

HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

## Minnesota State University, Mankato

### Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>249</u>
College: <u>Arts and Humanities</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>English</u>	<input type="checkbox"/> Graduate	Academic Year <u>07-08</u>
Program: _____	CIP # _____	(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		<b>Course Designator    Number of and Number                    Credits</b>
Proposed: <u>Change in Number</u>		
Title Current: <u>Introduction to Prose Literature</u>		ENG 113
Title Proposed: _____		ENG 113W
24-Char. Abbrev: _____		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

*Rationale or Justification for change:*

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<u>1c</u>	<u>Writing Intensive</u>	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)  <input checked="" type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>6</u>	<u>Humanities and the Arts</u>	
<u>N/A</u>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

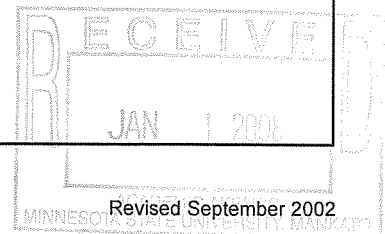
**\*\*\*For New Courses\*\*\***

(Check all that apply):		Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Course is required for program	_____	<input type="checkbox"/> Summer Session	
<input type="checkbox"/> Pre- or Co-requisites:	_____		
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____			

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:




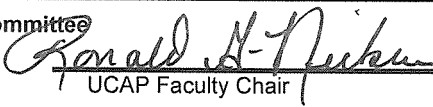
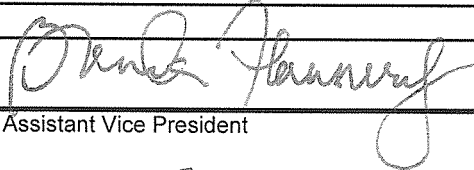
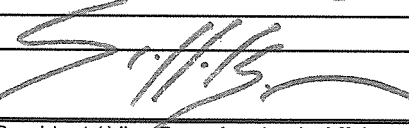
- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





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\*\*\*Signature Page\*\*\*

<b>Department</b>		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	Department Chair	
Comments:		
<b>College Curriculum Committee</b>		
<input type="checkbox"/> Recommended (Category/ies _____)		Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	Committee Chair	
Comments:		
<b>College Dean</b>		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	Dean	01-30-08
Comments:		
<b>General Education Subcommittee</b>		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	
Comments:		
<b>Undergraduate Curriculum and Academic Policy Committee</b>		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	UCAP Faculty Chair	2-12-08
Comments:		
<b>Faculty Association Graduate Committee</b>		
<input type="checkbox"/> Recommended	_____	Date
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	
Comments:		
<b>Graduate Dean</b>		
<input type="checkbox"/> Recommended	_____	Date
<input type="checkbox"/> Not Recommended	Graduate Dean	
Comments:		
<b>Academic Affairs Council</b>		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)		Date
<input type="checkbox"/> Not Recommended (Category/ies _____)	Assistant Vice President	2/13/08
Comments:		
<b>Senior Vice President and Vice President for Academic Affairs</b>		
<input checked="" type="checkbox"/> Approved (Category/ies _____)		Date
<input type="checkbox"/> Not Approved (Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	2/13/08
Comments:		