Basically, this course was redundant and unnecessary for our academic majors. In addition, since the course was offered only once per semester and required that students be juniors or seniors, it was been difficult for EEC students to access this course, along with all the other requirements during their last two years in the program.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
N/A		

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

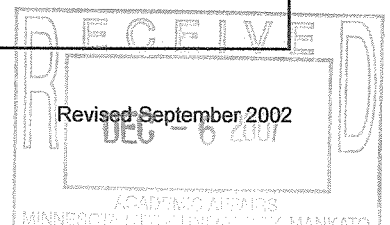
(Check all that apply):

Instructional Type: Lecture
 Grading Format: Grade P/N
 Course is an elective.
 Course is required for program
 Pre- or Co-requisites: _____
 Other courses are being changed or eliminated. (Explain.) _____

Course will be offered:
 Fall Semester
 Spring Semester
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes.
 c. A list of resources required to offer and support this course.
 d. A description of how teaching this course will affect department staffing.
 e. If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/curformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

C. Sandell 10/30/07
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

D. Reis _____
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

M. Brown 12/4/07
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/6/08
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 3/14/08
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 3/14/08
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

November 13, 2007

Current	Proposed
<p>Required General Education English 101 Composition 4 Speech 100 Fundamentals of Speech or 3 Speech 102 Public Speaking 3 Biology 100 Our Natural World (Lab) 4 Art 100 Elements and Principles of Art 3 Math 201 Elements of Math I 3 Physics 101 Introductory Physics (Lab) 3 Theatre Arts 101 Acting for Everyone 3 Theatre Arts 229 Kinetic Lrng. in the Clsrm 1 History 190 United States to 1877 or 4 History 191 United States Since 1877 or 4 History 450 Minnesota to 1880 or 3 History 451 Minnesota Since 1880 3 EEC 222 Human Rel. in a Multicultural Soc. 3 Health 310 Drug Education 3</p> <p>Core Support (300/400 level courses require Admit to Major) EEC 200 Intro. to Elementary Teaching 3 EEC 225 Technology Applications in Ed Physics 480 Lab. Exp. in Physical Science 2 Geography 340 United States or 3 Geography 341 World Regional 3 Math 202 Elements of Math II 3 KSP 417 Materials for Children or 3 English 325 Children's Literature 3</p> <p>Required Professional Education EEC333 Classroom Learning & Theory 2 Art 421 Art Methods/Materials 2 HP 323 Elementary PE Methods 2</p> <p>Block I Literacy EEC 320 Social Studies in Elem. 2 EEC 334 Literacy 4 EEC 321 Social Studies/Literacy Clinical 1 EEC 355 Curric. Management & Assessment 3 EEC 410 Middle School Classroom or 3 EEC 370/371 Kindergtn Methods & Mat 3 Bio 480 Lab. Experiences Elementary 2 Music 340 Music Materials/Methods 3</p> <p>Block II Inquiry EEC 322 Science/Health in Elem 3 EEC 324 Mathematics in Elem 3 EEC 323 Science/Math Clinical 1 EEC 421 Literacy Interventions 2 EEC 424 Special Student in Regular Classr 4 Geology 305 Earth/Space Systems for El Ed 2</p> <p>Block III EEC 473 Student Teaching Elem. 14</p>	<p>Required General Education English 101 Composition 4 Speech 100 Fundamentals of Speech or 3 Speech 102 Public Speaking 3 Biology 100 Our Natural World (Lab) 4 Art 100 Elements and Principles of Art 3 Math 201 Elements of Math I 3 Physics 101 Introductory Physics (Lab) 3 Theatre Arts 101 Acting for Everyone 3 History 190 United States to 1877 or 4 History 191 United States Since 1880 or 4 History 450 Minnesota to 1880 or 3 History 451 Minnesota Since 1880 3 EEC 222 Human Rel. in a Multicultural Soc. 3 Health 310 Drug Education 3</p> <p>Core Support (300/400 level courses require Admit to Major) EEC 200 Intro. to Elementary Teaching 3 EEC 225 Technology Applications in Ed Physics 480 Lab. Exp. in Physical Science 2 Geography 340 United States or 3 Geography 341 World Regional 3 Math 202 Elements of Math II 3 KSP 417 Materials for Children or 3 English 325 Children's Literature 3</p> <p>Required Professional Education EEC333 Classroom Learning & Theory 2 Art 421 Art Methods/Materials 2 HP 323 Elementary PE Methods 2</p> <p>Block I Literacy EEC 320 Social Studies in Elem. 2 EEC 334 Literacy 4 EEC 321 Social Studies/Literacy Clinical 1 EEC 355 Curric. Management & Assessment 3 EEC 410 Middle School Classroom or 3 EEC 370/371 Kindergtn Methods & Mat 3 Bio 480 Lab. Experiences Elementary 2 Music 340 Music Materials/Methods 3</p> <p>Block II Inquiry EEC 322 Science/Health in Elem 3 EEC 324 Mathematics in Elem 3 EEC 323 Science/Math Clinical 1 EEC 421 Literacy Interventions 2 EEC 424 Special Student in Regular Classr 4 Geology 305 Earth/Space Systems for El Ed 2</p> <p>Block III EEC 473 Student Teaching Elem. 14</p>

