

HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

Minnesota State University, Mankato Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply): College: <input type="text" value="Arts and Humanities"/> <input checked="" type="checkbox"/> Undergraduate Department: <input type="text" value="English"/> <input type="checkbox"/> Graduate Program: <input type="text"/> CIP # <input type="text"/>		Proposal # <input type="text" value="248"/> Effective Date of Change: Academic Year <input type="text" value="07-08"/> (For Office Use Only)								
Type of Change: <input type="text" value="COURSE PROPOSALS"/> Proposed: <input type="text" value="Change in Number"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course Designator and Number</th> <th style="text-align: left;">Number of Credits</th> </tr> </thead> <tbody> <tr> <td>ENG 201</td> <td></td> </tr> <tr> <td>ENG 201W</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">(if applicable)</td> </tr> </tbody> </table>	Course Designator and Number	Number of Credits	ENG 201		ENG 201W		(if applicable)	
Course Designator and Number	Number of Credits									
ENG 201										
ENG 201W										
(if applicable)										
Title Current: <input type="text" value="Intermediate Writing"/> Title Proposed: <input type="text"/> 24-Char. Abbrev: <input type="text"/>										

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<input type="text" value="1c"/>	<input type="text" value="Writing Intensive"/>	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<input type="text" value="2"/>	<input type="text" value="Critical Thinking"/>	
<input type="text" value="N/A"/>	<input type="text"/>	
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

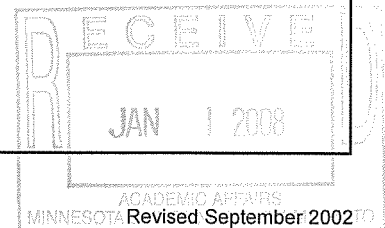
*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)	Instructional Type: <input type="text" value="Lecture"/> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
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Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

John Baunell
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

KJ
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

D. Earley 01-30-08
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Ronald M. Neuman 2-12-08
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Dennis Flannery 2/13/08
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

S. J. B. 2/13/08
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments: