



# Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	<b>309</b>
College:	N/A	<input checked="" type="checkbox"/> Undergraduate		Effective Date of Change:	
Department:	N/A	<input type="checkbox"/> Graduate		Academic Year	<b>07-08</b>
Program:	Honors Program	CIP #		(For Office Use Only)	
Type of Change	PROGRAM PROPOSALS			Course Designator	Number of
Proposed:	Program Suspension			and Number	Credits
Title Current:					
Title Proposed:					
24-Char. Abbrev:					

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Need to do a redesign of the program to better serve the students. Anticipate beginning a new Honors Program in Fall 2009.

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

**General Education Course:**

**GE Category #    GE Category Name (Maximum of 3 Categories)**

N/A
N/A
N/A

- ? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
- ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

**Cultural Diversity Course:**

(Please check one.)

- Core** (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related** (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

**\*\*\*For New Courses\*\*\***

(Check all that apply:)	Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
Committee Chair

\_\_\_\_\_  
Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

*David Jannery* 2/15/08  
\_\_\_\_\_  
Dean Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
General Education Subcommittee Chair

\_\_\_\_\_  
Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]* 3/18/08  
\_\_\_\_\_  
UCAP Faculty Chair Date

Comments:

**Faculty Association Graduate Committee**

Recommended

Not Recommended

\_\_\_\_\_  
Faculty Association Graduate Chair

\_\_\_\_\_  
Date

Comments:

**Graduate Dean**

Recommended

Not Recommended

\_\_\_\_\_  
Graduate Dean

\_\_\_\_\_  
Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)

Not Recommended (Category/ies \_\_\_\_\_)

*David Jannery* 3/28/08  
\_\_\_\_\_  
Assistant Vice President Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)

Not Approved (Category/ies \_\_\_\_\_)

*[Signature]* 3/28/08  
\_\_\_\_\_  
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

**HIST 481 (4) U.S. Civil Rights Since 1945**

This course will examine the Civil Rights Movement, broadly defined, from 1945 to the present, but focusing on the period from 1945 to 1970. We will also explore the way in which African Americans and their white supporters mobilized for equality in the face of massive white resistance and seeming federal indifference.

Variable  
CD-Core

**HIST 483 (4) American Social and Cultural History**

Topics in intellectual history or popular and traditional culture.

Variable

**HIST 484 (4) American Labor History**

An examination of the history of labor and the emergence of social welfare within the context of the modernization of western society and the diversity of the United States.

Variable  
CD-Related

**HIST 485 (4) History of American Immigration and Ethnicity**

A historical study of the immigration and ethnic experience in America. Includes an examination of political, social, and economic changes that resulted in population movements to the U.S. and of the development of immigration laws in response to the arrival of "outsiders." Attention is given to the rise of anti-immigrant movements at various times in American history.

Variable  
CD-Related

**HIST 486 (4) American Environmental History**

This course will examine the interaction between humans and the American environment from pre-Columbus to the present.

Variable

**HIST 487 (4) United States Women's History**

This course is designed to provide a survey and analysis of the historical experiences of women in the United States from earliest settlement by indigenous peoples to the present in order to aid students in understanding the contemporary situation of women in American society.

Variable  
CD-Core

**HIST 490 (1-4) Workshops**

Specific titles to be announced in departmental course descriptions.

P/N only.  
Variable

**HIST 495 (4) Senior Seminar**

This seminar course will include a discussion of the history of the discipline of history, an introduction to research methodologies, and the nature of historical writing. Each student will write a research paper as part of the course. Required for history majors.

Fall, Spring

**HIST 497 (1-12) Internship**

Practical work experience in an historical agency.

P/N only  
Variable

**HIST 499 (1-3) Individual Study**

Advanced independent study and research. P/N only.

