



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <input type="text" value="Arts and Humanities"/> <input checked="" type="checkbox"/> Undergraduate Department: <input type="text" value="Speech Communication"/> <input type="checkbox"/> Graduate Program: <input type="text"/> CIP # _____ Type of Change: <input type="text" value="COURSE PROPOSALS"/> Proposed: <input type="text" value="Change in Number"/>		(Check all that apply): Proposal # <input type="text" value="237"/> Effective Date of Change: Academic Year <input type="text" value="07-08"/> (For Office Use Only)								
Title Current: <input type="text" value="Interpersonal Communication"/> Title Proposed: <input type="text"/> 24-Char. Abbrev: <input type="text"/>	<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>SPEE 101</td> <td></td> </tr> <tr> <td>SPEE 101W</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">(if applicable)</td> </tr> </tbody> </table>		Course Designator and Number	Number of Credits	SPEE 101		SPEE 101W		(if applicable)	
Course Designator and Number	Number of Credits									
SPEE 101										
SPEE 101W										
(if applicable)										

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<input type="text" value="1c"/>	<input type="text" value="Writing Intensive"/>	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<input type="text" value="2"/>	<input type="text" value="Critical Thinking"/>	
<input type="text" value="N/A"/>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

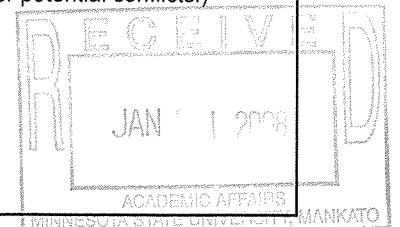
*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <input type="text" value="Lecture"/> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N <input type="text"/> <input type="text"/>	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
--	---	--

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Department Chair _____ Date _____
 Comments: _____

College Curriculum Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Committee Chair _____ Date 1-24-08
 Comments: _____

College Dean
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Dean _____ Date 01-20-08
 Comments: _____

General Education Subcommittee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair _____ Date 2-12-08
 Comments: _____

Undergraduate Curriculum and Academic Policy Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 UCAP Faculty Chair _____ Date _____
 Comments: _____

Faculty Association Graduate Committee
 Recommended
 Not Recommended

 Faculty Association Graduate Chair _____ Date _____
 Comments: _____

Graduate Dean
 Recommended
 Not Recommended

 Graduate Dean _____ Date _____
 Comments: _____

Academic Affairs Council
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Assistant Vice President _____ Date 2/13/08
 Comments: _____

Senior Vice President and Vice President for Academic Affairs
 Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 Sr. Vice President / Vice Pres. Academic Affairs _____ Date 2/13/08
 Comments: _____