Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Arts and Humanities</th>
<th>Proposal #: 203</th>
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<tbody>
<tr>
<td>Department: Philosophy</td>
<td>Effective Date of Change: 07-08</td>
</tr>
<tr>
<td>Program:</td>
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<td>Course Designator</td>
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<td>Title Current: Eastern</td>
<td>PHIL 358</td>
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<tr>
<td>Title Proposed:</td>
<td>PHIL 358W</td>
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<tr>
<td>Philosophy</td>
<td>(if applicable)</td>
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Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:
When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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<tr>
<td>1c</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>6</td>
<td>Humanities and the Arts</td>
</tr>
<tr>
<td>8</td>
<td>Global Perspective</td>
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</table>

1. For Writing Intensive Courses, attach a description of the kind and quantity of writing.
2. For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Check all that apply:</th>
<th>Instructional Type: Lecture</th>
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<tbody>
<tr>
<td>Course is an elective.</td>
<td>Grading Format: □ Grade □ P/N</td>
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<tr>
<td>Course is required for program</td>
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<tr>
<td>Pre- or Co-requisites:</td>
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<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
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</table>

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.
### Minnesota State University, Mankato
### Curriculum Proposal

#### Signature Page

<table>
<thead>
<tr>
<th>Department</th>
<th>(Category/ies)</th>
<th>Department Chair</th>
<th>Date</th>
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<th>UCAP Faculty Chair</th>
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<th>Academic Affairs Council</th>
<th>(Category/ies)</th>
<th>Assistant Vice President</th>
<th>Date</th>
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<tbody>
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| Senior Vice President and Vice President for Academic Affairs | (Category/ies) | Sr. Vice President / Vice Pres. Academic Affairs | Date |
|                                                              |                |                                                |      |
| □ Approved                                                   |                |                                                | 3/13/08 |
| □ Not Approved                                               |                |                                                |       |
| Comments:                                                     |                |                                                |       |