Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: Social and Behavioral Sciences  [ ] Undergraduate
Department: Sociology and Corrections  [ ] Graduate
Program: Sociology  CIP #
Type of Change: PROGRAM PROPOSALS
Proposed: Redesign/Add/Delete Program Emphasis
Title Current: ____________________________
Title Proposed: ____________________________
24-Char. Abbrev: ____________________________

Proposal # 294
Effective Date of Change: Academic Year 07-08
(For Office Use Only)

Course Designator Number of
and Number Credits (if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Change REQUIRED ELECTIVES for sociology minor from "15 credits" to "18 credits"

Rationale or Justification for change:

Previously we required 2 lower level courses in addition to 15 electives, whereas now we only require Intro to Sociology as a lower level course, so we added an elective to replace lower level course

***For General Education or Cultural Diversity Courses Only***

General Education Course:

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
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<tr>
<td>N/A</td>
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<tr>
<td>N/A</td>
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</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>Course is required for program</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

Other courses are being changed or eliminated. (Explain.)

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
### For Program Proposals

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.

c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
   [http://www.mnsu.edu/acadaf/prf/forms/](http://www.mnsu.edu/acadaf/prf/forms/)

d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

[http://www.mnsu.edu/acadaf/curriculum/currformsprocess.html](http://www.mnsu.edu/acadaf/curriculum/currformsprocess.html)

1. Creation of an entirely new program.

2. Redesign of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. Relocation of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. Replication of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. Suspension or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. Closure of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
<table>
<thead>
<tr>
<th>Department</th>
<th>Recommended (Category/ies)</th>
<th>Department Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>_Not Recommended (Category/ies)</td>
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<td>Comments:</td>
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| College Curriculum Committee | | | |
| Recommended (Category/ies) | | | |
| _Not Recommended (Category/ies) | | | |
| Committee Chair | Date |
| Comments: | | |

| College Dean | | | |
| Recommended (Category/ies) | | | |
| _Not Recommended (Category/ies) | | | |
| Dean | Date |
| Comments: | | |

| General Education Subcommittee | | | |
| Recommended (Category/ies) | | | |
| _Not Recommended (Category/ies) | | | |
| General Education Subcommittee Chair | Date |
| Comments: | | |

| Undergraduate Curriculum and Academic Policy Committee | | | |
| Recommended (Category/ies) | | | |
| _Not Recommended (Category/ies) | | | |
| UCAP Faculty Chair | Date |
| Comments: | | |

| Faculty Association Graduate Committee | | | |
| Recommended | | | |
| _Not Recommended | | | |
| Faculty Association Graduate Chair | Date |
| Comments: | | |

| Graduate Dean | | | |
| Recommended | | | |
| _Not Recommended | | | |
| Graduate Dean | Date |
| Comments: | | |

| Academic Affairs Council | | | |
| Recommended (Category/ies) | | | |
| _Not Recommended (Category/ies) | | | |
| Assistant Vice President | Date |
| Comments: | | |

| Senior Vice President and Vice President for Academic Affairs | | | |
| Approved (Category/ies) | | | |
| _Not Approved (Category/ies) | | | |
| Sr. Vice President / Vice Pres. Academic Affairs | Date |
| Comments: | | | |
Sociology is the scientific study of contemporary society, social structures, human social behavior, and the organization and functioning of groups.

The Department of Sociology operates under a mission statement that calls for shared faculty and student responsibility for the pursuit, transmission and application of sociological knowledge. Copies of the mission statement and specific academic goals are available through the Department office. As part of this shared responsibility, students majoring in Sociology are expected to integrate the various facets of their education through a series of reflective essays and other contributions to a student portfolio.

The Sociology major is designed to provide a comprehensive undergraduate education in Sociology. It is appropriate for students who wish to apply sociological knowledge and skills in a variety of settings, for liberal arts students with an interest in Sociology and for students who wish to prepare for graduate education in Sociology. Departmental requirements for BA and BS are identical.

Admission to Major is granted by the Department. Minimum University admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (C).

SOCIOLGY, BA, BS

Required General Education:
SOC 101 Introduction to Sociology (3).

OPTION I, GENERAL SOCIOLOGY

Required for Major (24 credits):
SOC 200 Foundations of Sociology (3)
SOC 201 Social Research I (3)
SOC 202 Introductory Social Statistics (3)
SOC 351 Social Psychology (3)
SOC 458 Sociological Theory (3)
SOC 463 Social Stratification (3)
SOC 495 Senior Seminar (3)

Choose one of the following:
SOC 469 Survey Research (3)
SOC 479 Sociological Ethnography (3)
SOC 480 Qualitative Methods (3)

Required for Major (Electives, 15 credits):
Must be upper division and taken with the approval of an advisor.
SOC 300/400 SOC 300/400 SOC 300/400 SOC 300/400

Required for BA only:
8 credits Language

Required Minor. Yes. Any.

OPTION II, APPLIED SOCIOLOGY

Required for Major (30-33 credits):
SOC 200 Foundations of Sociology (3)
SOC 201 Social Research I (3)
SOC 202 Introductory Social Statistics (3)
SOC 351 Social Psychology (3)
SOC 406 Applied Sociology (3)
SOC 458 Sociological Theory (3)
SOC 463 Social Stratification (3)
SOC 495 Senior Seminar (3)
SOC 497 Internship: Sociology (1-12 credits)

Choose one of the following:
SOC 469 Survey Research (3)
SOC 479 Sociological Ethnography (3)
SOC 480 Social Observation (3)

Required for Major (Electives, 6-9 credits):
Must be upper division and taken with the approval of an advisor to total 39 credits for major.
SOC 300/400 SOC 300/400 SOC 300/400

Required for BA only: 8 credits Language

Required Minor. Yes. Any.

SOCIOLGY MINOR

Required for Minor (3 credits):
SOC 101 Introduction to Sociology (3)

Required Electives (25 credits):
At least 12 credits must be at the 300-400 level.
SOC Any Level
SOC 300-400 Level
SOC 300-400 Level
SOC 300-400 Level
SOC 300-400 Level

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in the major. A minimum cumulative grade-point average of 2.0 is required for graduation. In addition, students must earn a minimum grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in sociology may not be taken on a P/N basis, except where P/N grading is mandatory.

COURSE DESCRIPTIONS

SOC 101 (3) Introduction to Sociology
Overview of the nature and characteristics of human societies; the structure and processes of social life; impact of social forces on individuals and groups; interdependence of society and the individual; emphasis on cultural diversity and globalization.
Fall, Spring
GE-5, GE-8 CD-Related

SOC 101W (3) Introduction to Sociology
Overview of the nature and characteristics of human societies; the structure and processes of social life; impact of social forces on individuals and groups; interdependence of society and the individual; emphasis on cultural diversity and globalization. This is a writing intensive course.
Variable
GE-1C, GE-5, GE-8 CD-Related

SOC 150 (3) Social Problems
A critical description and analysis of selected social problems, with an emphasis on the sociological perspective, critical thinking, roots of group inequality, and exploration of solutions and alternatives to existing social problems.
Fall, Spring
GE-5, GE-7 CD-Core

SOC 200 (3) Foundations of Sociology
Elements of the sociological perspective; overview of theoretical and methodological orientations; sociological practice and application; initial development of student portfolios.
Pre: SOC 101 or SOC 101W
Fall, Spring