

General Education Goal Area 2 – Critical Thinking

Rubric

	Does not meet criteria for Beginning 0	Beginning 1	Developing 2	Proficient 3	Advanced 4
Gather and analyze various kinds of information, deploying appropriate strategies to solve problems.	---	Student can gather and/or analyze information so as to formulate a problem.	Student can identify appropriate strategies for solving the problem.	Student can apply appropriate strategies to solve the problem.	Student can develop an informed, detailed and plausible solution to the problem.
Formulate and weigh evidence for and against hypotheses.	---	Student can formulate an hypothesis or conjecture and identify evidence or argument for or against it.	Student can make a case for the relevance of the evidence for, or against, the hypothesis or conjecture.	Student can make a case for the relevance of the evidence or argument for, and against the hypothesis or conjecture.	Student can make a detailed, coherent and plausible case that the hypothesis or conjecture is confirmed, or that it is refuted.
Recognize, construct and evaluate arguments	---	Student can clearly identify arguments.	Student can construct effective arguments.	Student can articulate reasons why an argument is effective.	Student can defend the assessment of the quality of an argument.
Apply appropriate critical and evaluative principles to texts, documents, or works in oral, auditory, visual or written mediums.	---	Student can identify appropriate critical and evaluative principles.	Student can articulate why a critical and/or evaluative principle is appropriate.	Student can apply the principle to an appropriate text, document or work.	Student can defend application of principles as appropriate to a critical/evaluative assessment of the text, document or work.