



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.



| (Check all that apply): | | Proposal # 330 | | | | | | | | |
|---|--|--|------------------------------|-------------------|--|--|--|--|--|--|
| College: <u>Allied Health and Nursing</u> | <input type="checkbox"/> Undergraduate | Effective Date of Change: | | | | | | | | |
| Department: <u>Speech, Hearing and Rehabilitation Service</u> | <input type="checkbox"/> Graduate | Academic Year 07-08 | | | | | | | | |
| Program: <u>Program Proposal</u> | CIP # _____ | (For Office Use Only) | | | | | | | | |
| Type of Change: <u>N/A Policy Change</u> | | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> | Course Designator and Number | Number of Credits | | | | | | |
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| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Proposed: <u>N/A</u> | | (if applicable) | | | | | | | | |
| Title Current: <u>N/A</u> | | | | | | | | | | |
| Title Proposed: <u>N/A</u> | | | | | | | | | | |
| 24-Char. Abbrev: <u>N/A</u> | | | | | | | | | | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 (Change paragraph 4 - "Admission to Major" as described on attached description of change.)

Rationale or Justification for change:

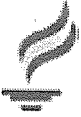
Please note CDIS 394, CDIS 312, CDIS 322, and CDIS 392 as prerequisite for all 400 level courses. (See course proposals to change these courses from 200 to 300 level. It is a part of this program proposal.)

*****For General Education or Cultural Diversity Courses Only*****

| <p align="center">General Education Course:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td align="center">N/A</td><td> </td></tr> <tr><td align="center">N/A</td><td> </td></tr> <tr><td align="center">N/A</td><td> </td></tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. | GE Category # | GE Category Name (Maximum of 3 Categories) | N/A | | N/A | | N/A | | <p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p> |
|---|--|--|-----|--|-----|--|-----|--|---|
| GE Category # | GE Category Name (Maximum of 3 Categories) | | | | | | | | |
| N/A | | | | | | | | | |
| N/A | | | | | | | | | |
| N/A | | | | | | | | | |

*****For New Courses*****

| | | |
|---|---|--|
| (Check all that apply): | Instructional Type: <u>Lecture</u> | Course will be offered: |
| <input type="checkbox"/> Course is an elective. | Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N | <input type="checkbox"/> Fall Semester |
| <input type="checkbox"/> Course is required for program | | <input type="checkbox"/> Spring Semester |
| <input type="checkbox"/> Pre- or Co-requisites: | | <input type="checkbox"/> Summer Session |
| <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____ | | |
| <input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) | | |
| Attach paper copies of the following: | | |
| <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. | | |



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/25/08
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/26/08
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/26/08
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 3/18/08
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 4/26/08
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 4/28/08
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

2/25/08

CDIS Program Proposal

Changes to Program Description for the Bulletin

(Only paragraph 4 in the current bulletin description is proposed for change.)

Current Description

Paragraph 4 –

Admission to Major is granted by the department. Students should seek admission to the program during their sophomore year. Full admission to the major requires a 3.0 average in the following courses: CDIS 212, CDIS 222, CDIS 292, CDIS 294. In addition to the grade point requirement of 3.0, students may earn a final grade of “C” in no more than one course among the four. Any courses with a final grade of “C” or lower must be repeated and a grade of “B” or better must be earned to fulfill requirements for the Communication Disorders major.

Proposed Description

Paragraph 4 –

Admission to Major is granted by the department. Students should seek admission to the program during their sophomore year. Permission to enroll in 400 level courses requires a 3.0 average in the following courses: CDIS 312, CDIS 322, CDIS 392, CDIS 394. In addition to the grade point requirement of 3.0, students may earn a final grade of “C” in no more than one course among the four. Any courses with a final grade of “C” or lower must be repeated and a grade of “B” or better must be earned to fulfill requirements for the Communication Disorders major.