TO: Curriculum Approval Committee

FROM: Elizabeth J. Sandell, Chairperson, Elementary and Early Childhood

DATE: October 30, 2007

RE: Elementary Education Program change in requirements – course deleted

Two years ago, our department faculty members completed a Board of Teaching PEPER review. We realized that there were no teacher preparation standards that were taught in DANC 229 that were not also taught in other courses. Basically, this course was redundant and unnecessary for our academic majors. In addition, since the course was offered only once per semester and required that students be juniors or seniors, it was been difficult for EEC students to access this course, along with all the other requirements during their last two years in the program.

Through the last six months, we have had emails between the EEC and DANC departments to discuss the timing of this change. These materials are attached:

1. Department minutes of October 17, 2007 to show faculty approval.
2. Description of how this will effect department staffing: The email exchange between chairpersons for EEC and DANC shows clearly that there is an understanding about the situation. There is minimal negative effect because it was only a one-credit course at the undergraduate level.
3. Description of the Elementary Education program before and after this change. See attached program plan sheet. The change allows Elementary Education majors to select 1 additional credit of electives.

COE ELEMENTARY EDUCATION
Licensure Plan of Study

Student Name:		SSN:		File #:	
Elementary and Early Childhood Department					
Undergraduate Catalog: 2002-2003, and subsequent catalogs					
TITLE (Semester Courses)					
	Cr.	(√)	Substitution/Waivers	(√)	Notes
Required General Education					
English 101 Composition	4				
Speech 100 Fundamentals of Speech or Speech 102 Public Speaking	3				
Biology 100 Our Natural World (Lab)	4				
Art 100 Elements and Principles of Art	3				
Math 201 Elements of Math I	3				
Physics 101 Introductory Physics (Lab)	3				
Theatre Arts 101 Acting for Everyone	3				
Theatre Arts 229 Kinetic Lrng. in the Clsrm	1		DANC 229		THEA 128 pre-Fall, 2001
History 190 United States to 1877 or History 191 United States Since 1877 or History 450 Minnesota to 1880 or History 451 Minnesota Since 1880	4 4 3 3				
EEC 222 Human Rel. in a Multicultural Soc.	3				
Health 310 Drug Education	3				HLTH101 pre-Fall, 1999
Core Support (300/400 level courses require Admit to Major)					
EEC 200 Intro. to Elementary Teaching	3				
EEC 225 Technology Applications in Ed	2				KSP 301 pre-Fall, 2004
Physics 480 Lab. Exp. in Physical Science	2				
Geography 340 United States or Geography 341 World Regional	3 3				
Math 202 Elements of Math II	3				
KSP 417 Materials for Children or English 325 Children's Literature	3 3				
Required Professional Education					
EEC333 Classroom Learning & Theory	2				
Art 421 Art Methods/Materials	2				
HP 323 Elementary PE Methods	2				
Block I Literacy					
EEC 320 Social Studies in Elem.	2				
EEC 334 Literacy	4				
EEC 321 Social Studies/Literacy Clinical	1				
EEC 355 Curric. Management & Assessment	3				
EEC 410 Middle School Classroom or EEC 370/371 Kindergtn Methods & Mat	3 3				
Bio 480 Lab. Experiences Elementary	2				
Music 340 Music Materials/Methods	3				
Block II Inquiry					
EEC 322 Science/Health in Elem	3				
EEC 324 Mathematics in Elem	3				
EEC 323 Science/Math Clinical	1				
EEC 421 Literacy Interventions	2				
EEC 424 Special Student in Regular Classr	4				EEC407/444 pre-Fall, 04
Geology 305 Earth/Space Systems for E1 Ed	2				
Block III					
EEC 473 Student Teaching Elem.	14				
TITLE (Semester Courses)	Cr.	(√)	Substitutions/Waivers	(√)	Notes

delete →
add 1 cr. lecture.

