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Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V.4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>293</u>						
College: <u>Social and Behavioral Sciences</u>	<input type="checkbox"/> Undergraduate	Effective Date of Change:						
Department: <u>Sociology and Corrections</u>	<input type="checkbox"/> Graduate	Academic Year <u>07-08</u>						
Program: <u>Corrections</u>	CIP # _____	(For Office Use Only)						
Type of Change: <u>PROGRAM PROPOSALS</u>		<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:60%;">Course Designator and Number</th> <th style="width:40%;">Number of Credits</th> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Course Designator and Number	Number of Credits				
Course Designator and Number	Number of Credits							
Proposed: <u>Redesign--Add/Delete Program Option</u>		(if applicable)						
Title Current: _____								
Title Proposed: _____								
24-Char. Abbrev: _____								

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 Add "Women, Crime, and Social Control" (CORR 444), a recently approved course, to the list of options under the category, Inequality, Race, Gender, and Ethnicity.

Rationale or Justification for change:

*****For General Education or Cultural Diversity Courses Only*****

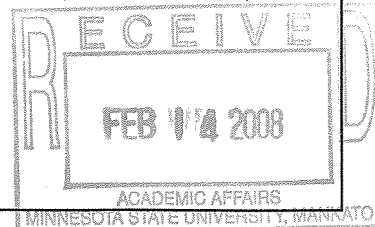
<p align="center">General Education Course:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">GE Category #</th> <th style="width:85%;">GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td align="center">N/A</td> <td> </td> </tr> <tr> <td align="center">N/A</td> <td> </td> </tr> <tr> <td align="center">N/A</td> <td> </td> </tr> </table> <p> <input type="checkbox"/> For Writing Intensive Courses, attach a description of the kind and quantity of writing. <input type="checkbox"/> For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE. </p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	_____	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	_____	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

- Attach paper copies of the following:
- Syllabus or course outline.
 - Course's student learning outcomes.
 - A list of resources required to offer and support this course.
 - A description of how teaching this course will affect department staffing.
 - If 400/500 level course, an explanation of added expectations of graduate students.





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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Barbara Healy 1/24/08
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

B. Cohen 2-13-08
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

John C. Allen 2/13/08
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 3/4/08
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Orlando Flannery 4/28/08
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 4/28/08
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

Corporate & Community

Fitness/Wellness

College of Allied Health & Nursing
Department of Human Performance
Chair: Garold Rushing
1400 Highland Center • 507-389-6313

Coordinator: Mary Visser

This minor is designed to prepare individuals for a corporate or community-based position requiring basic exercise programming and personal training skills.

CORPORATE & COMMUNITY FITNESS MINOR

Required General Education (4 credits)

IP 175 Fitness Activity (1)
ILTH 210 First Aid and CPR (3)

Required Support Courses (8 credits)

BIOL 220 Human Anatomy (4)
BIOL 230 Human Physiology (4)

Required for Minor (Core, 18-25 credits)

IP 348 Structural Kinesiology and Biomechanics (3)
IP 414 Physiology of Exercise (3)
IP 439 Nutrition for Physical Activity and Sports (3)
IP 465 Legal Aspects of Physical Education and Sport (3)
IP 466 Graded Exercise Testing and Exercise Prescription (3)
IP 492 Internship: Corporate and Community Fitness (3-10)

POLICIES/INFORMATION

GPA Policy. Maintain an overall minimum GPA of 2.00.

P/N Grading Policy. Courses required must be taken for a grade, except for the internship (HP 492) which is graded P/N.

Corrections

College of Social & Behavioral Sciences
Department of Sociology & Corrections
13 Armstrong Hall • 507-389-1561
Web site: <http://sbs.mnsu.edu/soccorr>

Chair: Kimberly Greer — *Barbara Keating*
Kim Greev

James Burnett, Barbara Carson, Joe W. Davis, James Robertson, Pedro Thomas,
Therese Truesdale, William Wagner — *Truesdale-Moore*

The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through the melding of academic learning with experiential education. This program is further expected to promote, within corrections and to the community at large, a commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Admission to Major. Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum university admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

CORRECTIONS BS

Required General Education (6 credits):

SOC 101 Introduction to Sociology (3)
CORR 106 Introduction to Criminal Justice Systems (3)

Required for Major (Core, 33 credits):

CORR 255 Juvenile Delinquency (3)
CORR 300 Foundations and Orientation to Corrections (3)
CORR 442 Criminology (3)
CORR 443 Penology (3)
CORR 447 Community Corrections (3)
CORR 448 Correctional Law (3)
CORR 449 Correctional Counseling (3)
CORR 496 Field Practice: Corrections (10)
CORR 497 Capstone Seminar (2)

Required Electives (15 credits):

Choose ~~6~~ ² credits from the following: "2 courses"

SOC 409 Family Violence (3)
CORR 441 Social Deviance (3)
CORR 451 Law and Justice in Society (3)
CORR 452 Victimology (3)
CORR 453 Treatment Methods in Corrections (3)
CORR 459 Issues in Corrections (3)
CORR 465 Law and Chemical Dependency (3)

Choose one course from Social and Behavioral:

SOC 351 Social Psychology (3)

Choose one course from Methods of Research:

SOC 201 Social Research I (3)
SOC 469 Survey Research (3)
SOC 479 Sociological Ethnography (3)
SOC 480 Qualitative Methods (3)

Choose one course from Inequality, Race, Gender and Ethnicity:

SOC 463 Social Stratification (3)
SOC 446 Race, Culture and Ethnicity (3)
SOC 485 Selected Topics:

COV444 - Women, Crime, and Social Control (3)

- Race, Crime, and Justice (3)

- Violence in the Workplace (3)

or other approved diversity course.

Required Minor: Yes.

CORRECTIONS MINOR

Required for Minor (Core, 9 credits):

CORR 106 Introduction to Criminal Justice Systems (3)

Choose at least two courses from the following:

CORR 255 Juvenile Delinquency (3)
CORR 441 Social Deviance (3)
CORR 442 Criminology (3)

Required Electives for Minor (12 credits):

CORR 300-400 Level
CORR 300-400 Level
CORR 300-400 Level
CORR 300-400 Level

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in the major. A minimum cumulative grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in Corrections may not be taken on a P/N basis, except where P/N grading is mandatory.