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# Minnesota State University, Mankato Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences  Undergraduate

Department: Sociology and Corrections  Graduate

Program: Gerontology CIP # \_\_\_\_\_

Type of Change: PROGRAM PROPOSALS

Proposed: Redesign--Add/Delete Program Option

Title Current: \_\_\_\_\_

Title Proposed: \_\_\_\_\_

24-Char. Abbrev: \_\_\_\_\_

Proposal #: 298

Effective Date of Change: \_\_\_\_\_

Academic Year: 07-08

(For Office Use Only)

Course Designator and Number	Number of Credits

(If applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

### Rationale or Justification for change:

We propose changing Gerontology Minor electives to read "SOC 405 Sociology of Death OR HLTH 441 Death Education" so students choose between courses rather than choose both courses.

### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<u>N/A</u>	<u> </u>	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>	<u> </u>	
<u>N/A</u>	<u> </u>	

For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

### \*\*\*For New Courses\*\*\*

(Check all that apply):

Instructional Type: Lecture

Grading Format:  Grade  P/N

Course will be offered:

Course is an elective

Course is required for program

Pre- or Co-requisites: \_\_\_\_\_

Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Fall Semester

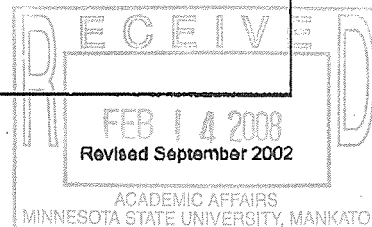
Spring Semester

Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





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\*\*\*For Program Proposals\*\*\*

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:  
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

\*\*\*For Programs Requiring MnSCU Approval\*\*\*

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currfirmsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
  - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
  - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
  - ? Change in program name.
  - ? Change in program CIP #.
  - ? Change in TOTAL program credits.
  - ? Change in degree award. For example, changing a B.A. to B.S.
  - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*Barbara G. [Signature]* Feb 4, 2008  
Department Chair Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*B. Colburn* 2-13-08  
Committee Chair Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*John C. [Signature]* 2/13/08  
Dean Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]* 3/4/08  
UCAP Faculty Chair Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*David [Signature]* 4/28/08  
Assistant Vice President Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

*[Signature]* 4/28/08  
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

### **Sociology of Death/Death Education Option**

- a. Student Learning Outcomes: No change required
- b. Minutes (attached)
- c. Program Assessment Plan: No change required
- d. Program requirements (attached)
- e. No new resources are required.
- f. This does not affect department staffing.
- g. No new library resources are required.

## Gerontology Minor

(Minimum of 18 credits for the Minor):

(Students may take **Death Education** or **Sociology of Death** – change in bold below)

### Existing List of Approved Electives

ANTH 436	Anthropology of Aging (3)
HLTH 441	Death Education (3)
GERO 449	Individual Study (1-4)
RPLS 482	Leisure Needs of the Aging (3)
GERO 480	Nursing Home Administration (3)
FCS 474	Residential Management for Families and Special Needs People (3)
SOWK 419	Social Work and Aging (3)
SOC 405	Sociology of Death (3)
GERO 485	Topics in Gerontology (3)
WOST 445	Women in Aging (3)
GERO 497	Internship (3)
GERO 498	Practicum: Long-Term Care (1-6)

### New Requirements

(Minimum of 18 credits for the Minor):

ANTH 436	Anthropology of Aging (3)
<b>HLTH 441</b>	<b>Death Education (3) or SOC 405 Sociology of Death (3)</b>
GERO 449	Individual Study (1-4)
RPLS 482	Leisure Needs of the Aging (3)
GERO 480	Nursing Home Administration (3)
FCS 474	Residential Management for Families and Special Needs People (3)
SOWK 419	Social Work and Aging (3)
GERO 485	Topics in Gerontology (3)
WOST 445	Women in Aging (3)
GERO 497	Internship (3)
GERO 498	Practicum: Long-Term Care (1-6)

### **Same change applies to Gerontology Master's Program:**

#### Existing Requirements (Options for Electives):

FCS 574 (3)	Residential Management for Families and Special Needs People (3)
GERO 580 (3)	Nursing Home Administration (3)
GERO 677 (1-4)	Individual Study (1-4)
HLTH 541 (3)	Death Education (3)
RPLS 582	Leisure Needs of the Aging (3)
SOC 505 (3)	Sociology of Death (3)

New Requirements (Options for Electives):

FCS 574 (3) Residential Management for Families and Special Needs People (3)

GERO 580 (3) Nursing Home Administration (3)

GERO 677 (1-4) Individual Study (1-4)

HLTH 541 (3) Death Education (3) or **SOC 505 (3) Sociology of Death (3)**

RPLS 582 Leisure Needs of the Aging (3)

**Subject: FW: RESPONSE NEEDED ON CURRICULUM PROPOSAL:**

**Date:** Friday, February 1, 2008 3:41 PM

**From:** Keating, Barbara R <barbara.keating@mnsu.edu>

**To:** "Boyd, Emily M" <emily.boyd@mnsu.edu>, "Rogne, Leah" <leah.rogne@mnsu.edu>, "Hunter, Vicki L" <vicki.hunter@mnsu.edu>

**Conversation:** RESPONSE NEEDED ON CURRICULUM PROPOSAL:

To: CSBS Curriculum Committee  
c/o Department Curriculum Committee  
From: Barbara Keating

Re: Gerontology proposals approved

The Department held an electronic vote to consider the three Gerontology proposals listed below.

We have 18 faculty eligible to vote. With 10 ayes and no objections, the proposals are approved by the department.

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From: Keating, Barbara R  
Sent: Friday, February 01, 2008 12:19 PM  
To: <ALL> Sociology & Corrections  
Subject: RESPONSE NEEDED ON CURRICULUM PROPOSAL:

Colleagues,

We need an electronic departmental curriculum vote on the following. Please reply with your vote on each of the three.

Thanks.

Barbara

There are three curriculum proposals for Gerontology that the Gerontology Program faculty would like the department to act upon so they can move through the college curriculum process.

The Sociology & Corrections Curriculum Committee has approved the changes, and we can approve them as an department by email. (There is no time for a formal department meeting before the only College Curriculum Committee meeting to process remaining proposals this semester.)

Could you please respond YES or NO to this email by Monday, Feb. 4?

The proposals are at the front desk if you'd like to look at them. They are:

1) increase graduate internship requirement from 3 to 6 credits to comply with national standards

2) add Social Work and Aging as an option in the core categories for Gero. minor

3) offer choice of Death Education (HLTH 441) or Sociology of Death (SOC 405) instead of allowing both courses.

Any questions, please ask Leah Rogne. Thank you.