Middle School or Pre-Primary Specialty					
Choose one from:					
Pre-Primary – Age 3 and above					
Psych 433 Child Psychology	4				
EEC 368 Preprimary Methods & Materials	4				
EEC 369 Preprimary Methods & Mat Lab	1				
EEC 435 Teacher/Parent Relations	3				
EEC 422 Emergent Literacy	3				THEA 324 pre-Fall, 2001
Middle School Mathematics					
Stat 154 Elementary Statistics	3				
Math 112 College Algebra	4				
Math 181 Intuitive Calculus	3				
Math 303 Elements of Mathematics	3				
EEC 342 Teach Sci/Tech/Soc in Middle Sch	2				
Middle School Science*					
Ast 101 Intro to Astronomy	3				
Chem 201 General Chemistry I	5				
Geol 121 Physical Geology	4				
Geol 310 Earth & Space Systems	3				
EEC 342 Teach Sci/Tech/Soc in Middle Sch	2				
*MS Science students do not take Geol 305					
Middle School Social Studies					
Econ 201 Principles of Macroeconomics	3				
Pol 111 US Government	3				
Anth 230 People: An Anthropol. Persp.	3				
Soc 100 Social Problems	3				
EEC 342 Teach Sci/Tech/Soc in Middle Sch	2				
Elective Cr. in Social Studies Area	1				
Middle School Comm. Arts and Literat.					
Eng 285 Practical Grammar	2				
Eng 242 Intro to Creative Writing	3				
EEC 428 Teach Read/Writing in Content Area	3				
Eng 464 Teach Literature in Middle Sch	3				
Eng 425 Topics in Children's Literature	3				
Elective Cr. in Communication Arts & Lit	1				
World Languages K-8 *					
Spanish		German (tent. approval)		French	
Pre Span 101, 102, 201, 202 or equiv		Pre Ger 101, 102, 201, 202 or equiv		Pre Fren 101, 102, 201, 202 or equiv	
Demonstrate Intermediate – Mid profic. before admit to 462/463		Demonstrate Intermediate – Mid profic. before admit to 462/463		Demonstrate Intermediate – Mid profic. before admit to 462/463	
Span 310 Adv. Convs and Comp	1-4	Ger 340 Topics in Lang	1-4	Fren 366 Oral Communication	1-3
Span 356 Latin Amer. Civilization	4	Ger 341 Comp & Conv	4	Fren 302 Composition	1-3
Span 365 Selected Readings	1-4	Ger 343 German Civ. *	1-4	Fren 323 French Phon/App'l Lingu	1-3
Modl 462 Foreign Lang Elem Meth	3	Modl 462 Foreign Lang Elem Meth	3	Fren 305 France Today or	1-4
Modl 463 Practicum	1	Modl 463 Practicum	1	Fren 402 French Civilization	3-4
Cultural Experience		Cultural Experience		Modl 462 Foreign Lang Elem Meth	3
				Modl 463 Practicum	1
Alt. Option: Study in Mexico		* or study abroad credits 300-level or above		Cultural Experience	
				Alt. Option: Study in France	

*Students considering a World Language Specialty must meet early in their career with a Modern Language advisor.

For Advising Purposes – Valid Only with Appropriate Signatures

COE/AAO 04/04

Skorr, Carol A

From: Sandell, Elizabeth Jill
Sent: Wednesday, October 31, 2007 8:47 AM
To: Skorr, Carol A
Subject: Please print the email for me.

Importance: High

From: Kerr-Berry, Julie
Sent: Tuesday, October 30, 2007 5:23 PM
To: Sandell, Elizabeth Jill
Subject: RE: RE: DANC 229

Dear Beth,

It will not adversely affect the Dance Program. We will keep it on the books, but will probably not offer it any time soon. However, with all due respect, I do not believe the content is "redundant." I do however feel that the course's content does not resonate for pre-service teachers, which to me, is the larger issue. In addition, I also think that the content is not being taught in other classes. But, I understand how tight your curriculum is for license and dropping 229 as a requirement is entirely up to your program faculty.

