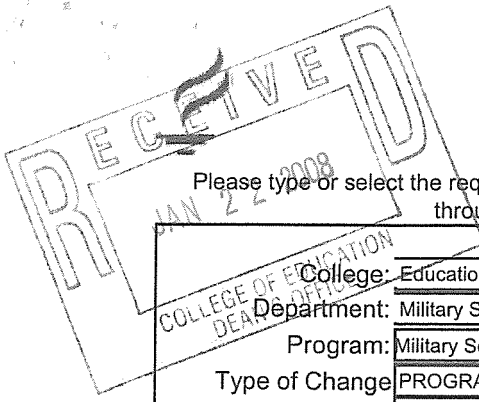


Minnesota State University, Mankato
Curriculum Proposal

MSU-D and CLEAR forms only to be used on 10/1/2008 or later



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <u>Education</u> <input checked="" type="checkbox"/> Undergraduate Department: <u>Military Science</u> <input type="checkbox"/> Graduate Program: <u>Military Science Minor</u> CIP # _____		Proposal # <u>221</u> Effective Date of Change: Academic Year <u>07-08</u> (For Office Use Only)						
Type of Change: <u>PROGRAM PROPOSALS</u> Proposed: <u>Change in Requirements-Course(s) Added</u> <u>deleted</u>		<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>History 153</td> <td>3</td> </tr> <tr> <td>History 478</td> <td>4</td> </tr> </tbody> </table> (if applicable)	Course Designator and Number	Number of Credits	History 153	3	History 478	4
Course Designator and Number	Number of Credits							
History 153	3							
History 478	4							
Title Current: <u>War and Peace in the 20th Century</u> Title Proposed: <u>America in Vietnam</u> 24-Char. Abbrev: _____								

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

No Change

Rationale or Justification for change:

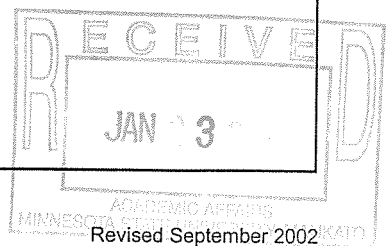
History 153 will no longer be offered by History Department. History 478 meets the Army's history requirement and has no prerequisites. See Attached Sheet

*****For General Education or Cultural Diversity Courses Only*****

General Education Course: GE Category # GE Category Name (Maximum of 3 Categories)		Cultural Diversity Course: (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)		
<table border="1"> <tr><td>N/A</td></tr> <tr><td>N/A</td></tr> <tr><td>N/A</td></tr> </table>			N/A	N/A
N/A				
N/A				
N/A				
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.				
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.				

*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <u>Lecture</u> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students.		





Minnesota State University, Mankato
Curriculum Proposal

For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/curforms>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:


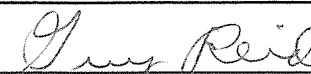
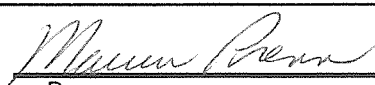

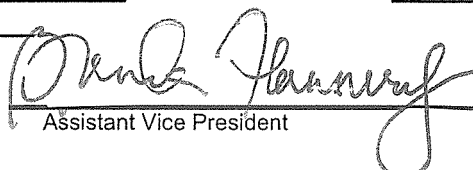
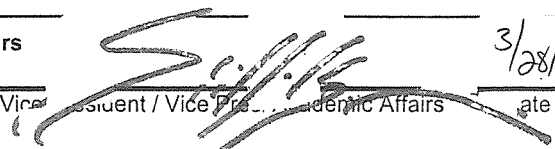
<http://www.mnsu.edu/acadaf/Curriculum/curformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - Change in program name.
 - Change in program CIP #.
 - Change in TOTAL program credits.
 - Change in degree award. For example, changing a B.A. to B.S.
 - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	 _____ Department Chair	10/27/08 Date
<input type="checkbox"/> Not Recommended (Category/ies _____)		
Comments:		
College Curriculum Committee		
<input type="checkbox"/> Recommended (Category/ies _____)	 _____ Committee Chair	1-22-08 Date
<input type="checkbox"/> Not Recommended (Category/ies _____)		
Comments:		
College Dean		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	 _____ Dean	1/22/08 Date
<input type="checkbox"/> Not Recommended (Category/ies _____)		
Comments:		
General Education Subcommittee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	
Comments:		
Undergraduate Curriculum and Academic Policy Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	 _____ UCAP Faculty Chair	3/7/08 Date
<input type="checkbox"/> Not Recommended (Category/ies _____)		
Comments:		
Faculty Association Graduate Committee		
<input type="checkbox"/> Recommended	_____	Date
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	
Comments:		
Graduate Dean		
<input type="checkbox"/> Recommended	_____	Date
<input type="checkbox"/> Not Recommended	Graduate Dean	
Comments:		
Academic Affairs Council		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	 _____ Assistant Vice President	3/28/08 Date
<input type="checkbox"/> Not Recommended (Category/ies _____)		
Comments:		
Senior Vice President and Vice President for Academic Affairs		
<input checked="" type="checkbox"/> Approved (Category/ies _____)	 _____ Sr. Vice President / Vice President for Academic Affairs	3/28/08 Date
<input type="checkbox"/> Not Approved (Category/ies _____)		
Comments:		

