



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <input type="text" value="Arts and Humanities"/>		(Check all that apply): <input checked="" type="checkbox"/> Undergraduate		Proposal # <input type="text" value="220"/>
Department: <input type="text" value="Modern Languages"/>		<input type="checkbox"/> Graduate		Effective Date of Change:
Program: <input type="text" value="Spanish"/>		CIP # _____		Academic Year <input type="text" value="07-08"/>
Type of Change: <input type="text" value="PROGRAM PROPOSALS"/>		(For Office Use Only)		
Proposed: <input type="text" value="Change in Requirements-Course(s) Deleted"/>		Course Designator and Number	Number of Credits	
Title Current: _____		_____	_____	
Title Proposed: _____		_____	_____	
24-Char. Abbrev: _____		(if applicable)		

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

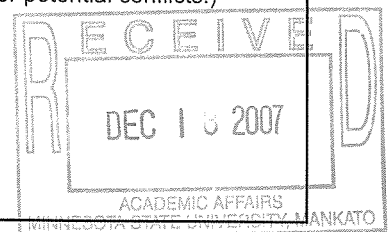
Spanish 255 and 257 are no longer offered. We want to change the list of approved electives to reflect the fact.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course: (Please check one.)
GE Category #	GE Category Name (Maximum of 3 Categories)	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	
<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following: <ol style="list-style-type: none"> a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 		

*****For New Courses*****

(Check all that apply:)		Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N		<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	<input type="text" value=""/>		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	<input type="text" value=""/>		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____			
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)			
Attach paper copies of the following: <ol style="list-style-type: none"> a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students. 			





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Department Chair

11/27/07
Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Committee Chair

12/11/07
Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


Dean

12/17/07
Date

Comments:

General Education Subcommittee

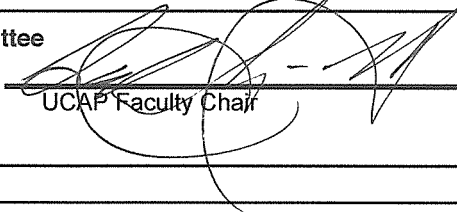
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


UCAP Faculty Chair

2/6/08
Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

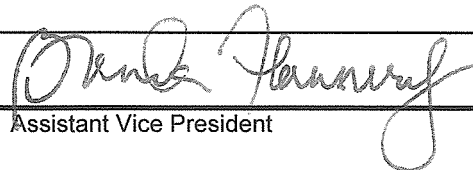
Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

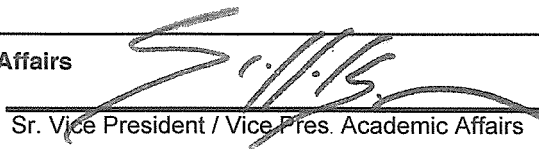

Assistant Vice President

3/14/08
Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)


Sr. Vice President / Vice Pres. Academic Affairs

3/14/08
Date

Comments:

SPANISH BS. TEACHING (44 credits)

Required for Major:

Elementary and intermediate Spanish or other proof of skill is needed.

Required for Major (24 credits):

- MODL 460 Methods of Teaching Modern Languages (3)
- MODL 461 Applied Modern Language Teaching Methods (1)
- MODL 462 Foreign Language in the Elementary School (FLES) Methods (3)
- MODL 463 Applied FLES Method (1)
- SPAN 365 Selected Readings (1-4)
- SPAN 395 Individual Study Abroad: Readings in Hispanic Lit. (1-6)

Choose at least two of the following:

- SPAN 355 Spanish Civilization (1-4)
- SPAN 356 Latin American Civilization (1-4)
- SPAN 496 Ind. Study Abroad: Topics in Spanish American Culture (1-6)
- SPAN 497 Ind. Study Abroad: Topics in Peninsular Spanish Culture (1-6)

Choose at least one of the following:

- SPAN 301 Topics in Language (1-4)
- SPAN 310 Conversation and Composition (1-4)
- SPAN 393 Individual Study Abroad: Advanced Spanish I (1-6)
- SPAN 394 Individual Study Abroad: Advanced Spanish II (1-6)
- SPAN 401 Topics in Linguistics (1-4)
- SPAN 493 Ind. Study Abroad: Topics in Language and Linguistics (1-6)

Choose at least one of the following:

- SPAN 402 Topics in Spanish Peninsular Literature (1-4)
- SPAN 495 Ind. Study Abroad: Topics in Spanish Peninsular Literature (1-6)

Choose at least one of the following:

- SPAN 403 Topics in Spanish American Literature (1-4)
- SPAN 494 Individual Study Abroad: Topics in Spanish American Literature (1-6)

Required for Major (Electives, 12 credits)

Choose electives from approved list at the end of this section.

Required for the Major:

Students must demonstrate "intermediate-high level speaking proficiency" as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages or equivalent.

Required for the Major: First-hand experiences with the target cultures.

Required for Major (Professional Education, 30 credits):

See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

SPANISH MINOR (24 credits)

Required for Minor:

Elementary and intermediate Spanish or other proof of skill is needed.

Required for Minor (12 credits):

Choose at least two of the following:

- SPAN 355 Spanish Civilization (1-4)
- SPAN 356 Latin American Civilization (1-4)
- SPAN 395 Readings in Hispanic Literature (1-6)
- SPAN 496 Ind. Study Abroad: Topics in Spanish American Culture (1-6)
- SPAN 497 Ind. Study Abroad: Topics in Peninsular Spanish Culture (1-6)

Choose at least one of the following:

- SPAN 301 SPAN 310 SPAN 365 SPAN 393 SPAN 394
- SPAN 395 SPAN 493

Required for Minor (Electives, 12 credits)

Choose electives from approved list at the end of this section.

Approved Elective List:

- SPAN 201 or SPAN 293 SPAN 202 or SPAN 294 SPAN 210
- SPAN 255 SPAN 256 SPAN 257 SPAN 293 SPAN 294
- SPAN 299** SPAN 301 SPAN 310 SPAN 393 SPAN 394
- SPAN 395 SPAN 401* SPAN 402* SPAN 403* SPAN 493*
- SPAN 494* SPAN 492 SPAN 495* SPAN 496 SPAN 497
- SPAN 499

*may be repeated if different topic

**up to 6 credits may be used toward the major or minor.

POLICIES/INFORMATION

GPA Policy. A grade of "C" or better must be earned for major or minor credit.

P/N Grading Policy. Work done for a major or minor must be done for a letter grade above the second-year level. A grade of "P" must be earned for major or minor credit in all work done on a P/N basis.

Proficiency Policies. Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. Students who have any previous Spanish experience or instruction must take the computerized Spanish Placement Test and/or see a Spanish faculty member for placement advice before enrolling in a Spanish course. Contact the Department for details.

Fulfilling BA Language Requirement. Students who wish to validate the BA Language requirement for previous study in Spanish may do so by taking credit by exam (see above section). Students do not meet the BA language requirement merely because they have taken two years of high school language.

Residency Requirement. Transfer credits will be applied only if they are the equivalent of work offered by the Department of Modern Languages for the major or minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows. Major: A minimum of three upper division courses other than Independent or Individual Study, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: A minimum of two upper division courses other than Independent or Individual Study, for a total of at least six credits.

Courses not required for a student's specific baccalaureate degree should be chosen according to these general guidelines:

- **BA:**

Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.

- **BS:**

Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.

- **BS (teaching):**

Emphasis on communication (four skills plus culture and language analysis).

COURSE DESCRIPTIONS

SPAN 101 (4) Elementary Spanish I

An introduction to the basic language skills of listening, speaking, reading and writing; presentation of condensed cultural notes.
GE-8

SPAN 102 (4) Elementary Spanish II

An introduction to the basic language skills of listening, speaking, reading and writing; presentation of condensed cultural notes.
Pre: SPAN 101 or equivalent
GE-8

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An introduction to the basic language skills of listening, speaking, reading and writing; presentation of condensed cultural notes.
Pre: SPAN 101 or equivalent
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