



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	294
College:	Social and Behavioral Sciences	<input type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Sociology and Corrections	<input type="checkbox"/>	Graduate	Academic Year	07-08
Program:	Sociology		CIP #	(For Office Use Only)	
Type of Change	PROGRAM PROPOSALS			Course Designator and Number	Number of Credits
Proposed:	Redesign--Add/Delete Program Emphasis				
Title Current:					
Title Proposed:					
24-Char. Abbrev:					(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Change REQUIRED ELECTIVES for sociology minor from "15 credits" to "18 credits"

Rationale or Justification for change:

Previously we required 2 lower level courses in addition to 15 electives, whereas now we only require Intro to Sociology as a lower level course, so we added an elective to replace lower level course

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course: (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
N/A		
N/A		
<p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes associated with each GE competency or CD designation.</p> <p>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

*****For New Courses*****

(Check all that apply):	Instructional Type: <input type="checkbox"/> Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.





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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/praf/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currfirmsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ⌘ Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ⌘ Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ⌘ Change in program name.
 - ⌘ Change in program CIP #.
 - ⌘ Change in TOTAL program credits.
 - ⌘ Change in degree award. For example, changing a B.A. to B.S.
 - ⌘ Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Barbara K. Keating 11/24/08
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

R. Colborn 2-13-08
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

J. C. Alvin 2/13/08
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

ACA 3/4/08
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Orville Flannery 4/28/08
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

S. J. K. 4/28/08
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

Sociology is the scientific study of contemporary society, social structures, human social behavior, and the organization and functioning of groups.

The Department of Sociology operates under a mission statement that calls for shared faculty and student responsibility for the pursuit, transmission and application of sociological knowledge. Copies of the mission statement and specific academic goals are available through the Department office. As part of this shared responsibility, students majoring in Sociology are expected to integrate the various facets of their education through a series of reflexive essays and other contributions to a student portfolio.

The Sociology major is designed to provide a comprehensive undergraduate education in Sociology. It is appropriate for students who wish to apply sociological knowledge and skills in a variety of settings, for liberal arts students with an interest in Sociology and for students who wish to prepare for graduate education in Sociology. Departmental requirements for BA and BS are identical.

Admission to Major is granted by the Department. Minimum University admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

SOCIOLOGY BA, BS

As for both gen Soc and Applied Soc

Required General Education:

SOC 101 Introduction to Sociology (3)

OPTION I, GENERAL SOCIOLOGY

Required for Major (24 credits):

- SOC 200 Foundations of Sociology (3)
- SOC 201 Social Research I (3)
- SOC 202 Introductory Social Statistics (3)
- SOC 351 Social Psychology (3)
- SOC 458 Sociological Theory (3)
- SOC 463 Social Stratification (3)
- SOC 495 Senior Seminar (3)

Choose one of the following:

- SOC 469 Survey Research (3)
- SOC 479 Sociological Ethnography (3)
- SOC 480 Qualitative Methods (3)

Required for Major (Electives, 15 credits):

Must be upper division and taken with the approval of an advisor
 SOC 300/400 SOC 300/400 SOC 300/400 SOC 300/400

Required for BA only:

8 credits Language

Required Minor. Yes. Any

OPTION II, APPLIED SOCIOLOGY

Required for Major (30-33 credits):

- SOC 200 Foundations of Sociology (3)
- SOC 201 Social Research I (3)
- SOC 202 Introductory Social Statistics (3)
- SOC 351 Social Psychology (3)
- SOC 406 Applied Sociology (3)
- SOC 458 Sociological Theory (3)
- SOC 463 Social Stratification (3)
- SOC 495 Senior Seminar (3)
- SOC 497 Internship: Sociology (1-12 credits)

ASK Leah
3-6 OK

Choose one of the following:

- SOC 469 Survey Research (3)
- SOC 479 Sociological Ethnography (3)
- SOC 480 Social Observation (3)

Required for Major (Electives, 6-9 credits):

Must be upper division and taken with the approval of an advisor to total 39 credits for major.

SOC 300/400 SOC 300/400 SOC 300/400

Required for BA only: 8 credits Language

Required Minor. Yes. Any

SOCIOLOGY MINOR

Required for Minor (3 credits):

SOC 101 Introduction to Sociology (3)

ASK KAREN OK

Required Electives (15 credits):

At least 12 credits must be at the 300-400 level.

- SOC Any Level *SOC Any level*
- SOC 300-400 Level
- SOC 300-400 Level
- SOC 300-400 Level
- SOC 300-400 Level

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in the major. A minimum cumulative grade-point average of 2.0 is required for graduation. In addition, students must earn a minimum grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in sociology may not be taken on a P/N basis, except where P/N grading is mandatory.

COURSE DESCRIPTIONS

SOC 101 (3) Introduction to Sociology

Overview of the nature and characteristics of human societies; the structure and processes of social life; impact of social forces on individuals and groups; interdependence of society and the individual; emphasis on cultural diversity and globalism.
 Fall, Spring
 GE-5, GE-8 CD-Related

SOC 101W (3) Introduction to Sociology

Overview of the nature and characteristics of human societies; the structure and processes of social life; impact of social forces on individuals and groups; interdependence of society and the individual; emphasis on cultural diversity and globalism. This is a writing intensive course.
 Variable
 GE-1C, GE-5, GE-8 CD-Related

SOC 150 (3) Social Problems

A critical description and analysis of selected social problems, with an emphasis on the sociological perspective, critical thinking, roots of group inequality, and exploration of solutions and alternatives to existing social problems.
 Fall, Spring
 GE-5, GE-7 CD-Core

SOC 200 (3) Foundations of Sociology

Elements of the sociological perspective; overview of theoretical and methodological orientations; sociological practice and application; initial development of student portfolio.
 Pre: SOC 101 or SOC 101W
 Fall, Spring