**Minnesota State University, Mankato**

**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

**College:** Social and Behavioral Sciences  
**Department:** Sociology and Corrections  
**Program:** Corrections  
**Proposal:** PROGRAM PROPOSALS  
**Type of Change:** Change in Requirements  
**Proposed:** Add Program Option  
**Title Current:**  
**Title Proposed:**  
**24-Char. Abbrev:**  
**Effective Date of Change:** O 7- 0 8  
(For Office Use Only)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Currently Corrections students have only one option, Social Psychology (SOC 351), within the category, Social and Behavioral. We would like to add two additional options, Aging: Interdisciplinary Perspectives (GERO 200) and Intro to Non-Profit Sector (NPL 273)

**Rationale or Justification for change:**

To allow students with an emphasis in more applied fields an opportunity to take a more applied theoretical course.

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### General Education Course:

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<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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*For Writing Intensive Courses, attach a description of the kind and quantity of writing.

*For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

### Cultural Diversity Course:

(Please check one.)

- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)

- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

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### For New Courses***

- Course is an elective.
- Grading Format:  
  - Grade
  - P/N
- Pre- or Co-requisites:
- Other courses are being changed or eliminated. (Explain.)

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.
### For Program Proposals

- Student learning outcomes for the program.
- Minutes from department and college curriculum meetings in which action was taken on this proposal.
- Program Assessment Plan. Forms are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/praf/forms/](http://www.mnsu.edu/acadaf/praf/forms/)
- List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.
- A list of resources required to offer and support this program.
- A description of how offering this program will affect department staffing.
- A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/curriculum/currformsprocess.html](http://www.mnsu.edu/acadaf/curriculum/currformsprocess.html)

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
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Corporate & Community

Fitness/Wellness

College of Allied Health & Nursing
Department of Human Performance

Chair: Gerald Rushing
400 Highland Center • 507-389-6313

Coordinator: Mary Visser

This minor is designed to prepare individuals for a corporate or community-based setting requiring basic exercise programming and personal training skills.

CORPORATE & COMMUNITY FITNESS MINOR

Required General Education (4 credits)

IP 175 Fitness Activity (1)
ILTH 210 First Aid and CPR (3)

Required Support Courses (8 credits)

HIO 220 Human Anatomy (4)
HIO 230 Human Physiology (4)

Required for Minor (Core, 18-25 credits)

IP 348 Structural Kinesiology and Biomechanics (3)
IP 414 Physiology of Exercise (3)
IP 439 Nutrition for Physical Activity and Sport (3)
IP 465 Legal Aspects of Physical Education and Sport (3)
IP 466 Graded Exercise Testing and Exercise Prescription (3)
IP 492 Internship: Corporate and Community Fitness (3-10)

POLICIES/INFORMATION

PA Policy. Maintain an overall minimum GPA of 2.00.

P/N Grading Policy. Courses required must be taken for a grade, except for the internship (HP 492) which is graded P/N.

Corrections

College of Social & Behavioral Sciences
Department of Sociology & Corrections
13 Armstrong Hall • 507-389-1561
Web site: http://sbs.mnstate.edu/soscorr

Chair: Kimberly Greer

Anne Burnett, Barbara Carson, Joe W. Davis, James Robertson, Pedro Thomas,inherit Truesdale, William Wagner

The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through melding of academic learning with experiential education. This program is further designed to promote, within corrections and in the community at large, commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Admission to Major. Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum diversity admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C")

CORRECTIONS BS

Required General Education (6 credits):
SOC 101 Introduction to Sociology (3)
CORR 106 Introduction to Criminal Justice Systems (3)

Required for Major (Core, 33 credits):
CORR 255 Juvenile Delinquency (3)
CORR 300 Foundations and Orientation to Corrections (3)
CORR 442 Criminology (3)
CORR 443 Penology (3)
CORR 447 Community Corrections (3)
CORR 448 Correctional Law (3)
CORR 449 Correctional Counseling (3)
CORR 496 Field Practice: Corrections (10)
CORR 497 Capstone Seminar (2)

Required Electives (15 credits)

Choose one course from the following:
SOC 409 Family Violence (3)
CORR 441 Social Deviance (3)
CORR 451 Law and Justice in Society (3)
CORR 452 Victimization (3)
CORR 453 Treatment Methods in Corrections (3)
CORR 459 Issues in Corrections (3)
CORR 465 Law and Chemical Dependency (3)

Choose one course from Social and Behavioral:
SOC 351 Social Psychology (3)

Choose one course from Methods of Research:
SOC 201 Social Research I (3)
SOC 469 Survey Research (3)
SOC 479 Sociological Methodology (3)
SOC 480 Qualitative Methods (3)

Choose one course from Inequality, Race, and Ethnicity:
SOC 463 Social Stratification (3)
SOC 446 Race, Culture and Ethnicity (3)
SOC 485 Selected Topics: Violence in the Workplace (2) or other approved diversity course.

Required Minor. Yes.

CORRECTIONS MINOR

Required for Minor (Core, 9 credits):
CORR 106 Introduction to Criminal Justice Systems (3)

Choose at least two courses from the following:
CORR 255 Juvenile Delinquency (3)
CORR 441 Social Deviance (3)
CORR 442 Criminology (3)

Required Electives for Minor (12 credits):
CORR 300-400 Level
CORR 300-400 Level
CORR 300-400 Level

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in this major. A minimum cumulative grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in Corrections may not be taken on a P/N basis, except where P/N grading is mandatory.