Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Arts and Humanities</th>
<th>Proposal # 2455</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Theatre and Dance</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program: CIP #</td>
<td>Academic Year 07-08</td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed: Change in Number</td>
<td>Course Designator and Number of Credits</td>
</tr>
<tr>
<td>Title Current: Theatre of Diversity</td>
<td>THEA 285</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td>THEA 285W</td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td>(if applicable)</td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:
When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1c</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>6</td>
<td>Humanities and the Arts</td>
</tr>
<tr>
<td>7</td>
<td>Human Diversity</td>
</tr>
</tbody>
</table>

*For Writing Intensive Courses, attach a description of the kind and quantity of writing.
*For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>(Check all that apply:)</th>
<th>Instructional Type: Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
<td>Grading Format: Grade P/N</td>
</tr>
<tr>
<td>Course is required for program</td>
<td>Course will be offered:</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td>Fail Semester</td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
<td>Spring Semester</td>
</tr>
<tr>
<td></td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
## Curriculum Proposal Signature Page

**Department**
- **Recommended**
- **Not Recommended**

**Comments:**

**College Curriculum Committee**
- **Recommended**
- **Not Recommended**

**Comments:**

**College Dean**
- **Recommended**
- **Not Recommended**

**Comments:**

**General Education Subcommittee**
- **Recommended**
- **Not Recommended**

**Comments:**

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommended**
- **Not Recommended**

**Comments:**

**Faculty Association Graduate Committee**
- **Recommended**
- **Not Recommended**

**Comments:**

**Graduate Dean**
- **Recommended**
- **Not Recommended**

**Comments:**

**Academic Affairs Council**
- **Recommended**
- **Not Recommended**

**Comments:**

**Senior Vice President and Vice President for Academic Affairs**
- **Approved**
- **Not Approved**

**Comments:**

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Minneapolis State University, Mankato

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Revised September 2002