Proposed changes:

*final layout
for 2008-2009
Bulletin*

MILITARY SCIENCE MINOR

Required for Minor (Core, 26-27 credits):

HIST	478	American in Vietnam (4) OR
MSL	252	The Evolution of American Warfare (3)
MSL	210	Army Physical Fitness (1)
MSL	311	Leadership and Problem Solving (3)
MSL	312	Leadership and Ethics (3)
MSL	366	Leader Development and Assessment Course (LDAC) (3)
MSL	403	Application of Physical Conditioning (1)
MSL	411	Leadership and Management (3)
MSL	412	Officership (3)
POL	111	United States Government (3)
SPEE	102	Public Speaking (3)

MILITARY SCIENCE/ARMY ROTC

4-YEAR PROGRAM

Required for Program (Core, 21-22 credits):

HIST	478	American in Vietnam (4) OR
MSL	252	The Evolution of American Warfare (3)
MSL	111	Foundations of Officership (1)
MSL	112	Basic Leadership (1)
MSL	211	Individual Leadership Studies (2)
MSL	212	Leadership and Teamwork (2)
MSL	311	Leadership and Problem Solving (3)
MSL	312	Leadership and Ethics (3)
MSL	411	Leadership and Management (3)
MSL	412	Officership (3)

2-YEAR PROGRAM

Required for Program (Core, 15-16 credits):

HIST	478	American in Vietnam (4) OR
MSL	252	The Evolution of American Warfare (3)
MSL	311	Leadership and Problem Solving (3)
MSL	312	Leadership and Ethics (3)
MSL	411	Leadership and Management (3)
MSL	412	Officership (3)

MILITARY SCIENCE MINOR

Required for Minor (General Education 9 credits):

HIST 153 War and Peace in the 20th Century (3) OR
MSL 252 The Evolution of American Warfare (3)
POL 111 United States Government (3)
SPEE 102 Public Speaking (3)

Required for Minor (Core, 17 credits)

MSL 210 Army Physical Fitness (1)
MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 366 Leader Development and Assessment Course (LDAC) (3)
MSL 403 Application of Physical Conditioning (1)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

Proposed Military Science Minor

Required for Minor (General Education 9 credits):

Change → HIST 478 America in Vietnam (4) OR (Not a Gen Ed course)
MSL 252 The Evolution of American Warfare (3)
POL 111 United States Government (3)
SPEE 102 Public Speaking (3)

Required for Minor (Core, 17 credits)

MSL 210 Army Physical Fitness (1)
MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 366 Leader Development and Assessment Course (LDAC) (3)
MSL 403 Application of Physical Conditioning (1)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

*See attached
sheet with
new layout*

MILITARY SCIENCE/ARMY ROTC

4-YEAR PROGRAM

Required General Education (3 credits):

HIST 153 War and Peace in the 20th Century (3) **OR**
MSL 252 The Evolution of American Warfare (3)

Required for Program (Core 18 credits)

MSL 111 Foundations of Officership (1)
MSL 112 Basic Leadership (1)
MSL 211 Individual Leadership Studies (2)
MSL 212 Leadership and Teamwork (2)
MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

2-YEAR PROGRAM

Required General Education (3 Credits):

HIST 153 War and Peace in the 20th Century (3) **OR**
MSL 252 The Evolution of American Warfare (3)

Required for Program (Core, 12 credits):

MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

PROPOSED

MILITARY SCIENCE/ARMY ROTC

4-YEAR PROGRAM

~~Required General Education (3 credits):~~

HIST 478 America in Vietnam (4) **OR** (NOT a Gen Ed course)
MSL 252 The Evolution of American Warfare (3)

