



**Minnesota State University, Mankato** HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5  
**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # <u>56</u>
College: <u>Allied Health and Nursing</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>Speech, Hearing and Rehabilitation Service</u>	<input type="checkbox"/> Graduate	Academic Year <u>07-08</u>
Program: _____	CIP # _____	(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		Course Designator    Number of and Number            Credits
Proposed: <u>Change in Number</u>		
Title Current: <u>Sensitivity to Disability</u>		REHB 110
Title Proposed: _____		REHB 110W
24-Char. Abbrev: _____		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

When making the change to specify writing intensive courses a "W" was added to the end of the course number. An official proposal to document this change was not submitted.

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

<b>General Education Course:</b>		<b>Cultural Diversity Course:</b> (Please check one.) <input checked="" type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
<u>1c</u>	<u>Writing Intensive</u>	
<u>7</u>	<u>Human Diversity</u>	
<u>N/A</u>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

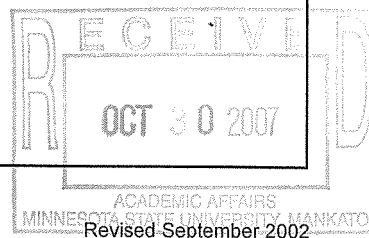
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

**\*\*\*For New Courses\*\*\***

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	_____	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	_____	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

- Attach paper copies of the following:
- Syllabus or course outline.
  - Course's student learning outcomes.
  - A list of resources required to offer and support this course.
  - A description of how teaching this course will affect department staffing.
  - If 400/500 level course, an explanation of added expectations of graduate students.



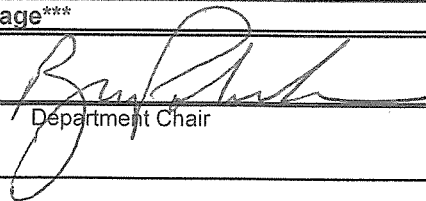


Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

 \_\_\_\_\_  
Department Chair Date 11/29/07

Comments:

**College Curriculum Committee**

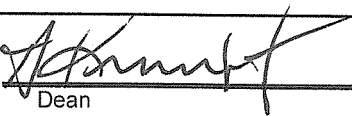
Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
Committee Chair Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

 \_\_\_\_\_  
Dean Date 10/30/07

Comments:

**General Education Subcommittee**

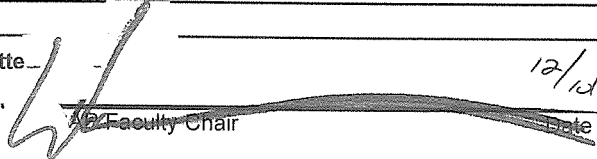
Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

 \_\_\_\_\_  
Faculty Chair Date 12/10/07

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

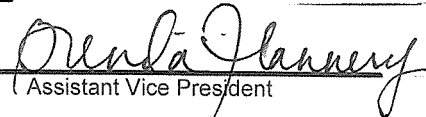
Recommended  
 Not Recommended

\_\_\_\_\_  
Graduate Dean Date

Comments:

**Academic Affairs Council**


Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

 \_\_\_\_\_  
Assistant Vice President Date 12/17/07

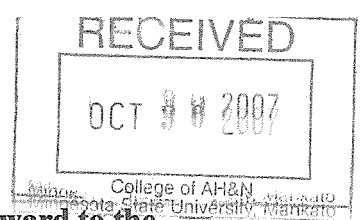
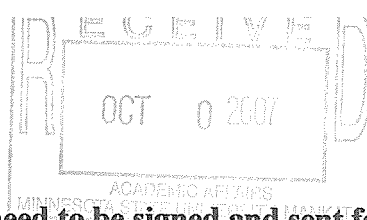
Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

 \_\_\_\_\_  
Senior Vice President / Vice Pres. Academic Affairs Date 12/18/07

Comments:



**The following Writing Intensive courses need to be signed and sent forward to the your Curriculum Committee.**

Rationale???

The Administration unilaterally added a W to ALL writing intensive courses a few years back. This move was supposed to make it easier for students to find the writing intensive classes. Now they have decided to submit an Official course number change form for those courses. They made out the forms. Since UCAP does not accept curriculum change forms from the Administration, the forms need to start at the department level to get all the proper signatures. Attached are the forms for your department. They are made out and ready for department approval.

Additional information.

These courses are already listed in the catalog with the W attached to the number. **This form changes nothing** in the catalog. All these courses are already listed as W in the catalog and the schedule. It changes nothing in the teaching of the course. It changes nothing in your department curriculum. It is only useful to have something to file in the administrative file cabinets. It does not commit your department to teach the courses.

Speech, Hearing and Rehabilitation Services  
REHB 110W                      Sensitivity to Disability

Hi!

Since your college didn't have a representative at UCAP, I volunteered to bring you your form. However, you all work curriculum in your college, sign it and send it through the process. I really don't think this is anything but paperwork. Gretta