



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

08-85

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # 208						
College: <u>Science, Engineering and Technology</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:						
Department: <u>Chemistry and Geology</u>	<input type="checkbox"/> Graduate	Academic Year 07-08						
Program: <u>Catalog Policies/Information Change</u>	CIP # _____	(For Office Use Only)						
Type of Change: <u>N/A</u>		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:70%;">Course Designator and Number</th> <th style="width:30%;">Number of Credits</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Course Designator and Number	Number of Credits				
Course Designator and Number	Number of Credits							
Proposed: <u>N/A</u>		(if applicable)						
Title Current: _____								
Title Proposed: _____								
24-Char. Abbrev: _____								

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 See Attached

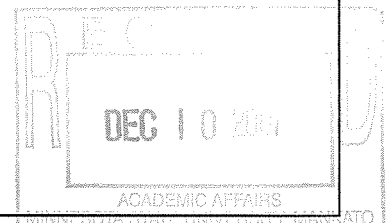
Rationale or Justification for change:
 See Attached

*****For General Education or Cultural Diversity Courses Only*****

<p style="text-align: center;">General Education Course:</p> <table style="width:100%;"> <tr> <th style="width:15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p style="text-align: center;">Cultural Diversity Course:</p> <p style="text-align: center;">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****


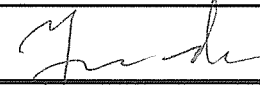
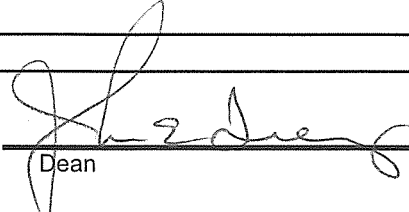
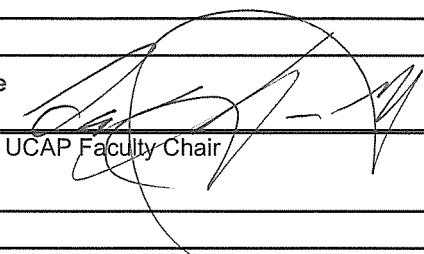
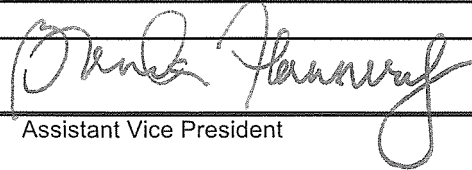
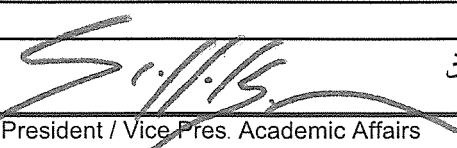
(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites: _____		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
<ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		10-19-07
<input type="checkbox"/> Not Recommended (Category/ies _____)	Department Chair	Date
Comments:		
College Curriculum Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		12/7/07
<input type="checkbox"/> Not Recommended (Category/ies _____)	Committee Chair	Date
Comments:		
College Dean		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		12/8/07
<input type="checkbox"/> Not Recommended (Category/ies _____)	Dean	Date
Comments:		
General Education Subcommittee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	Date
Comments:		
Undergraduate Curriculum and Academic Policy Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		2-6-08
<input type="checkbox"/> Not Recommended (Category/ies _____)	UCAP Faculty Chair	Date
Comments:		
Faculty Association Graduate Committee		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	Date
Comments:		
Graduate Dean		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Graduate Dean	Date
Comments:		
Academic Affairs Council		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		3/14/08
<input type="checkbox"/> Not Recommended (Category/ies _____)	Assistant Vice President	Date
Comments:		
Senior Vice President and Vice President for Academic Affairs		
<input checked="" type="checkbox"/> Approved (Category/ies _____)		3/14/08
<input type="checkbox"/> Not Approved (Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:		

Curriculum Committees' Chemistry and Biochemistry GPA Policy Revision Proposal

10/23/07

This Proposal is a clarification of Catalog Policies/Information to reflect previously approved changes to course prerequisites ("C" or better) as outlined in Proposal #207 in 05-06.

Current:

Students obtaining a major or minor in chemistry must maintain an overall GPA of 2.0 with no more than 5 credits of D work in chemistry courses.

Students obtaining a major in biochemistry must maintain an overall GPA of 2.0 with no more than 5 credits of D work in chemistry or biochemistry courses.

Proposed:

Students obtaining a major or minor in chemistry must maintain a GPA of 2.2 in all courses required for their selected program with no more than 4 credits of D work in chemistry courses.

Students obtaining a major in biochemistry must maintain a GPA of 2.2 in all courses required for their selected program with no more than 4 credits of D work in chemistry or biochemistry courses.

Department of Chemistry & Geology
Department Meeting Minutes
12:00 PM, Tuesday, October 23, 2007

Present: Carrison, Groh, Hadley, Hoppie, Losh, Lusch, Pomije, Quirk Dorr, Rife, Swart, Thoemke, Vorlicek.

Minutes: Minutes of the October 16, 2007 meeting (Rambo) were approved as distributed.

Announcements:

1. Jeff Pribyl was thanked and complimented for his efforts in obtaining approval of the naming of the new Trafton addition as the Leonard A. Ford Hall in time for Provost Olson to announce it at the Ford Lecture in the presence of Ford's daughter, Dr. Susan Olson.
2. Brian Groh thanked the department members for reelecting him as Department Chair.
3. Groh described how our personnel requests were ranked, with the request for a second stockroom person being ranked fairly high.

Curriculum Changes in the Biochemistry Programs:

Due to an increase in the number of credits for Biol 211 (Genetics) from 3 cr. to 4 cr. as a result of the addition of a laboratory to the course, that change will be incorporated into the Biochemistry BS and BA programs, as will a reduction in the number of Required Elective credits from 8 cr. to 7 cr. for the Biochem BS, and from 9 cr. to 8 cr. for the Biochem BA. These changes were proposed, discussed, and **approved by the department.**

Chemistry GPA Policy Revision Proposal:

Pomije moved that the department's GPA Policy be revised to read as follows:

“Students obtaining a major or minor in chemistry must maintain ~~an overall~~ a GPA of **2.2 in all courses required for their selected program** with no more than ~~5 credits~~ **4 credits** of D work in chemistry courses.”

This proposal was discussed and then **approved by the department.** It was also suggested that the department revisit the GPA policy in a few years after the new course repeat policy and a potential shaded grading (\pm grades) policy have been in effect for a while.

Department Goals for 2008-09:

The chairman asked that any faculty planning activities that may address any of the department goals should notify him of those activities.

Meeting adjourned at 12:37 PM.

Respectfully submitted,
Michael J. Lusch

MJL:mjl