Required for Program (Core 18 credits)

MSL 111 Foundations of Officership (1)
MSL 112 Basic Leadership (1)
MSL 211 Individual Leadership Studies (2)
MSL 212 Leadership and Teamwork (2)
MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

2-YEAR PROGRAM

~~Required General Education (3 Credits):~~

HIST 478 America in Vietnam (4) **OR** (not a Gen Ed course)
MSL 252 The Evolution of American Warfare (3)

Required for Program (Core, 12 credits):

MSL 311 Leadership and Problem Solving (3)
MSL 312 Leadership and Ethics (3)
MSL 411 Leadership and Management (3)
MSL 412 Officership (3)

MEMORANDUM OF AGREEMENT
BETWEEN
MINNESOTA STATE UNIVERSITY, MANKATO ARMY ROTC
AND THE MINNESOTA STATE UNIVERSITY, MANKATO HISTORY
DEPARTMENT

SUBJECT: History Requirement for the Military Science & Leadership Minor

1. Purpose: The purpose of this Memorandum of Agreement is to provide an agreed basis for fulfilling the military history requirement for the Military Science & Leadership minor for cadets in the Minnesota State University, Mankato Army Senior Reserve Officers Training Corps (SROTC) Program.

2. Objective: The specific objectives of this memorandum are to identify responsibilities, establish relationships, and outline procedures between the Army ROTC program and the History Department at Minnesota State University, Mankato.

3. Background:

a. Cadets may receive a minor in Military Science & Leadership at Minnesota State University, Mankato. One of the requirements for the minor is to take a military history course to satisfy their professional military education (PME) requirements for commissioning in accordance with Training & Doctrine Command Regulation 350-13 and Cadet Command Regulation 145-3.

b. The current courses that satisfy the history requirement are MSL 252 (taught by the ROTC department) and HIST 153 (taught by the History Department). Due to the retirement of a faculty member, HIST 153 will no longer be offered after the spring semester of 2008. In order to give cadets flexibility, another history course is being sought.

c. The Professor of Military Science approached the History Department and spoke with the Department Chair, Kathleen Gorman. It was agreed that HIST 478 satisfies the military history requirement.

4. Agreement:

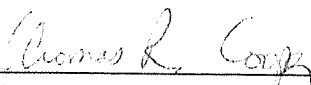
a. Both parties agree to the following: The History Department will offer HIST 478 every fall semester, beginning in the fall of 2009. The instructor will be Dr. Matthew Loayza. The Military Science & Leadership Department will offer MSL 252 every spring semester. This will give cadets the greatest flexibility in meeting the military history requirement.

5. Conclusion: The following matters are mutually understood and agreed to by all parties:

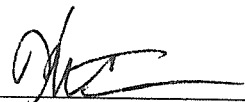
a. This agreement may be modified by mutual written agreement of the appropriate authorities of each department.

b. This agreement shall become effective when approved and signed by the appropriate authorities of each department.

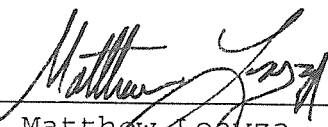
c. This agreement may be terminated by the History or Military Science & Leadership departments with due consideration for the rights of students involved by giving written notice of such intent to the others one academic semester prior to actual termination.

 10 JAN 08

Thomas R. Cooper Date:
Lieutenant Colonel, U.S. Army
Professor of Military Science,
Minnesota State University,
Mankato

 1/10/08

Kathleen L. Gorman Date:
Chair, Department of History
Minnesota State University,
Mankato

 1/10/08

Dr. Matthew Loayza Date:
Assistant Professor of History
Minnesota State University,
Mankato

Military History PME Requirement

Reminder -- ROTC cadets are required to take a military history course as part of their professional military education (PME) requirements for commissioning IAW TRADOC Reg 350-13 & CC Reg 145-3. This training is in support of BOLC task # 27 - Integrate the Basic Knowledge of Military History Into your Education as Future Officer (TSP # 155-197-0020).

A military history course may be offered by the university or, if no such course is offered, then the ROTC cadre will teach a military history course based on the TRADOC Military History Training Support Package (TSP) 155-H-0020. Cadre must be certified to teach military history by attending the Military History Instructor's Course (MHIC). The MHIC is a two-week course offered twice a year, in January and in May, by the Combat Studies Institute at Fort Leavenworth, KS. Cadet Command is authorized up to 40 seats per course.

