Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Arts and Humanities</th>
<th>Proposal #: 312</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Art</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program: BS Art Education</td>
<td>Academic Year: 07-08</td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed: Change in Title and description</td>
<td></td>
</tr>
<tr>
<td>Title Current: Teaching Art History and Appreciation</td>
<td></td>
</tr>
<tr>
<td>Title Proposed: Teaching Art: Historical and Contemporary Topics</td>
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</tr>
<tr>
<td>24-Char. Abbrev: Teach Art: Hist &amp; Contem</td>
<td></td>
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</tbody>
</table>

Course Designator and Number: Art 428/528
Credits: 3

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Application of instruction in art history as well as contemporary art to elementary and secondary schools. Includes experiences in elementary classrooms.

Rationale or Justification for change:

There is a need to update the current classes to reflect curricular needs. Current issues must be included in all classes and a special emphasis on special needs populations and contemporary art are necessary.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name</th>
<th>(Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
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<tr>
<td>N/A</td>
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<td></td>
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<tr>
<td>N/A</td>
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</tr>
</tbody>
</table>

* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format: Grade P/N</td>
<td>Fall Semester</td>
</tr>
<tr>
<td></td>
<td>Spring Semester</td>
</tr>
<tr>
<td></td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

Other courses are being changed or eliminated. (Explain.) This course has been revised to replace other courses that will be eliminated. This is because of the 4 courses offered, 2 will replace them so that multiple topics may be covered each year.

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.
### Signature Page

#### Department
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

Department Chair

Date

Comments:

#### College Curriculum Committee
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

Committee Chair

Date

Comments:

#### College Dean
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

Dean

02/15/08

Comments:

#### General Education Subcommittee
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

General Education Subcommittee Chair

Date

Comments:

#### Undergraduate Curriculum and Academic Policy Committee
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

UCAP Faculty Chair

Date

Comments:

#### Faculty Association Graduate Committee
- Recommended
- Not Recommended

Faculty Association Graduate Chair

Date

Comments:

#### Graduate Dean
- Recommended
- Not Recommended

Graduate Dean

Date

Comments:

#### Academic Affairs Council
- Recommended (Category/ies ________)
- Not Recommended (Category/ies ________)

Assistant Vice President

Date

Comments:

#### Senior Vice President and Vice President for Academic Affairs
- Approved (Category/ies ________)
- Not Approved (Category/ies ________)

Senior Vice President / Vice Pres. Academic Affairs

Date

Comments:
Art Education Course Proposal

Old

Art 428/528 (3) Teaching Art History and Appreciation

Application of instruction in art history and appreciation to elementary and secondary schools.
Pre: Art 260, Art 261, Art 421, or consent
Variable

New

Art 428/528 (3) Teaching Art: Historical and Contemporary Topics

Application of instruction in art history as well as contemporary art to elementary and secondary schools. Includes experiences in elementary classrooms.
Pre: Art 260, Art 261, Art 421, or consent
Variable