Fall, Spring

**Honors**

Honors Program *Advisor*  
134 Carlskoski Commons - 507-389-1344

Web site: www.mnsu.edu/honors

*Kellian Clink  
ML 3072  
389-5152*

~~Outstanding faculty members are chosen from all disciplines to teach Honors Courses~~

~~**Rhilosophy Statement.** The Honors Program is designed for undergraduate students who desire an enhanced undergraduate experience. Students in the Honors Program will be offered a variety of educational activities that build upon but are different than the traditional undergraduate program. The Honors Program attempts to provide students with seminars, interdisciplinary offerings, community based activities, and other innovations. The Honors Program is designed for students who want to pursue active learning and is predicated upon students who are motivated, academically curious, and who want to achieve a high level of excellence during their undergraduate careers. It is for students who are self starters and who need the freedom to pursue their unique interests.~~

~~**Admission to Minor.** Students may be admitted to the Honors Program at any time during their college career. An application, which may be found by visiting the Honor Program Web site, must be submitted to the Honors Program Office for consideration. Students admitted to the Honors Program typically do so under one of the following three criteria:~~

- ~~1. The student graduated in the top 10% of his or her high school class or has a composite ACT score of 26;~~
- ~~2. The student graduated in the top 25% of his or her high school class and has a composite ACT score of 24. In addition the student will petition the Honors Program with his or her potential for success in the Program, based on Learning Outcomes.~~
- ~~3. The student has completed 2 semesters of college level work with a minimum G.P.A. of 3.2. In addition the student will petition the Honors Program with his or her potential for success in the Program, based on Learning Outcomes.~~

**HONORS PROGRAM MINOR**

**Required Total: 18-24 credits**

**9 credits of the following:**

HONR 201 / HONR 401 Honors Seminar (1-3)

**6 credits of the following:**

HONR 250 / HONR 450 Honors Service-Learning (1-6)

HONR 255 / HONR 455 Honors Practicum (1-6)

**And the following:**

HONR 475 Honors Portfolio (1)

HONR 495 Honors Senior Capstone Project (2-4)

*Replace with attached Description*

**POLICIES/INFORMATION**

**GPA Policy.** Students in the Honors Program are expected to maintain a minimum cumulative GPA of 3.0 after freshman year, 3.1 after sophomore year, 3.2 after junior year, and to achieve a minimum GPA of 3.3 upon graduation.

**Graduation Policy.** In addition to the required minimum GPA, students graduating with the Honors Program minor are required to meet the four Learning Outcomes: Civic Engagement, Critical & Creative Thinking, Lifelong Learning, and Self & Other. For more information about the Learning Outcomes, please contact the Honors Program Office.

**P/N Grading Policy.** A student in the Honors Program may take a maximum of 6 HONR credits as P/N.

*delete*

# HUMAN PERFORMANCE

## COURSE DESCRIPTIONS

### HONR 201 (1-3) Honors Seminar

Seminars are offered by University faculty from a wide variety of disciplines. In addition, interdisciplinary seminars will be offered. See Honors Program Office or Office of the Registrar for specifics for each semester.

### HONR 250 (1-6) Honors Service Learning

One way to meet Honors Program requirements is through Service-Learning. Students will develop meaningful Service-Learning activities which will involve an action and reflection dynamic. May be taken as traditional course or individually in consultation with the Honors Program Director.

### HONR 255 (1-6) Honors Practicum

Honors students will be required to engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

### HONR 401 (1-3) Honors Seminar

Seminars are offered by University faculty from a wide variety of disciplines. In addition, interdisciplinary seminars will be offered. Examples of seminars being offered in the 2005-2006 academic year include Lord of the Rings; Heroes, History, and Social Context in Irish Culture; American Reflections: History in Performance; Hollywood Goes to Washington; Swann's Way; Frank Lloyd Wright; Writing Home; and Computational Linguistics. Because subject matter varies each semester, visit the Honors Program Web site at [www.mnsu.edu/honors](http://www.mnsu.edu/honors) or contact the Office of the Registrar for course titles and descriptions.

### HONR 450 (1-6) Honors Service Learning

One way to meet Honors Program requirements is through Service-Learning. Students will develop meaningful Service-Learning activities which will involve an action and reflection dynamic. May be taken as traditional course or individually in consultation with the Honors Program Director.

### HONR 455 (1-6) Honors Practicum

Honors students will be required to engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

### HONR 475 (1) Honors Portfolio

This required course allows the student to articulate where and how he or she has met the Honors Program Learning Outcomes.

### HONR 495 (2-4) Honors Senior Capstone Project

All Honors students complete a culminating experience which demonstrates considerable accomplishment. The Senior Capstone Project can be a research project, scholarly paper, creative activity, or other demonstration of excellence. Senior Capstone Projects can be done in coordination with the student's major subject area, or can stand alone.

### HONR 499 (1-6) Individual Study

To be arranged with Honors Program Director.

