Minnesota State University, Mankato  

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU’s curricular process for recommendations and decisions.

(Check all that apply):

College: Arts and Humanities  
Department: English  
Program: CIP #

Proposal #: 244  
Effective Date of Change:  
Academic Year: 07-08  
(For Office Use Only)

Course Designator: ENG  
Number of Credits: (if applicable)

Type of Change: COURSE PROPOSALS  
Proposed: Change in Number

Title Current: Topics in Literature

Title Proposed:

24-Char. Abbrev:

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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<tr>
<td>1c</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>6</td>
<td>Humanities and the Arts</td>
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† For Writing Intensive Courses, attach a description of the kind and quantity of writing.

† For Upper Division Courses include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course’s student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply):

Instructional Type: Lecture

Course is an elective.

Course is required for program

Pre- or Co-requisites:

Course will be offered:

Fall Semester

Spring Semester

Summer Session

☐ Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course’s student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
<table>
<thead>
<tr>
<th>Committee</th>
<th>Recommended</th>
<th>Not Recommended</th>
<th>Chair</th>
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<tr>
<td>Department</td>
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<td>John [Signature]</td>
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<tr>
<td>College Curriculum Committee</td>
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<tr>
<td>Senior Vice President and Vice President for Academic Affairs</td>
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<td>Sr. Vice President / Vice Pres-Academic Affairs [Signature]</td>
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Comments: