

## General Education Goal Area 12 - First Year Experience

	0 (Does not meet criteria for Beginning)	1 (beginning)	2(developing)	3 (proficient)	4 (advanced)
Experience higher personal expectations of his/her ability to meaningfully participate in academic life		Identify higher personal expectations of his/her ability to meaningfully participate in academic life	Describe higher personal expectations of his/her ability to meaningfully participate in academic life	Revise higher personal expectations of his/her ability to meaningfully participate in academic life	Evaluate higher personal expectations of his/her ability to meaningfully participate in academic life
Define and give examples of critical thinking		Identify examples of critical thinking	Describe examples of critical thinking	Compare examples of critical thinking	Evaluate examples of critical thinking
Interact with other students regarding academic matters		Identify academic matters to discuss with other students	Describe academic matters to discuss with other students	Interact with other students regarding academic matters	Evaluate interactions with other students to discuss academic matters
Affirm that careful thinking is an important aspect of the educational process		Identify that careful thinking is an important aspect of the educational process	Describe careful thinking as an important aspect of the educational process	Compare examples of careful thinking as an important aspect of the educational process	Evaluate examples of careful thinking as an important aspect of the educational process
Make a comfortable transition to college life		Identify steps to making a comfortable transition to college life	Describe steps to making a comfortable transition to college life	Revise steps to making a comfortable transition to college life	Evaluate steps taken to make a comfortable transition to college life