

**Teaching Scholar Fellowship Program Scoring Rubric**  
**Minnesota State University, Mankato**

<b>Criteria</b>	<b>Comprehensively Fulfills Requirement</b>	<b>Generally Fulfills Requirement</b>	<b>Minimally Fulfills Requirement</b>	<b>Does Not Fulfill Requirement</b>	<b>Not Applicable</b>
<b>C-1. Description of the project.</b>	Clearly and thoroughly defines the project.  <b>6 points</b>	Minor gaps in clarity or content pertaining to the description of the project.  <b>4 points</b>	Significant gaps in clarity or pertaining to the description of the project.  <b>2 points</b>	Gross gaps in clarity or content pertaining to the description of the project.  <b>0 points</b>	-----
<b>C-2. Detailed timetable of activities for the eight weeks of the project.</b>	The eight week timetable of activities for the project is clear, thorough, and feasible.  <b>3 points</b>	The eight week timetable of activities for the project has some minor gaps in clarity, thoroughness, or feasibility, but does not greatly detract from understanding the general time table of activities.  <b>2 points</b>	The eight week time table of activities is provided, but with significant gaps in clarity, thoroughness and feasibility.  <b>1 points</b>	The eight week timetable of activities is not provided or is grossly lacking in detail, clarity, thoroughness and feasibility.  <b>0 points</b>	-----
<b>C-3. Explain how this project will enhance both your teaching and your own learning.</b>	Clearly and thoroughly explains how the project will enhance both own teaching and learning.  <b>3 points</b>	Explains how the project will enhance own teaching and learning, but with some minor gaps in clarity or content of information.  <b>2 points</b>	One of the required elements is missing and/or significant gaps in clarity or content of information.  <b>1 point</b>	Both of the required elements are missing or gross gaps in clarity or content of information.  <b>0 points</b>	-----

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<b>C-4. Explain how the project will enhance your scholarship.</b>	Clearly and thoroughly explains how the project will enhance own scholarship.  <b>3 points</b>	Explains how the project will enhance own teaching and learning, but with some minor gaps in clarity or content of information.  <b>2 points</b>	Explains how the project will enhance own scholarship, but with significant gaps in clarity or content of information.  <b>1 points</b>	The required element is missing or there are gross gaps in clarity or content of information.  <b>0 points</b>	-----
<b>C-5. Explain how the project will enhance learning for your students.</b>	Clearly and thoroughly explains how the project will enhance students' learning.  <b>3 points</b>	Explains how the project will enhance students' learning, but with some minor gaps in clarity or content of information.  <b>2 points</b>	Explains how the project will enhance students' learning, but with significant gaps in clarity or content of information.  <b>1 points</b>	The required element is missing or there are gross gaps in clarity or content of information.  <b>0 points</b>	-----
<b>C-6. Explain the relationship of the project to specific goals in your PDP.</b>	Clearly and thoroughly explains the relationship of the project to PDP goals.  <b>3 points</b>	Explains the relationship of the project to PDP goals, but with some minor gaps in clarity or content of information.  <b>2 points</b>	Explains the relationship of the project to PDP goals, but with significant gaps in clarity or content of information.  <b>1 points</b>	The required element is missing or there are gross gaps in clarity or content of information.  <b>0 points</b>	-----
<b>C-7. Assessment of the impact of the project as learning for both faculty and students.</b>	The plan of assessment is clear, thorough, and feasible.  <b>3 points</b>	Explains the plan of assessment, but with some minor gaps in clarity, thoroughness, and/or feasibility.  <b>2 points</b>	Explains the plan of assessment, but with significant gaps in clarity, thoroughness, and/or feasibility.  <b>1 points</b>	The required element is missing or there are gross gaps in clarity, thoroughness, and/or feasibility.  <b>0 points</b>	-----

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<b>C-8. Description of use of human subjects.</b>	Explains the use of human subjects.  <b>Y</b>			Project uses human subjects, but does not explain the use of human subjects.  <b>N</b>	<b>N/A</b>
<b>C-9. Adherence to format fellowship guidelines</b> (No more than 3 single-spaced pages, each numbered and carrying the project title, not less than a 10 point font.)	Applicant adhered to all 5 format guidelines.  <b>3 points</b>	Applicant adhered to 4 of the format guidelines.  <b>2 points</b>	Applicant adhered to 3 of the format guidelines.  <b>1 point</b>	Applicant adhered to 2 or fewer of the format guidelines.  <b>0 points</b>	-----

Definition of the Project.....6 points  
 Time Table of Activities .....3 points  
 Enhance own teaching & learning .....3 points  
 Enhance Scholarship .....3 points  
 Enhance students' learning .....3 points  
 Relationship to PDP .....3 points  
 Assessment of Impact .....3 points  
 Adherence to guidelines.....3 points  
**Total Points .....27 points**