## Human Performance

College of Allied Health & Nursing  
Department of Human Performance  
1400 Highland Center • 507-389-6313  
Web site: [www.mnsu.edu/dept/colahn/HPhp.html](http://www.mnsu.edu/dept/colahn/HPhp.html)

Chair: Garold Rushing

Patrick Akuffo, Rayla Allison, Jennifer Blue, Philip Bauer, Brenda Carlson, Michael Cunningham, Ken Ecker, Sherry Folsom-Meek, Chad Garbau, Kendra Gordon, Austin Hansen, Kent Kalm, Lisa Kannegieter, Joe Klanderman, Soonhwan Lee, Theresa Mackey, Mathew Magers, Jim Makovsky, John Marston, Lori Meyer, Christine Miscek, Spence Nowinsky, Nathan Owens, Heidi Henschel Pellett, Bruce Pietz, Daniel Ragsdale, Mike Schott, Pat Sexton, Jeff Sims, Mary Visser, Joe Walsh

Physical education develops and maintains individuals for vocational and personal pursuits through physical activities. Students are taught conditioning activities and recreational skills for this purpose and for desirable mental attitudes and social behavior for university and post-university life. The professional programs listed are designed to prepare students for leadership in human performance/physical education and related fields.

**Admission to Major** is granted by the department. Minimum university admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.5 ("C") or above.

Students are encouraged to consult with appropriate advisors for additional departmental requirements.

**Policies:** Candidates of the physical education teaching degree and DAPE minor in the department must have a cumulative grade point average of 2.5 or above to be admitted to the Department of Human Performance and Professional Education. A grade of "C" or better is required in all courses in the major and minor. Candidates may not take any course in the major and minor from the department as independent studies.

Students planning to major in the College of Allied Health and Nursing have an advisor from their area of interest assigned to them. Questions and concerns pertaining to advising and the assignment of advisors can be answered by Mark Schueck, student relations coordinator, 1848 Highland Center, 507-389-5486.

### PHYSICAL EDUCATION BS (Non-Teaching) General or Exercise Science Option

#### Required for Major (Performance Core, 4 credits):

Choose four credits from the following courses:

HP 166	Team Games Skills (1)
HP 174	Individual Dual Activities (1)
HP 175	Fitness Activities (1)
HP 176	Lifetime Activities I (1)
HP 177	Lifetime Act II: Golf (1)
HP 178	Social, Folk and Square Dance Techniques (1)
HP 182	Aquatic Skills (1)

#### Required for Major (Theory Core, 20 credits):

HP 160	Introduction to Human Performance Studies (2)
HP 290	Psycho-Social Aspects of Sport (3)
HP 320	Foundations of Motor Learning (3)
HP 348	Structural Kinesiology and Biomechanics (3)
HP 403	Measure and Evaluation in Human Performance (3)
HP 405	Adapted Physical Activity (3)
HP 414	Physiology of Exercise (3) (BIOL 220*, BIOL 230*)

\*Pre-requisites

#### Required for All Majors (Option):

Choose one of the following options.

#### GENERAL OPTION

##### Required (Option, 11 credits):

BIOL 220	Human Anatomy (4)
BIOL 230	Human Physiology (4) (BIOL 220*, CHEM Class*)
CHEM 100	Chemistry in Society (4)

**Minor Required: Yes. Any.**

## Honors Bulletin Changes:

### **Honors**

Honors Program Advisor

Kellian Clink

ML 3072

Phone: 507-389-5152

Website: [www.mnsu.edu/honors](http://www.mnsu.edu/honors)

### Program Description for 2008-2009 Bulletin:

As of spring 2008 the Honors Program is suspended. A new Honors Program is being designed by the University. Current honors student should refer to the bulleting of their freshmen year. Every effort will be made to accommodate individual student needs. Please contact Kellian Clink, Honors Program Advisor, with any questions or concerns.

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### **Rational and data for suspension:**

#### Student graduate data (previous 5 years)

**Spring 2003 (9), Summer 2003 (3), Fall 2003 (7), Spring 2004 (11), Fall 2004 (12), Spring 2005 (19), Fall 2005 (7), Spring 2006 (17), Spring 2007 (17) Fall 2007 (2)**

#### Student enrollment (previous 5 years)

**2002 (100), 2003 (89), 2004 (89), 2005 (45), 2006 (50), 2007 (26)**

#### Describe plans to "teach out" currently enrolled students, if applicable

Of the 26 students remaining:

5 are either completely finished with their Honors work and/or graduating this Fall.

