

Assessment Coordinating Council
Tuesday, January 24, 2006
2:00 p.m.
CSU 256 Meeting Minutes

Attendance: Gail Mericle, Tracy Pellett, Mike Fagin, Ted Johnson, David Williams, John Frey, Avra Johnson, Rollie Rowe, Don Descy, Rosemary Kinne, Pam Weller-Dengel, Kristen Wenzel

1. Updates:

- A. **University Goal Evaluation System:** Committee members were asked to provide feedback/edits to Tracy before he presents to other campus committees and sub-meets. The most updated text version can be found at:
<http://www.mnsu.edu/acadaf/praplan/MSU%20Institutional%20Report%20Card%20Draft%2013106.pdf>
- B. **Dissemination Plan:** Committee members were asked to provide feedback/edits to Tracy prior to revisit at next meeting. The most updated text version can be found at:
<http://www.mnsu.edu/acadaf/prapra/university/AssessDisseminationPlan13106.pdf>
- C. **PSOL:** PSOL results were distributed and discussed. MSU PSOL respondents had high expectations and satisfaction for the online course delivery platform (Desire2Learn or D2L). In addition, respondents had high expectations and satisfaction for enrollment issues relating to registration, billing and payment procedures. In relation to instruction, respondents rated highly faculty expectations of work quality, the appropriateness of instructional content, challenging nature of course activities, and the usability, viewability, and accessibility of media. MSU PSOL respondents had high expectations and lower satisfaction for academic areas relating to clarity and reasonableness of program requirements and the sufficiency of offerings. In addition, respondents had high expectations and lower satisfaction regarding faculty responsiveness to students needs, providing timely feedback, and in clearly defining assignments in syllabi. Finally, overall quality of instruction and a determination as to whether the tuition paid was a worthwhile investment were areas of high importance but lower levels of satisfaction as compared to other areas for respondents. Some discussion ensued as to results and the topic of online tutoring. The efficacy of the service and the relative level of importance and satisfaction with current systems was discussed. An executive report (hand-out provided in meeting) can be accessed at:

<http://www.mnsu.edu/acadaf/prareports/MSU%20NoeLevitzPSOLExecSummary11706.pdf>

D. Noel-Levitz Satisfaction Survey: Scheduling was discussed in the collection of the Noel-Levitz satisfaction survey this spring. Suggested sample size would include– 20% of the first year , sophomore, junior, and senior classes. It was agreed that an oversampling would occur with minority students. Campus questions (from the last administration) were distributed. Additions, deletions, and edits of campus questions should be provided to Tracy by February 14th Campus questions can be accessed at: <http://www.mnsu.edu/acadaf/prareports/university/Noel-Levitz%20campus%20questions%2004.pdf>

2. Data Summary Book:

Rollie explained role and contents of current data summary book. The current book contains five year trend data concerning credit hours, course offerings, degree majors, projections, etc. Discussion ensued as to need of expanding current data book or creating new one that contains other information related to demographics, perceptions, processes, and achievement or other product outcomes. Members were encouraged to consider important data sources that might fit under these categories for further discussion at next ACC meeting.

Next Meeting: February 14th (2pm – CSU 256)