Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):
College: Allied Health and Nursing
Department: Dental Education
Program: Dental Hygiene BS Degree Completion
Type of Change: PROGRAM PROPOSALS
Proposed: Change in Requirements-Course(s) Deleted

Title Current: 
Title Proposed: 
24-Char. Abbrev: 

Proposal #: 273
Effective Date of Change: 
Academic Year: 07-08

Course Designator Number of Credits

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

6) Delete this line FROM ATTACHED BULLETIN COPY

Rationale or Justification for change:
Number 6 currently reads "Three written reviews of the candidate's qualifications: one from the director and/or faculty member from the Program in Dental Hygiene from which the candidate graduated." This requirement was found to be of no value in the application process, so it is being deleted.

***For General Education or Cultural Diversity Courses Only***

General Education Course:

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<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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For Writing Intensive Courses, attach a description of the kind and quantity of writing.
For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply):
- Instructional Type: Lecture
- Course is an elective.
- Course is required for program
- Pre- or Co-requisites:
- Other courses are being changed or eliminated. (Explain.)

Course will be offered:
- Fall Semester
- Spring Semester
- Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.

[Stamp]: RECEIVED FEB 3 2003

Minnesota State University, Mankato

Revised September 2002
### For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
  
  [http://www.mnsu.edu/acadaf/pra/forms/](http://www.mnsu.edu/acadaf/pra/forms/)
- d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

[http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html](http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html)

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
### Signature Page

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Revised September 2002
Dental Hygiene
College of Allied Health & Nursing
Department of Dental Hygiene
3 Morris Hall • 507-389-1213
Dental Clinic • 507-389-2147
E-mail: www.dentalclinic@mnsu.edu
Dept. Web site: http://aublin.edu/dental-hygiene
Chair: Lynnette Engeswick

Terri Brown, Brigette Cooper, Lynnette Engeswick, Lisa Fleck, Nancy Geistfeld, Angela Monson

The dental hygiene curriculum is designed to provide opportunities for the student to develop a sound clinical and theoretical foundation for the practice of dental hygiene. The graduate is prepared to fulfill the dental hygiene roles as clinician, change agent, educator, researcher and consumer advocate as put forth by the American Dental Hygienists’ Association.

The program is accredited by the American Dental Association’s Commission on Dental Accreditation, and meets by the American Dental Association’s Commission on Dental Accreditation Standards for Dental Hygiene. A Bachelor of Science degree is earned upon completion of the program.

Admission to Program. Application for admission to the Dental Hygiene program is a separate process in addition to being admitted to the University. It is highly recommended to meet with a Dental Hygiene advisor to formulate a plan of study as soon as possible. Requirements for application for admission to the dental hygiene program include:

1. Completion of at least 36 semester credits.
2. A minimum career grade-point average of 2.5.
3. Successful completion of prerequisites of SPEE 100 or PSPE 102, ENG 101, PSYC 101, SOC 150 or SOC 101, BIOL 220, MATH 112 and two of these three courses: BIOL 270, BIOL 230, or CHEM 111, and DHYG 100.

Science Information
The application form may be obtained from the Dental Hygiene Department website or secretary. The number of students admitted to the Dental Hygiene major is limited to 24 students admitted each fall semester. Applicants are accepted primarily based on academic achievement in prerequisite courses with an emphasis placed on the science prerequisites.

DENTAL HYGIENE Bachelor of Science Program

Required General Education (33 credits):
ENG 101 Composition (4)#
SPEE 100 Fundamentals of Speech Communication (3)# OR
SPEE 102 Public Speaking (3)#
CHEM 111 Chemistry of Life Processes (5)^
BIOL 270 Microbiology (4)^
PSYC 101 Psychology (4)^
SOC 150 Social Problems (3)# OR
SOC 101 Introduction to Sociology (3)#
HLTH 101 Health and the Environment (3) ~
PHIL 222W Medical Ethics (3) ~ OR
PHIL 120W Introduction to Ethics (3) ~
MATH 112 College Algebra (4)#

Recommended for major
IT 100 Introduction to Computing and Applications (4)

Required for major (18-19 credits):
BIOL 220 Human Anatomy (4)#
BIOL 230 Human Physiology (4)^
DHYG 100 Perspectives in Dental Hygiene (1)#
FCS 240 Nutrition I (3) ~
HLTH 321 Medical Terminology (3) ~

Choose one course from the following:
HLTH 475 Biostatistics (3)
PSYC 201 Statistics for Psychology (4)
SOC 202 Introductory Social Statistics (3)
ECON 207 Business Statistics (4)

#Prerequisites must be successfully completed before applying.
*Two of these three courses must be successfully completed prior to submitting an application to the Dental Hygiene Program. The third course must be successfully completed prior to enrolling in dental hygiene courses.
~ Must be successfully completed prior to starting dental hygiene program.

Dental Hygiene Core (58-62 credits):
DHYG 311 DHYG 313 DHYG 319 DHYG 321 DHYG 322
DHYG 325 DHYG 326 DHYG 327 DHYG 328 DHYG 329
DHYG 331 DHYG 332 DHYG 333 DHYG 334 DHYG 420
DHYG 421 DHYG 422 DHYG 423 DHYG 424 DHYG 425
DHYG 426 DHYG 427 DHYG 428 DHYG 431 DHYG 432
DHYG 435 DHYG 437 DHYG 438 DHYG 439 DHYG 440

Required Electives:
Electives to yield a total of 128 semester credits are required.
Required Minor: None

POLICIES/INFORMATION

P/N Grading Policy. All courses required for Dental Hygiene must be taken for a letter grade and a letter grade of "C" or higher must be achieved. A grade of "D" or "D-" in a Dental Hygiene course will result in academic suspension from the program. Completion of course numbers DHYG 326 forward requires successful completion of previous Dental Hygiene courses obtaining a "C" or better in order to continue in the Dental Hygiene program.

Costs. A student in the dental hygiene program should be prepared to spend about $375 each semester for books and supplies. An additional $2,400+ will be spent for instruments, gloves, uniforms, etc. Approximately 50 percent is paid before beginning the program. Upon acceptance to the program a deposit of $100 is required. The remainder is due in July of the same year.

Dental hygienists are at risk for exposure to blood borne pathogens (BBP). Accepted students will be required to be vaccinated against hepatitis B and will also be required to have their blood tested following any exposures to BBP through needle sticks, cuts or splashes that occur at the Minnesota State Mankato Dental Clinic or any off-site clinical sites. Currently the vaccine series costs approximately $150. Students must successfully complete a CPR course prior to enrolling fall semester.

DENTAL HYGIENE BS DEGREE COMPLETION OPTION

Students who have graduated with an A.S. or A.A.S. degree in Dental Hygiene from an accredited program are eligible to apply to the B.S. Degree Completion option. Courses within this program are 100% online, offered on a 2-year rotating schedule.

Requirements for admission to the Dental Hygiene BS Degree Completion option are:
1) Successful completion of a Program in Dental Hygiene accredited by the ADA Commission on Dental Accreditation.
2) Licenses to practice dental hygiene or eligible for licensure.
3) CPR level C certification
4) Completion of HBV series.
5) A minimum grade point average of 2.0
6) Three written reviews of the candidate's qualifications; one from the director and/or faculty member from the Program in Dental Hygiene from which the candidate graduated.

The Dental Hygiene BS degree completion option is considered a broad major and does not require a minor. Each student will develop an individual plan of