**Minnesota State University, Mankato**

**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Arts and Humanities</th>
<th>(Check all that apply):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: English</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Program:</td>
<td>Grad/Graduate</td>
</tr>
<tr>
<td>Type of Change: Course Proposals</td>
<td></td>
</tr>
<tr>
<td>Proposed: Change In Number:</td>
<td></td>
</tr>
<tr>
<td>Title Current: Introduction to Poetry &amp; Drama</td>
<td></td>
</tr>
<tr>
<td>Title Proposed:</td>
<td></td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td></td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
<th>Cultural Diversity Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Category #:</td>
<td>(Please check one.)</td>
</tr>
<tr>
<td>GE Category Name: Writing Intensive</td>
<td>Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</td>
</tr>
<tr>
<td>GE Category Name: Humanities and the Arts</td>
<td>Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American Inhabitants of the United States.)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

*For Writing Intensive Courses, attach a description of the kind and quantity of writing.*  
*For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.*

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>(Check all that apply):</th>
<th>Instructional Type: Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Course is an elective.</td>
<td></td>
<td>Fall Semester</td>
</tr>
<tr>
<td>- Course is required for program</td>
<td>Grading Format: Grade P/N</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>- Pre- or Co-requisites:</td>
<td></td>
<td>Summer Session</td>
</tr>
<tr>
<td>- Other courses are being changed or eliminated.</td>
<td>(Explain.)</td>
<td></td>
</tr>
</tbody>
</table>

*Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)*

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
**Curriculum Proposal**

### Signature Page

**Department**
- **Recommendation:** Recommended
- **Category:**

**Department Chair**
- **Signature:**
- **Date:**

**College Curriculum Committee**
- **Recommendation:** Recommended
- **Category:**

**Committee Chair**
- **Signature:**
- **Date:**

**College Dean**
- **Recommendation:** Recommended
- **Category:**

**Dean**
- **Signature:**
- **Date:**

**General Education Subcommittee**
- **Recommendation:** Recommended
- **Category:**

**General Education Subcommittee Chair**
- **Signature:**
- **Date:**

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommendation:** Recommended
- **Category:**

**UCAP Faculty Chair**
- **Signature:**
- **Date:**

**Faculty Association Graduate Committee**
- **Recommendation:**
- **Category:**

**Faculty Association Graduate Chair**
- **Signature:**
- **Date:**

**Graduate Dean**
- **Recommendation:**
- **Category:**

**Graduate Dean**
- **Signature:**
- **Date:**

**Academic Affairs Council**
- **Recommendation:** Recommended
- **Category:**

**Assistant Vice President**
- **Signature:**
- **Date:**

**Senior Vice President and Vice President for Academic Affairs**
- **Recommendation:** Approved
- **Category:**

**Sr. Vice President / Vice Pres. Academic Affairs**
- **Signature:**
- **Date:**

---

Revised September 2002