Sincerely,

Julie Kerr-Berry

Julie Kerr-Berry, Ed.D.
Professor and Director of Dance
Dance Program
Department of Theatre and Dance
Minnesota State University, Mankato
(507) 389-2125

2007 University Repertory Dance Theatre
Dance Bridge Project 2: "LiveWire"
December 5-7th, 7:30 p.m.
Ted Paul Theatre
Visit us at: www.MSUDance.com

Sandell, Elizabeth Jill

From: Sandell, Elizabeth Jill
Sent: Tuesday, October 30, 2007 1:30 PM
To: Kerr-Berry, Julie
Cc: Traynor, Marsha J; Sandell, Elizabeth Jill
Subject: RE: Please respond ASAP

Hello, Julie:

This email is just to notify your department and clarify that the last time we will require DANC 229 Kinetic Learning in the Classroom (1 credit) for elementary education majors will be Spring 2008. Here is a bit of history, in order to make this clear for the UCAP curriculum review process.

In the past, your department has delivered THEA 229, later called DANC 229, for 1 credit for our elementary education majors.

Two years ago, our department faculty members completed a Board of Teaching PEPER review. We realized that there were no teacher preparation standards that were taught in DANC 229 that were not also taught in other courses. Basically, this course was redundant and unnecessary for our academic majors. In addition, since the course was offered only once per semester and required that students be juniors or seniors, it was been difficult for EEC students to access this course, along with all the other requirements during their last two years in the program.

Last year, our department faculty members voted to remove DANC 229 from the list of required courses for elementary education majors. The UCAP tabled the decision, pending acknowledgement from the DANC faculty members.

This Fall, our department faculty members voted again to remove THEA/DANC 229 from the list of required courses for elementary education majors. We are resubmitting the proposal to UCAP this semester.

I believe the series of email below will fulfill the requirement for departmental acknowledgement, however, I would appreciate an email from you to acknowledge this information and note that this action will not adversely effect the DANC department. If you could reply to this email today, I would greatly appreciate it.

We will continue to suggest Danc 229/Thea 229 to fill elective credits, as it has been beneficial to many students.

Thank you very much.

Beth

Elizabeth J. Sandell, Ph. D.
Assistant Professor and Chairperson
Department of Educational Studies:
Elementary and Early Childhood
College of Education
Minnesota State University, Mankato
Mankato, MN 56001
Phone: 507-389-5713
Fax: 507-389-5853
elizabeth.sandell@mnsu.edu

-----Original Message-----

From: Kerr-Berry, Julie
Sent: Tuesday, September 04, 2007 10:04 PM
To: Sandell, Elizabeth Jill

Subject: re: DANC 229

Beth,

I am just checking in with you to make sure that next semester will be the last time I teach DANC 229 for el.ed. majors, correct? We are in the process of working on the next academic year and adjusting our master teaching schedule in the process.

Thanks, Julie

Julie Kerr-Berry, Ed.D.
Professor and Director of Dance
Dance Program
Department of Theatre and Dance
Minnesota State University, Mankato
(507) 389-2125

2007 University Repertory Dance Theatre
Dance Bridge Project 2: "LiveWire"
December 5-7th, 7:30 p.m.
Ted Paul Theatre
Visit us at: www.MSUDance.com

-----Original Message-----

From: Sandell, Elizabeth Jill
Sent: Friday, April 20, 2007 2:25 PM
To: Bliese, Thomas G; Hustoles, Paul J
Cc: Bemel, Laura Lynn; Kerr-Berry, Julie; Cronn-Mills, Daniel; Handler, Beth R; Traynor, Marsha J
Subject: Please Respond: EEC curriculum changes
Importance: High

Hello, Tom and Paul:

As I mentioned in my voicemail to Tom earlier this afternoon, I have mistakenly been corresponding with Julie Kerr-Berry about our curriculum changes for our Elementary Education major program.

Last year, we went through the program review process for the Mn Board of Teaching. During that process, we discovered that some courses meet an inordinate number of teacher standards and some courses meet hardly any standards at all. We have been putting through UCAP some proposals to straighten out our program course plan for implementation during the next year.

So, I am writing to officially inform you that the Elementary and Early Childhood department is proposing to UCAP that we drop the one-credit course Dance 229 (formerly known as Theater 229) as a required course for our elementary education majors. The rationale for this proposal is that the three standards currently addressed in the course Danc 229/Thea 229 are also addressed in other required courses (Thea 101, Mus 340, Art 100 and Art 421) for Elementary Education majors. So, the required standards will be met in courses that students already are taking, without adding to the students' coursework burden or to the seats in other courses at MSU.

In addition, since Danc 229/Thea 229 has been offered only once per semester and required that students be juniors or seniors, it has been difficult for EEC students to access this course, along with many other required courses, during their last two years in the program. We anticipate that this would affect approximately 50-60 students per semester, as those are the numbers we have coming through Professional Ed and applying for Block 1 courses in Elementary Education.

This change will not increase the number of students enrolling in other already-required courses. We will continue to suggest Danc 229/Thea 229 to fill elective credits, as it has been beneficial to many students.

We had a deadline of April 9, and UCAP has tabled our proposals until we hear from your department. We ask that you reply to this email as soon as possible.

Thank you for your prompt response.

Sincerely,

Beth Sandell

Elizabeth J. Sandell, Ph. D.
Assistant Professor and Chairperson
Department of Educational Studies:
Elementary and Early Childhood
College of Education
Minnesota State University, Mankato
Mankato, MN 56002
Phone: 507-389-5713
Fax: 507-389-5853
elizabeth.sandell@mnsu.edu

-----Original Message-----

From: Kerr-Berry, Julie
Sent: Thursday, April 05, 2007 3:42 PM
To: Sandell, Elizabeth Jill
Cc: Hustoles, Paul J; Bemel, Laura Lynn
Subject: RE: RE: THEA 229

Beth,

I am saddened to hear of this decision, but I understand the issue of not offering the course with enough frequency to accommodate the needs of your students. As I have discussed with your department, the rationale behind requiring students to take the course at the junior or senior level was because the content was more applicable than it would have been if they took the course as a freshman or sophomore. Having said this, how many students do you anticipate might opt to take the course as an elective?

Oh, we don't offer a course in theatre under the number THEA 340. Perhaps this is a course in another dept? I have cc my incoming Chair on this, Paul Hustoles, to keep him in the loop because this could affect future scheduling in our department.

I have truly enjoyed developing and teaching this course over the past eight years and I am hopeful that I will still be able to offer the class to your students as an elective.

Thank you,
Julie

Julie A. Kerr-Berry, Ed.D.
Director and Professor of Dance
Department of Theatre and Dance
Minnesota State University, Mankato
(507) 389-2125

-----Original Message-----

From: Sandell, Elizabeth Jill
Sent: Thu 4/5/2007 9:23 AM

To: Kerr-Berry, Julie
Cc: Bemel, Laura Lynn
Subject: THEA 229

Hi, Julie:

I am writing to officially inform you that the Elementary and Early Childhood department is proposing that we drop Theater 229 as a required course for our elementary education majors. The rationale for this proposal is that the three standards addressed in the course all also addressed in Thea 101, Art 421 and Thea 340. In addition, since the course is offered only once per semester and requires that students be juniors or seniors, it has been difficult for EEC students to access this course along with all the other requirements during their last two years in the program. We anticipate that this would affect approximately 50-60 students per semester, as those are the numbers we have coming through Professional Ed and applying for Block 1.

We will continue to suggest this course to fill elective credits, as it has been beneficial to many students.

We have a deadline of April 9. We ask that you reply to this email as soon as possible.

Thank you for your prompt response.

Sincerely,

Beth Sandell

- - - - -
Elizabeth J. Sandell, Ph. D.
Assistant Professor
Chairperson
Department of Educational Studies:
Elementary and Early Childhood
328 Armstrong Hall
Minnesota State University, Mankato
Mankato, MN
Phone: 507-389-1516
Fax: 507-389-5853
elizabeth.sandell@mnsu.edu

**Minnesota State University, Mankato
College of Education
Educational Studies: Elementary and Early Childhood
Faculty Meeting**

**Wednesday, October 17, 2007
noon to 2:00 p.m.
330 Armstrong Hall**

Approved: _____

Present: Beth Sandell (presiding), Marsha Traynor, Marla Mastin, Karl Matz, Peg Ballard, Terry Fogg.

1. Call to Order (Sandell)

Beth Sandell called the meeting to order about 12:05 pm.

2. Approval of Minutes for September 12, 2007 and September 26, 2007 (Sandell).

Karl moved and Marsha seconded to approve the September 12, 2007 and September 26, 2007 meeting minutes as distributed. Motion passed.

3. Approval of Agenda (Sandell)

Karl moved and Steve seconded to approve the agenda. Motion passed.

4. Report from EEC Personnel Review Committee (Reuter)

Beth reported that two EEC faculty members have PDPs for academic year 2007 – 2008 to be reviewed (Letofsky and Sandell). The plans will be with Carol Skorr in the department office for faculty to review before Friday, October 19, when the department's recommendations and comments are due to the Dean.

