



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V.4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

| | | | |
|------------------|---------------------------------|---|---|
| | | (Check all that apply): | Proposal # 316 |
| College: | Arts and Humanities | <input checked="" type="checkbox"/> Undergraduate | Effective Date of Change: |
| Department: | Art | <input checked="" type="checkbox"/> Graduate ✓ | Academic Year 07-08 |
| Program: | BS Art Education | CIP # _____ | (For Office Use Only) |
| Type of Change: | COURSE PROPOSALS | | Course Designator Number of and Number Credits |
| Proposed: | Course Withdrawal | | |
| Title Current: | Current Issues in Art Education | | (if applicable) |
| Title Proposed: | _____ | | |
| 24-Char. Abbrev: | _____ | | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 Teaching art as related to current trends, philosophies, and issues.

Rationale or Justification for change:
 Because current issues are relevant to all courses in art education, the objectives for this course have been integrated into existing courses.

*****For General Education or Cultural Diversity Courses Only*****

| | | |
|----------------------------------|--|--|
| General Education Course: | | Cultural Diversity Course: (Please check one.) |
| GE Category # | GE Category Name (Maximum of 3 Categories) | |
| N/A | _____ | |
| N/A | _____ | |
| N/A | _____ | <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.) |

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

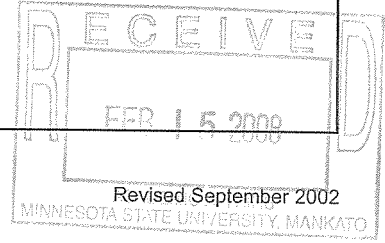
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

| | | |
|---|---|--|
| (Check all that apply): | Instructional Type: Lecture | Course will be offered: |
| <input type="checkbox"/> Course is an elective. | Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N | <input type="checkbox"/> Fall Semester |
| <input type="checkbox"/> Course is required for program | _____ | <input type="checkbox"/> Spring Semester |
| <input type="checkbox"/> Pre- or Co-requisites: | _____ | <input type="checkbox"/> Summer Session |
| <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) This course has been revised to replace other courses that will be eliminated. This is because of the 4 courses offered, 2 will replace them so that multiple topics may be covered each year. | | |
| <input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) | | |

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





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Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Department Chair

[Signature] 2/5/08
Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Committee Chair

[Signature] 2/13/08
Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Dean

[Signature] 02/15/08
Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

UCAP Faculty Chair

[Signature] 3/18/08
Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean

Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Assistant Vice President

[Signature] 3/28/08
Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

Sr. Vice President / Vice Pres. Academic Affairs

[Signature] 3/28/08
Date

Comments: