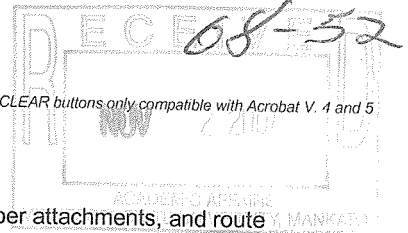




Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <u>Science, Engineering and Technology</u>		(Check all that apply):		Proposal # <u>82</u>						
Department: <u>Interior Design and Construction Management</u>		<input checked="" type="checkbox"/> Undergraduate		Effective Date of Change:						
Program: _____		<input type="checkbox"/> Graduate		Academic Year <u>07-08</u>						
Type of Change: <u>PROGRAM PROPOSALS</u>		CIP # _____		(For Office Use Only)						
Proposed: <u>Change in Department Name</u>				<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>(if applicable)</p>	Course Designator and Number	Number of Credits				
Course Designator and Number	Number of Credits									
Title Current: <u>Interior Design & Construction Management</u>										
Title Proposed: <u>Construction Management</u>										
24-Char. Abbrev: <u>Construction Management</u>										

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 Not applicable.

Rationale or Justification for change:
 The Interior Design program was suspended in the spring 2005 semester (see attached letter) and the suspension was approved by UCAP the same term (proposal #188, available at www.mnsu.edu/acadaf/curriculum/ucapprop0405.html). The Interior Design program will close in May 2008. The new name reflects that the Construction Management program will be the sole remaining program in the department.

*****For General Education or Cultural Diversity Courses Only*****

GE Category #	GE Category Name (Maximum of 3 Categories)	Cultural Diversity Course:
<u>N/A</u>		(Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>		
<u>N/A</u>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes.
 c. A list of resources required to offer and support this course.
 d. A description of how teaching this course will affect department staffing.
 e. If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

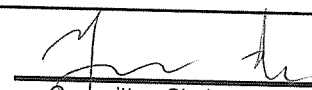
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 SCOTT FEE 10.18.07
 Department Chair Date

Comments:

College Curriculum Committee

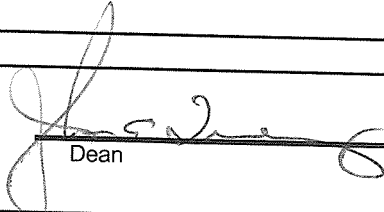
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 10/30/07
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 10/31/07
 Dean Date

Comments:

General Education Subcommittee


Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 12/10/07
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

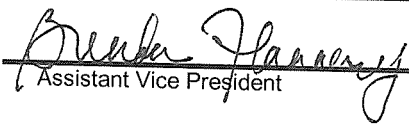
Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

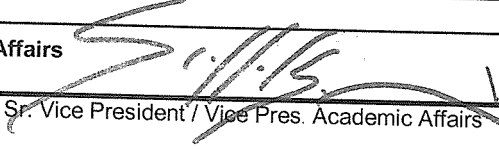
Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 12/20/07
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 12/20/07
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:



DATE: January 28, 2005

TO: Mr. Scott Fee, Director, Department of IDCM
Mr. Michael Lindstrom, Associate Professor, Department of IDCM
Mr. Ryan Langemeier, Assistant Professor, Department of IDCM
Mr. Farid Sabongi, Assistant Professor, Department of IDCM
Ms. Dottie Crouch, Instructor, Department of IDCM
Mr. Richard Krohn, Assistant Professor, Department of IDCM
Mr. Brian Wasserman, Assistant Professor, Department of IDCM
Ms. Megan Jackson, President of IDSA

FROM: John E. Frey, Dean
College of Science, Engineering and Technology

RE: Interior Design Program Closure

Under the guidelines of the Academic Master Plan, I have received approval from Academic Affairs to move forward with the closure of the baccalaureate major in Interior Design and the related option in Historic Restoration and Preservation at Minnesota State University, Mankato. The decision for closure of the interior design program is based on the fact that the program does not fit the mission of the college and that we are not able to provide the financial resources needed to maintain a quality program that would meet the standards of an accreditation body. The financial issue becomes particularly relevant following the recent NASAD Accreditation visit wherein additional positions were recommended to bring the program up to accreditation standards.

The closure of the program will be accomplished in a well managed process to ensure fairness to the students in the program, as well as to the faculty positions relative to the IFO/MnSCU contract.

The following guidelines will be followed:

1. Announce program closure to the faculty, current students.
2. Notify the Minnesota State University, Mankato Admissions Office, and any other essential offices, to discontinue recruitment activities for the program.

3. Do not list the Interior Design program and the option in Historic Restoration and Preservation in the 2005-06 University Bulletin.
4. Provide the highest quality of advising and instruction possible to students currently in the program so that they are given the programmatic support that they deserve.
5. Assure that current students in the program are treated fairly and are provided full opportunities to complete course requirements and graduate in a timely manner.
6. Close the Interior Design program down in three years (Spring 2008) with the ability for individual students to petition for an extended completion.

Again, I want to emphasize that this is not an easy decision because of the students and faculty involved; however, it is essential that we utilize our resources wisely relative to the mission of the College of Science, Engineering and Technology.

I will continue to be available to assist as best I can.

Thank you.

cc: President Richard Davenport
Dr. Scott Olson, Vice President for Academic Affairs
Dr. Pat Swatfager-Haney, Vice President for Student Affairs
Mr. Dean Trauger, Vice President for Finance and Administration
Mr. Walt Wolff, Director of Admissions
Mr. Michael Cooper, Interim Director of Communications
Ms. Angie Bomier, CSET Student Relations Coordinator

**IDCM Department
MEETING MINUTES**

**Date: Oct. 18, 2007 Time: 3:00 – 5:00 pm
ID&CM Conference Room WC 353A**

Attendees: S. Fee, R. Krohn, R. Langemeier, F. Sabongi, B. Wasserman

	Agenda Items:
1.	Change Department name to CM due to ID closure: With the closure of the Interior Design major, Sabongi moved and Krohn seconded the motion to change the name of the department to the Department of Construction Management. Passed unanimously.
2.	CSET Curriculum Committee: Deadline 10.19.07. Next meeting is Fri. 10/26 @ 8:30 a.m. in TR C-126. Scott sits on the Curriculum Committee but will be out of town. Ryan will be able to attend.
3.	CSET Industrial Advisory Board meeting: Scott led discussion concerning our being represented on this Board since the other non-science departments all have representation. Faculty asked for more information on the purpose and activities of this committee. Scott will get more info from Dean & Assoc. Dean.
4.	CMFA Day – Fri. Nov. 30, 2007: Scott shared info re: Construction Management Financial Association Day.
5.	Article 22 Process: Scott shared a handout of the proposed streamlining of the faculty PDPs.
6.	Social Work Department in Trafton: Scott informed the faculty that the Social Work dept. was in Trafton and questioned why we weren't there instead. Discussion followed re: the pros and cons of being in Trafton.
7.	CM Advisory Board Preparation & Liaison reports: (H.O.) Scott requested each faculty have a report to him ahead of time for their respective committees as Kohlenberger was this report before it was given at the meeting in November. Farid reported that the Student & Faculty Support Committee has established criteria for and members who would like to help with the student competitions. They have also talked about an e-mentoring program and have a list of people who would like to participate and what their areas of interest were. Also questioned what types of projects our faculty wanted their classes to tour and faculty said they would need sites within a 2 hour-timeline on Fridays which would accommodate up to 50 students. Faculty said they would like road construction, a 20 or more floor building, possibly an ethanol plant, and a wood framed facility. Discussion followed about having seminars where owners, project managers/supervisors would speak on current issues – BIM, LEED, legal issues (35-W bridge), alternative energies (ethanol/wind), industry technology. Brian: the Curriculum Committee is discussing an Intern Employer Orientation Seminar.
8.	South Africa Study Abroad – (H.O.) Scott shared a handout created with Seminars International. Currently 25 students have applied and paid a \$100 deposit for this tour. CM students have until the end of October to submit their applications and the \$100 deposit. The tour would leave the week after Spring graduation.
9.	MnCEME RFP: no discussion
10.	“Minnesota Online & www.iSeek.org”: Scott informed faculty of this site where all online courses offered for higher education in MN could be found.
11.	Schedule a 2 hour curriculum work session on a Thurs: Faculty were given the basic outline for syllabus for the revised CM curriculum and Friday, November 16, from 9-11 was set aside for all to bring their syllabus back for joint work to refine them.
12.	Advising Workshop – Fri., Oct. 26 at 11:00 a.m. in TR s- 247: (H.O.) Faculty were encouraged to attend this workshop.
13.	Fazio Business Creation Project: (H.O.) Scott explained how this works.
14.	Library Items: Faculty approved the use of library funds for the submitted items.
15.	Next meeting dates: Oct. 25 and Nov. 29

REDESIGN: Change Program Name and/or CIP Code			
Part A: General Information			
<u>Institution</u>	MSU, Mankato		
<u>Award</u>	BS in Construction Management		
<u>ISRS Program ID</u>			
<u>Program Location(s)</u>	Mankato		
<u>Rationale for change</u>	Interior Design Program was suspended in 2005 & ID courses are no longer offered.		
<u>Effective Term/Year</u>	Summer 2008		
Part B: Proposed Changes			
Attribute	Current	Proposed	
Full Program Name	Department of Interior Design & Construction Management	Department of Construction Management	
Short Program Name (up to 50 characters)		Department of Construction Management	
	<u>Current 8-digit CIP Code Inventory</u>	<u>Proposed 6-digit CIP Code</u>	
CIP Code	N/A	N/A	
Part C: Evidence Required (Attachments)			
<ul style="list-style-type: none"> o Curriculum committee and/or consortial minutes documenting recommendation; include committee membership. o Consortial programs require verification (below) by all member institutions. 			
Part D: Verification			
	Name	Email	Phone
Application Author	Scott Fee	scott.fee@mnsu.edu	507.389.1170
Contact Person	Scott Fee	scott.fee@mnsu.edu	507.389.1170
	Name	Signature	Date
Chief Academic Officer	Dr. S. Olson		
President	Dr. R. Davenport		

NOTE: Please review and update articulation agreements that may apply to this program.