For Battalions that teach the Military History PME requirement internally, the MHIC course is not optional. The CC reg should state "must" rather than "should" attend MHIC. Certification is required to ensure an instructor is prepared to teach the military history TSP designed by the TRADOC proponent (the course itself does not teach military history). If the university does not have a qualifying course or a college professor willing to teach the TRADOC course, then the battalion must have an MHIC qualified instructor. To cover any lapse in getting a cadre member to the MHIC Course, the PMS is authorized to allow a selected officer teach the TRADOC History POI (from the MHIC Course) until they get someone officially qualified.

Finally, the Military History DVDs in the curriculum utility pack are designed to help cadets fulfill the PME requirements IAW TRADOC Reg 350-13. The content is based on TRADOC TSP197-H-0020; Doughty & Gruber (1996), "American Military History and the Evaluation of Western Warfare"; and Millett and Maslowski (1994), "For the Common Defense". NOTE: The IMI is not intended to replace military history courses currently offered on your campus.

(a) The "Instructor Mode" provides media and instructional resources for MHIC certified cadre teaching a Military History class or for instructors who are looking for creative ways to integrate military leadership, Army values, and historical vignettes into their MSL course(s). This mode contains PowerPoint slideshows and presentation media (e.g. Flash animations), and provides lesson plans, instructor notes, and homework guides to assist Cadre in preparing for class. Instructors are strongly advised to review the Help System to benefit from all capabilities in the instructor program.

(b) The Student Mode contains 36 lessons on American Military History for ROTC Cadets needing to fulfill the Military History requirement prior to commissioning. The course is designed as a tool for independent study, especially for students who would otherwise be unable to meet the military history requirement for commissioning. For example, attending a college-based course may not be possible due to cancellations or schedule conflicts, or a cadet may not receive college transfer credit. Lesson material includes readings, visual aids, and writing assignments to submit to the instructor.

The IMI is a "last resort option" for select cadets to meet the military history requirement. Primary option is, and always will be, a college course through the history or humanities department; secondary option is the TSP taught by certified cadre; and tertiary option is to use the IMI. The IMI was developed specifically to support the TSP; however, the student option was added in order to give the PMS an independent study option for cadets in case their course was canceled, they were studying abroad, they couldn't get a seat, or they had a scheduling conflict.

Olinger, Laurel A

From: Kopachek, Amy Jo
Sent: Tuesday, December 04, 2007 10:06 AM
To: Olinger, Laurel A
Cc: Gorman, Kathleen L
Subject: History memorandum

Acting for: Kathleen L. Gorman
Chair, Department of History

DATE: December 4, 2007
TO: LTC Thomas Cooper
Military Science and Leadership
WC 316

Due to the impending retirement of Professor Erwin Grieshaber, the History Department at Minnesota State University, Mankato will no longer be able to offer History 153 (War and Peace in the 20th Century) after the 2008 Spring semester. After consultation with LTC Cooper, we support substituting History 478 (America in Vietnam) as an option for the Military Science Program.

Thank you.

Kathleen L. Gorman
Associate Professor and Chair, Department of History
Minnesota State University, Mankato
110 Armstrong Hall
Phone: 507-389-2720
kathleen.gorman@mnsu.edu



REPLY TO
ATTENTION OF

DEPARTMENT OF THE ARMY
DEPARTMENT OF MILITARY SCIENCE AND LEADERSHIP
MINNESOTA STATE UNIVERSITY, MANKATO
316 WIECKING CENTER
MANKATO, MN 56001

ATOW-KMN-MS

15 January 2008

MEMORANDUM FOR RECORD

SUBJECT: Department Meeting Minutes

1. The following items were discussed at the 15 January 2008 Military Science & Leadership Department meeting:

- Role: LTC Cooper, MAJ Bohl, CPT Woods, SFC Moore, Lori Olinger, Jean Andresen, and Kris Boyce were present
- Addressed FY 08 accessions timeline and current status of cadets in the accessions process
- Discussed LDAC/LTC/CPDT attendance
- Discussed cadet medical and security clearance issues
- Discussed "at-risk" cadets and their issues
- Approved motion to change the Military Science Minor to replace HIST 153 with HIST 478. PMS will submit Program Change paperwork through the COE Curriculum Committee
- Discussed budget and supply issues

2. POC for the above is the undersigned at (507) 389-5832 or thomas.cooper@mnsu.edu.

A handwritten signature in cursive script that reads "Thomas R. Cooper".

THOMAS R. COOPER

LTC, SC

Professor of Military Science