11 are in need of only the practicums/service learning/senior project work, which can be accomplished independently with the supervision of the Honors director.

4 students on the list indicated at some point in their career that they were interested in Honors but have not pursued.

7 are in need of one or two courses, as well as the practicums/service learning/senior project work. If informed in a timely fashion, they might opt to take one or more of the Honors courses offered this fall. The Registrar's office has been generous about allowing substitutions quite liberally for Honors students.

The Honors Advisor will help students find appropriate practicums/service learning/ and substitutions so as to facilitate their successful graduation from MSU with the Honors minor.



# YOUR COURSE SEARCH RESULTS FOR SPRING 2008

All Students are responsible for reading additional notes.

Grade Meth: GR = Courses Available for Grade Only PN =  
 Pass-No Credit Only  
 CU = Continuing Education OPT = P/N or Grade

View Building Codes  
 per = Permission required

Registration Info

Course ID	Sect	Grade Meth	Days	Time	Dates	Bldg/Room	Instructor	Size	Enrl	Status	Add'l Notes
<b>HONR Honors Courses</b>											
<b>Complete Session Courses</b>											
HONR 201 – Sem: War/Peace Thru Ages (3 Credits)											
007352	01	GR	T	6:00 pm - 8:45 pm	01/15/08 - 05/06/08	AH 0308	Berg, Timothy	12	1	Open	
HONR 201 – Sem: Journalism U (3 Credits)											
007354	02	GR	M	2:00 pm - 4:50 pm	01/14/08 - 05/05/08	AH 0326	Mrja, Ellen	10	8	Open	
HONR 201 – Sem: Oral Hist Iraq Vets (3 Credits)											
007356	03	GR	W	3:00 pm - 5:50 pm	01/16/08 - 05/07/08	TR C314	Sizemore, Daardi	12	1	Open	
HONR 250 – Honors Service Learning (1-6 Credits)											
005684	01	per OPT		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	1	Open	
HONR 255 – Honors Practicum (1-6 Credits)											
004406	01	per OPT		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	1	Open	
HONR 401 – Sem: War/Peace Thru Ages (3 Credits)											
007353	01	GR	T	6:00 pm - 8:45 pm	01/15/08 - 05/06/08	AH 0308	Berg, Timothy	10	1	Open	
HONR 401 – Sem: Journalism U (3 Credits)											
007355	02	GR	M	2:00 pm - 4:50 pm	01/14/08 - 05/05/08	AH 0326	Mrja, Ellen	10	7	Open	
HONR 401 – Sem: Oral Hist Iraq Vets (3 Credits)											
007357	03	GR	W	3:00 pm - 5:50 pm	01/16/08 - 05/07/08	TR C314	Sizemore, Daardi	10	0	Open	
HONR 450 – Honors Service Learning (1-6 Credits)											
005683	01	per GR		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	0	Open	
HONR 455 – Honors Practicum (1-6 Credits)											
004407	01	per GR		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	0	Open	
HONR 475 – Honors Portfolio (1 Credits)											
004408	01	per GR		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	2	Open	
HONR 495 – Honors Sr Capstone Proj (2-4 Credits)											
004409	01	per GR		ARR	01/14/08 - 05/09/08		Clink, Kellian	999	2	Open	
HONR 499 – Individual Study (1-6 Credits)											
					01/14/08 -						

## Pederson, Kim M

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**From:** Clink, Kellian  
**Sent:** Friday, May 02, 2008 12:18 PM  
**To:** Fluegge, Karen J K; Pederson, Kim M; Flannery, Brenda  
**Subject:** Honors Courses that need to remain.

While the Honors program has been suspended, there are a number of students out there who need to still complete the following:

Honors 250 service learning

Honors 450 service learning

Honors 255 practicum

Honors 455 practicum

Honors 475 portfolio

Honors 495 capstone

Honors 499 Indy study (which I'm going to use as the class that I will sub out for a 201/401 as needed—I only have 1 student right now, but if students have been out of school but come back, this is the number I'll use)

We are all kneaded from the same dough but not baked in the same oven. *Yiddish proverb*

Kellian Clink

[kellian.clink@mnsu.edu](mailto:kellian.clink@mnsu.edu)

389 5152

ML 3072