5. Discussion about Professional Education Application Process and Admission to Blocks (Traynor)

Marsha reported that there were 66 qualified applications for Block I, Spring semester. Of these 56 had a GPA of 3.0 or higher, the others had GPAs of 2.81 or higher.

Faculty members discussed the plan to eventually increase the required GPA to 3.0 instead of the current 2.75. It was thought that increasing the GPA requirement would enhance the quality of the applicant pool, as well as decrease the number in the applicant pool.

into a single field experience in an elementary classroom for this level of pre-service teacher practice, rather than the specific science, health, and mathematics.

Motion passed.

c. Beth moved and Marla seconded to change the current course EEC 366 Teaching Infants and Toddlers: Lab (1 Credit) to EEC 366 Infants and Toddlers Field Experience (1 Credit).

Rationale: The College of Education is changing the terminology used for pre-service teacher practice and experience from "lab" or "clinical" to "field experience" in order to reflect a less medical or clinical aspect to the experiences and to emphasize the more practical, hands-on experience of teaching settings for infants and toddlers.

Motion passed.

d. Marsha moved and Karl seconded to change the current course EEC 369 Preprimary Methods and Materials: Lab (1 Credit) to EEC 369 Preprimary Field Experience (1 Credit).

Rationale: The College of Education is changing the terminology used for pre-service teacher practice and experience from "lab" or "clinical" to "field experience" in order to reflect a less medical or clinical aspect to the experiences and to emphasize the more practical, hands-on experience of teaching in preprimary classrooms.

Motion passed.

e. Beth moved and Marla seconded to change the current course EEC 410 Philosophy and Practice in the Middle School (3 Credits) to include 15 hours of field experience.

Rationale for students seeking a Middle School specialization in Elementary Education: Currently, EEC 410 is required for Elementary Education majors with a Middle School specialization. However, this group of students would not have any field experience in a middle school setting. Middle school is an important transition period for which licensed teachers should be prepared. By incorporating the "lab" or field experience into the EEC 410 course, students will gain this important experience. The field experience is integrated into EEC 410 without adding another credit to EEC 410 because students also need to complete the Block field experience placements.

Motion passed.

Motion passed.

h. Peg moved and Marsha seconded to duplicate EEC 620 Effective Reading for Content Areas (3 credits) and modify the duplicated course into EEC 647: Effective Reading for Content Areas in the Middle School (3 credits)

Rationale: Through the PEPER review process, many weaknesses were identified with the grades 5-8 add-on licensure. Some of the concerns raised by PEPER reviews:

- Our current course work does not provide or significantly address the 5-8 BOT standards in field experiences and reading.
- Our current model does not allow the College Education to separate and collect individual and program data for both initial licensure and the 5-8 add-on candidates; which is required through the accreditation process.

In an attempt to address these concerns, the departments of Educational Studies: Elementary and Early Childhood and Educational Studies: K-12 and Secondary Programs will be submitting the following pedagogical course work for the middle school add-on:

- EEC 647: Effective Reading for Content Areas in the Middle School (3 credits)
- KSP 646: The Middle School (3 credits)
- KSP 647: Field Experiences in the Middle School (3 credits)

Candidates seeking the add-on will still need to take content course work within Communication Arts and Literature, Science, Mathematics, or Social Studies. The College of Education will be resubmitting the PEPER documents reflecting the changes above and seeking approval from the BOT this fall.

Motion passed.

i. Beth moved and Marsha seconded to approve a new course # and title: EEC TBA: Education and Culture in the United States (1 credit – graduate level)

Rationale: For several years, KSP 106 Education and Culture in the United States (1 credit) has provided orientation for students new to this country and to US higher education. The content provided an overview of the educational system and provided a forum for discussion and comparison of customs and beliefs as they affect relationships among students and professors. This course is required for international students who have not previously studied a minimum of one year in the US. For students at the graduate level, this course does not count toward their program completion and they were unable to apply their financial aid to the undergraduate course. During academic year 2007 – 2008, our department successfully piloted EEC 590 Education and Culture in the United States (1 credit – graduate level). Graduate level students were enthusiastic about this course, which also is designed to provide them with experience and information about applying for graduate assistantship positions.

Jun 1 Deadline for COE newsletter (Articles about ECE Club and Russian dean's visit)

8. Adjournment

Beth declared the meeting adjourned at 1:45 p.m.

Respectfully submitted,

Beth Sandell