



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <input type="text" value="Arts and Humanities"/> Department: <input type="text" value="Theatre and Dance"/> Program: <input type="text" value="Dance"/> Type of Change: <input type="text" value="COURSE PROPOSALS"/> Proposed: <input type="text" value="Change in Designator"/> Title Current: <input type="text" value="Beginning Jazz Dance"/> Title Proposed: <input type="text" value="Beginning Jazz Dance"/> 24-Char. Abbrev: <input type="text"/>	(Check all that apply): <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate CIP # _____	Proposal # <input type="text" value="93"/> Effective Date of Change: _____ Academic Year <input type="text" value="07-08"/> (For Office Use Only)						
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course Designator and Number</th> <th style="text-align: left;">Number of Credits</th> </tr> </thead> <tbody> <tr> <td>THEA 123</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DANC 123</td> <td style="text-align: center;">2</td> </tr> </tbody> </table> (if applicable)	Course Designator and Number	Number of Credits	THEA 123	2	DANC 123	2
Course Designator and Number	Number of Credits							
THEA 123	2							
DANC 123	2							

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Need new designator

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:

GE Category # GE Category Name (Maximum of 3 Categories)

N/A	
N/A	
N/A	

Cultural Diversity Course:

(Please check one.)

- Core** (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related** (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.

? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

*****For New Courses*****

(Check all that apply:)

- Course is an elective.
- Course is required for program
- Pre- or Co-requisites: _____
- Other courses are being changed or eliminated. (Explain.) _____

Instructional Type:

Grading Format: Grade P/N

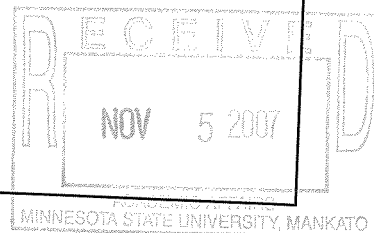
Course will be offered:

- Fall Semester
- Spring Semester
- Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Department Chair

Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Committee Chair

Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Dean

Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

UCAP Faculty Chair

Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean

Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Assistant Vice President

Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

Sr. Vice President / Vice Pres. Academic Affairs

Date

Comments: