Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Arts and Humanities</th>
<th>Proposal #: 287</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Music</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program: All</td>
<td>Academic Year: 07-08</td>
</tr>
<tr>
<td>Type of Change: PROGRAM PROPOSALS</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed: Changes in Requirements-Course(s) Added</td>
<td></td>
</tr>
<tr>
<td>Title Current:</td>
<td>Course Designator:</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td>Number of Credits:</td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td>(if applicable)</td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

See attached

Rationale or Justification for change:

Change in requirements for Admission to Major for undergraduate majors

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
<th>Cultural Diversity Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Category #</td>
<td>GE Category Name (Maximum of 3 Categories)</td>
</tr>
<tr>
<td>N/A</td>
<td>(Please check one.)</td>
</tr>
<tr>
<td>N/A</td>
<td>Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</td>
</tr>
<tr>
<td>N/A</td>
<td>Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>Course is required for program</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td>Summer Session</td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
<td></td>
</tr>
</tbody>
</table>

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
### Minnesota State University, Mankato
### Curriculum Proposal

#### Section A: Department
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section B: College Curriculum Committee
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section C: College Dean
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section D: General Education Subcommittee
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section E: Undergraduate Curriculum and Academic Policy Committee
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section F: Faculty Association Graduate Committee
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section G: Graduate Dean
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section H: Academic Affairs Council
- **Recommended**
- **Not Recommended**

**Comments:**

#### Section I: Senior Vice President and Vice President for Academic Affairs
- **Approved**
- **Not Approved**

**Comments:**

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**Signature Page**

**Department Chair**

**Committee Chair**

**Dean**

**General Education Subcommittee Chair**

**UCAP Faculty Chair**

**Faculty Association Graduate Chair**

**Graduate Dean**

**Assistant Vice President**

**Sr. Vice President / Vice Pres. Academic Affairs**

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Revised September 2002
Change in Policy: Admission to Undergraduate Majors in Music

Introduction:

The Department of Music has been discussing its admission to major policies over the last two years. In Spring 2007, the music faculty approved a revision which will replace the current policy that is printed in the Undergraduate Bulletin. Our current policy reads as follows:

**Admission to Major** is granted by the department. Minimum university admission requirements are:

1. Complete a minimum of 32 earned semester credit hours.
2. Achieve a minimum GPA of 2.00 ("C")
3. To be admitted to the Bachelor of Music degree, a letter of recommendation from the Student’s private teacher at Minnesota State University, Mankato is required. Performance standards are significantly higher for the Bachelor of Music.

Contact the department for application procedures.

All entering music majors should register for the following courses: MUS 100, MUS 131, MUS 2xx (Private Lesson) and MUS 1xx (Ensemble).

**Required for All Majors:**

1. MUS 100 Recital Class (0 credits) each semester in residence.
2. Large or Small Ensemble (1 credit) each semester in residence.
3. Private Lessons (1-3 credits) according to degree requirements.

For details on these requirements, see the Undergraduate Music Handbook.

This language will be replaced by the page that follows:
Department of Music  
Revised Policy Language for the 2008-2009 Bulletin

Admission to the Major is granted by the department in a two-step process.

Step One: **Be accepted as a music major:** Every new and transfer student will  
(a) perform a successful audition in their primary instrument or voice;  
(b) pass diagnostic tests in music fundamentals and aural skills.

Step Two: **Be accepted to pursue a specific degree program** offered by the Department of Music. This normally occurs by the end of the second semester of music study; in unusual circumstances, exceptions may be made to extend the time of acceptance upon approval of the music faculty.

University admission requirements for the major are:

1. Complete a minimum of 32 earned semester credit hours  
2. Achieve a minimum cumulative GPA of 2.00 ("C")

Department of Music for admission to a specific degree program in music are:

1. Good progress at a sufficient level in the private studio  
2. A successful performance jury at the end of the first semester of private study  
3. Completion of Theory 1, Aural Skills 1, and Class Piano 1 with a final grade of at least "C"  
4. Participation in a music ensemble at a capable level of contribution and skill  
5. For the BA or BM, a letter of recommendation from the student’s private studio teacher at Minnesota State University, Mankato (note that performance standards for the BM are significantly higher than for the BA or BS degrees in music)

Required for All Majors:

1. MUS 100, Recital Class (0 credits) each semester in residence  
2. MUS 1xx, Ensemble, each semester in residence  
3. MUS 2xx or 3xx, Private Lessons (1-3 credits) according to degree requirements

For details on these requirements, see the Undergraduate Music Handbook or a Department of Music Advisor
TO: Dean Earley
FROM: Dr. Brenda Flannery
     Kim Pederson
DATE: February 7, 2008
SUBJECT: Curriculum Changes

The attached Undergraduate Bulletin proofs were sent to Academic Affairs with specified policy changes for the 2008-2009 Bulletin. The changes that were spelling or grammatical have been made in the upcoming Bulletin. However the changes that are in the green highlighted area are changes that need to go through the curriculum process because they are considered academic policy changes.

We apologize for not catching this oversight sooner but we hope that a curriculum proposal can be submitted to Academic Affairs by February 15, 2008. If we receive the proposal by this date there will be enough time for the proposal to be reviewed for inclusion in the 2008-2009 Bulletin.

Thank you for your prompt attention.