



08-03

Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>47</u>
College: <u>Science, Engineering and Technology</u>	<input type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>Information Systems & Technology</u>	<input type="checkbox"/> Graduate	Academic Year <u>07-08</u>
Program: <u>Information Technology</u>	CIP # _____	(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		Course Designator
Proposed: <u>Change in Course—Other (prereq)</u>		and Number
Title Current: <u>Human Computer Interaction</u>		Number of Credits
Title Proposed: _____		<u>IT482</u> <u>4</u>
24-Char. Abbrev: <u>Human Comp. Interaction</u>		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Pre: IT 380 or ISYS 380 or CS 110

Rationale or Justification for change:

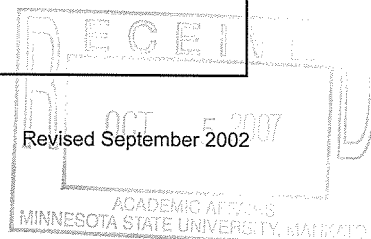
The prerequisites were incorrectly filled out in documentation last year when the course was proposed as a new course. The pre-reqs should be IT 380 or ISYS 380 or CS 110.

*****For General Education or Cultural Diversity Courses Only*****

<p style="text-align: center;">General Education Course:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">N/A</td><td></td></tr> <tr><td style="text-align: center;">N/A</td><td></td></tr> <tr><td style="text-align: center;">N/A</td><td></td></tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p style="text-align: center;">Cultural Diversity Course:</p> <p style="text-align: center;">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <u>Lecture</u> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N _____ _____	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 10-01-07
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] Oct. 10, 2007
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 10/14/07
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/2/07
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/19/07
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 11/20/07
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

ISYS/IT Faculty Meeting 10-3-07

In attendance: Tietz, Syed, Slack, Cornell, Asher, G., Wells & Veltsos, C.

Meeting called to order @ 11:05am in WH 284

Motion to approve the minutes from the last meeting was made by Lee Cornell, seconded by Gregg Asher, no discussion, motion approved.

Dr. Tietz presented 6 curriculum changes that were missed when the initial ISYS/IT department curriculum changes were sent through for the 2007/2008 academic year. Listed below are the proposals to be voted on.

Add IT 495 Seminar in Information Technology(1 credit). The description was incorrectly filled out last year & currently is the same as IT 496.

Correct the pre requisite courses for ISYS/IT 482. Pre-reqs should show as iSYS 380, IT 380, or CS 110.

Change the course title of ISYS 101 from Introduction to Personal Productivity to Introduction to Information Systems.

Change the ISYS 497/597 Internship credits from 3 to variable 1-12 credits.

GPA policy clarification for both Information Systems & Technology programs.

Motion was made by Gregg Asher to move all proposals forward to the CSET curriculum committee. Motion seconded by M. Syed. No discussion. Motion carried.

M. Syed spoke with the Director of Curriculum Development regarding number of credits required for a four year degree. Required 128 credits will drop to 120 credits by Fall/2009. Dr. Syed also spoke with the director regarding the possibility of a Master's program in iSYS &/or IT programs. Because both degree programs are cross listed, both could offer Master's degrees. Also spoke with the director regarding offering a minor in iSYS or IT.

L. Cornell moved to adjourn@ 11:20pm, G. Asher seconded the motion. Meeting adjourned.