Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU’s curricular process for recommendations and decisions.

| College: Social and Behavioral Sciences | (Check all that apply): Undergraduate |
| Department: Sociology and Corrections | Graduate |
| Program: Corrections | CIP # |
| Type of Change: PROGRAM PROPOSALS | Proposed: Redesign--Add/Delete Program Option |
| Title Current: | |
| Title Proposed: | |
| 24-Char. Abbrev: | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
Add "Women, Crime, and Social Control" (CORR 444), a recently approved course, to the list of options under the category, Inequality, Race, Gender, and Ethnicity.

Rationale or Justification for change:

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course’s student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students’ achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>(Check all that apply:)</th>
<th>Instructional Type: Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
<td></td>
</tr>
<tr>
<td>Course is required for program</td>
<td></td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td></td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
<td></td>
</tr>
</tbody>
</table>

Course will be offered:
- a. Fall Semester
- a. Spring Semester
- a. Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course’s student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.
### For Program Proposals

- Student learning outcomes for the program.
- Minutes from department and college curriculum meetings in which action was taken on this proposal.
- Program Assessment Plan. Forms are available on the Academic Affairs Web site:
  - http://www.mnsu.edu/acadaf/pca/forms/
- List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.
- A list of resources required to offer and support this program.
- A description of how offering this program will affect department staffing.
- A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:
- http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
Minnesota State University, Mankato
Curriculum Proposal

***Signature Page***

Department

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

Department Chair

Date

Comments:

College Curriculum Committee

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

Committee Chair

Date

Comments:

College Dean

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

Dean

Date

Comments:

General Education Subcommittee

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

UCAP Faculty Chair

Date

Comments:

Faculty Association Graduate Committee

☑ Recommended

☑ Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

☑ Recommended

☑ Not Recommended

Graduate Dean

Date

Comments:

Academic Affairs Council

☑ Recommended (Category/ies_______)
☑ Not Recommended (Category/ies_______)

Assistant Vice President

Date

Comments:

Senior Vice President and Vice President for Academic Affairs

☑ Approved (Category/ies_______)
☑ Not Approved (Category/ies_______)

Sr. Vice President / Vice Pres. Academic Affairs

Date

Comments:

Revised September 2002
Corporate & Community

Fitness/Wellness

Department of Human Performance
Chair: Garold Rushing
1400 Highland Center • 507-389-6313

Coordinator: Mary Visser

This minor is designed to prepare individuals for a corporate or community-based position by offering basic exercise programming and personal training skills.

CORPORATE & COMMUNITY FITNESS MINOR

Required General Education (4 credits)
IP 175 Fitness Activity (1)
HLTH 210 First Aid and CPR (3)

Required Support Courses (8 credits)
HOL 220 Human Anatomy (4)
HOL 230 Human Physiology (4)

Required for Minor (Core, 18-25 credits)
IP 348 Structural Kinesiology and Biomechanics (3)
IP 414 Physiology of Exercise (3)
IP 439 Nutrition for Physical Activity and Sports (3)
IP 465 Legal Aspects of Physical Education and Sport (3)
IP 466 Graded Exercise Testing and Exercise Prescription (3)
IP 492 Internship: Corporate and Community Fitness (3-10)

POLICIES/INFORMATION

1. GPA Policy. Maintain an overall minimum GPA of 2.00.
2. EN Grading Policy. Courses required must be taken for a grade, except for the internship (HP 492) which is graded P/N.

Corrections

Department of Social & Behavioral Sciences
Department of Sociology & Corrections
13 Armstrong Hall • 507-389-1561
Web site: http://soc.mnsu.edu/soccorr

Chair: Kimberly Greer, Barbara Carson, Joe W. Davis, James Robertson, Pedro Thomas

The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding transforming correctional practice. The major achieves its objectives through melding of academic learning with experiential education. This program is further expected to promote within corrections and to the community at large, commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Admission to Major. Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum diversity admission requirements are:
- a minimum of 32 earned semester credit hours.
- a cumulative GPA of 2.00 ("C").

CORRECTIONS MINOR

Required for Minor (Core, 9 credits):
CORR 106 Introduction to Criminal Justice Systems (3)
Choose at least two courses from the following:
CORR 255 Juvenile Delinquency (3)
CORR 441 Social Deviance (3)
CORR 442 Criminology (3)

Required Electives for Minor (12 credits):
CORR 300-400 Level
CORR 300-400 Level
CORR 300-400 Level
CORR 300-400 Level

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in the major. A minimum cumulative grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in Corrections may not be taken on a P/N basis, except where P/N grading is mandatory.