

08-07



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal # <u>50</u>
College: <u>Science, Engineering and Technology</u>	<input type="checkbox"/> Undergraduate		Effective Date of Change:
Department: <u>Information Systems &amp; Technology</u>	<input type="checkbox"/> Graduate		Academic Year <u>07-08</u>
Program: <u>Information Technology</u>	CIP # _____		(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		Course Designator and Number	Number of Credits
Proposed: <u>Change in Course—Other (description)</u>			
Title Current: <u>Seminar in Information Technology</u>		IT 495	1
Title Proposed: _____			
24-Char. Abbrev: <u>Seminar in Info Techn</u>		(if applicable)	

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):  
 Provides Information Technology majors an opportunity, in a small group setting, to explore a topic not normally covered in the curriculum.  
 Pre: Consent Variable

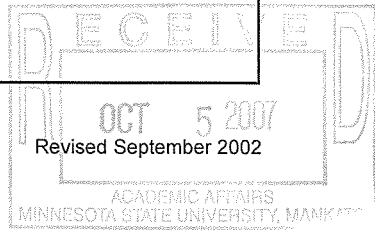
Rationale or Justification for change:  
 The description was incorrectly filled out last year and currently the description is same as IT496

### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

<b>General Education Course:</b> <table border="1"> <thead> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td>N/A</td><td></td></tr> <tr><td>N/A</td><td></td></tr> <tr><td>N/A</td><td></td></tr> </tbody> </table>		GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<b>Cultural Diversity Course:</b> (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)									
N/A										
N/A										
N/A										
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.										
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.										

### \*\*\*For New Courses\*\*\*

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students.		





Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*John Tietz* 10-04-07  
 Department Chair Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*John Lee* Oct. 10, 2007  
 Committee Chair Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*John Lee* 10/14/07  
 Dean Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]* 11/12/07  
 UCAP Faculty Chair Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*Brenda Flannery* 11/19/07  
 Assistant Vice President Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

*[Signature]* 11/20/07  
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

ISYS/IT Faculty Meeting 10-3-07

In attendance: Tietz, Syed, Slack, Cornell, Asher, G., Wells & Veltsos, C.

Meeting called to order @ 11:05am in WH 284

Motion to approve the minutes from the last meeting was made by Lee Cornell, seconded by Gregg Asher, no discussion, motion approved.

Dr. Tietz presented 6 curriculum changes that were missed when the initial ISYS/IT department curriculum changes were sent through for the 2007/2008 academic year. Listed below are the proposals to be voted on.

Add IT 495 Seminar in Information Technology(1 credit). The description was incorrectly filled out last year & currently is the same as IT 496.

Correct the pre requisite courses for ISYS/IT 482. Pre-reqs should show as iSYS 380, IT 380, or CS 110.

Change the course title of ISYS 101 from Introduction to Personal Productivity to Introduction to Information Systems.

Change the ISYS 497/597 Internship credits from 3 to variable 1-12 credits.

GPA policy clarification for both Information Systems & Technology programs.

Motion was made by Gregg Asher to move all proposals forward to the CSET curriculum committee. Motion seconded by M. Syed. No discussion. Motion carried.

M. Syed spoke with the Director of Curriculum Development regarding number of credits required for a four year degree. Required 128 credits will drop to 120 credits by Fall/2009. Dr. Syed also spoke with the director regarding the possibility of a Master's program in iSYS &/or IT programs. Because both degree programs are cross listed, both could offer Master's degrees. Also spoke with the director regarding offering a minor in iSYS or IT.

L. Cornell moved to adjourn@ 11:20pm, G. Asher seconded the motion. Meeting adjourned.