



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	291						
College:	Social and Behavioral Sciences	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:							
Department:	History	<input type="checkbox"/>	Graduate	Academic Year	07-08						
Program:		CIP #		(For Office Use Only)							
Type of Change	COURSE PROPOSALS		<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>HIST 153</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: center;">(if applicable)</td> </tr> </tbody> </table>			Course Designator and Number	Number of Credits	HIST 153	3	(if applicable)	
Course Designator and Number	Number of Credits										
HIST 153	3										
(if applicable)											
Proposed:	Course Withdrawal										
Title Current:	War and Peace in the 20th Century										
Title Proposed:											
24-Char. Abbrev:											

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

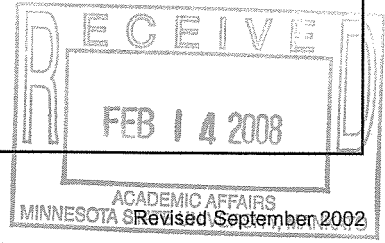
In its latest Program Review, the History Department decided to remove several 150-level courses and instead emphasize the three main sequences of courses (170-1, 180-1, 190-1) available for the students.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course: (Please check one.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
	N/A	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
	N/A	
	N/A	
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 		

For New Courses

(Check all that apply):	Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
<ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		





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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/prs/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

WAT

1/24/08

Department Chair

Date

Comments: *See attached letter for agreement with Military Science*

College Curriculum Committee

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

B. Cochran

2-13-08

Committee Chair

Date

Comments:

College Dean

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

John C. Allen

2/13/08

Dean

Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

AC

3/4/08

UCAP Faculty Chair

Date

Comments:

Faculty Association Graduate Committee

Recommended

Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

Recommended

Not Recommended

Graduate Dean

Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)

Not Recommended (Category/ies _____)

Donald Flannery

4/28/08

Assistant Vice President

Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)

Not Approved (Category/ies _____)

S. J. [Signature]

4/28/08

Sr. Vice President / Vice Pres. Academic Affairs

Date

Comments:

MEMORANDUM OF AGREEMENT
BETWEEN
MINNESOTA STATE UNIVERSITY, MANKATO ARMY ROTC
AND THE MINNESOTA STATE UNIVERSITY, MANKATO HISTORY
DEPARTMENT

SUBJECT: History Requirement for the Military Science & Leadership Minor

1. Purpose: The purpose of this Memorandum of Agreement is to provide an agreed basis for fulfilling the military history requirement for the Military Science & Leadership minor for cadets in the Minnesota State University, Mankato Army Senior Reserve Officers Training Corps (SROTC) Program.

2. Objective: The specific objectives of this memorandum are to identify responsibilities, establish relationships, and outline procedures between the Army ROTC program and the History Department at Minnesota State University, Mankato.

3. Background:

a. Cadets may receive a minor in Military Science & Leadership at Minnesota State University, Mankato. One of the requirements for the minor is to take a military history course to satisfy their professional military education (PME) requirements for commissioning in accordance with Training & Doctrine Command Regulation 350-13 and Cadet Command Regulation 145-3.

b. The current courses that satisfy the history requirement are MSL 252 (taught by the ROTC department) and HIST 153 (taught by the History Department). Due to the retirement of a faculty member, HIST 153 will no longer be offered after the spring semester of 2008. In order to give cadets flexibility, another history course is being sought.

c. The Professor of Military Science approached the History Department and spoke with the Department Chair, Kathleen Gorman. It was agreed that HIST 478 satisfies the military history requirement.

4. Agreement:


a. Both parties agree to the following: The History Department will offer HIST 478 every fall semester, beginning in the fall of 2009. The instructor will be Dr. Matthew Loayza. The Military Science & Leadership Department will offer MSL 252 every spring semester. This will give cadets the greatest flexibility in meeting the military history requirement.

5. Conclusion: The following matters are mutually understood and agreed to by all parties:


a. This agreement may be modified by mutual written agreement of the appropriate authorities of each department.

b. This agreement shall become effective when approved and signed by the appropriate authorities of each department.


c. This agreement may be terminated by the History or Military Science & Leadership departments with due consideration for the rights of students involved by giving written notice of such intent to the others one academic semester prior to actual termination.



Thomas R. Cooper Date: 10 JAN 08
Lieutenant Colonel, U.S. Army
Professor of Military Science,
Minnesota State University,
Mankato



Kathleen L. Gorman Date: 1/10/08
Chair, Department of History
Minnesota State University,
Mankato



Dr. Matthew Loayza Date: 1/10/08
Assistant Professor of History
Minnesota State University,
Mankato