

General Education Goal Area 1A – Communication: English Composition

Rubric

| | Excellent - 4 | Competent - 3 | Emerging - 2 | Unsatisfactory - 1 |
|---|---|--|--|--|
| <p>GATHERING OF SOURCES</p> <p>Source Credibility Based on the following:</p> <ul style="list-style-type: none"> • Currency • Authority • Bias • Level • Exploration <p>Appropriate to the Writing Situation Sources are relevant to the paper's argument.</p> | <p>All sources are credible and support the essay's focus and purpose.</p> <p>Biased sources may be included, but the author justifies the use of these sources appropriately.</p> <p>Sources used suggest that the student can access and evaluate sources for college-level assignments.</p> | <p>Most sources are credible and support the essay's focus and purpose.</p> <p>Biased sources may be included, but the author justifies the use of these sources appropriately.</p> <p>Sources used suggest that the student usually can access and evaluate sources for college-level assignments.</p> | <p>Some sources are credible and support the essay's focus and purpose. Most sources are credible or appropriate to the essay's purpose but seldom both.</p> <p>Biased sources, if used, are not justified appropriately.</p> <p>Sources used suggest that the student has made some attempt to find credible and appropriate sources but is not yet proficient at evaluating and gathering sources for college-level assignments.</p> | <p>Few, if any, sources are credible and/or appropriate for the focus and purpose.</p> <p>Sources are from convenient resources.</p> <p>Biased sources, if used, are not justified appropriately.</p> <p>Sources used suggest that the student has not developed the resource evaluation and gathering skills needed for college-level assignments.</p> |
| <p>INTEGRATION OF SOURCES</p> <p>Dexterity of Source Use Based on the following:</p> <ul style="list-style-type: none"> • Variety • Intentionality • Genuine integration <p>Representation of Sources Based on the following:</p> <ul style="list-style-type: none"> • Accuracy • Depth of representation | <p>Student represents sources in multiple ways (quotes, summarizes, paraphrases), as appropriate.</p> <p>Student quotes intentionally, to capture vivid language or succinct phrasing, or to strengthen his/her credibility.</p> <p>Student prepares the reader for sources through introducing each source with a signal phrase and following it up with explanation, elaboration, or analysis.</p> <p>Student synthesizes sources, bringing multiple voices together around an idea.</p> <p>Student fully represents passages or central ideas from his/her sources. Context is provided.</p> | <p>Student represents sources in more than one way but may rely on one approach when others are more appropriate.</p> <p>Student's use of quotation is less discriminate.</p> <p>Student almost always introduces sources. Follow-up is relevant but may be brief.</p> <p>Student integrates some sources around an idea.</p> <p>Student adequately represents passages or central ideas from his/her sources. Some quotations may be treated without contextual details that would aid understanding.</p> | <p>Student uses a similar approach to representing sources throughout his/her essay.</p> <p>Student sometimes fails to attribute sources adequately. Source language may be used without quotation marks.</p> <p>Student more frequently omits lead-in material. Follow-up explanation, elaboration, or analysis is unclear.</p> <p>Student generally grapples with one source at a time.</p> <p>Student treats quotations in isolation. Student's summaries and paraphrases are underdeveloped.</p> | <p>Source use is characterized by:</p> <p>Little use of sources</p> <p>Quotations that are not introduced nor followed-up</p> <p>Superficial or unclear summary/paraphrase</p> <p>Plagiarism</p> |
| <p>CITATION AND WORKS SITED</p> | <p>In-text citations and the Works Cited are consistent and correct.</p> | <p>In-text citations are consistently used but some sources are cited incorrectly.</p> <p>The Works Cited contains most of the necessary information but has some errors.</p> | <p>In-text citations are inconsistent.</p> <p>The Works Cited may be missing information and has more significant errors.</p> | <p>In-text citations are consistently incorrect or missing.</p> <p>The Works Cited is incomplete or missing.</p> |