Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: Arts and Humanities  
Department: Philosophy  
Program: [CIP #]

Type of Change: COURSE PROPOSALS  
Proposed Change in Number: [Title Current: ] Introduction to Philosophy

Title Proposed: [24-Char. Abbrev: ] (if applicable)

Proposal #: 261  
Effective Date of Change:  
Academic Year 07-08  
(Courses Designator Number of Credits)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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<tbody>
<tr>
<td>1c</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>6</td>
<td>Humanities and the Arts</td>
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<tr>
<td>N/A</td>
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* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type:</th>
<th>Lecture</th>
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<tr>
<td>Course will be offered:</td>
<td>Fall Semester</td>
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<tr>
<td>Grading Format:</td>
<td>Grade</td>
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<tr>
<td>Pre- or Co-requisites:</td>
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<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
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- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.
**Minnesota State University, Mankato**

**Curriculum Proposal**

### Signature Page

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<thead>
<tr>
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**Comments:**

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**Comments:**

Revised September 2002