

General Education Goal Area 8 – Global Perspectives

Rubric					
	Does not meet criteria for Beginning 0	Beginning 1	Developing 2	Proficient 3	Advanced 4
Contemporary and historical relations among nations and people	---	Identifies social and/or cultural phenomena which influence the contemporary and historical relations among nations and peoples	Describes social and/or cultural phenomena which influence the contemporary and historical relations among nations and peoples	Analyzes social and/or cultural phenomena which influence the contemporary and historical relations among nations and peoples	Evaluates social and/or cultural phenomena which influence the contemporary and historical relations among nations and peoples
Demonstrates knowledge of social and cultural differences	---	Identifies two social and/or cultural differences	Describes more than two social and/or cultural differences	Compares more than two social and/or cultural differences	Analyzes more than two social and/or cultural differences
Understanding of international problems and social/cultural differences which influence solutions	---	Identifies an international problem and the social and/or cultural differences which influence its solution	Describes more than one international problem and the social and/or cultural differences which influence its solution	Analyzes more than one international problem and the social and/or cultural differences which influence its solution	Analyzes more than two international problem and the social and/or cultural differences which influence its solution
Understand the role and responsibility of a world citizen	---	Identifies a situation where a world citizen might influence the global community	Describes more than one situation where a world citizen might influence the global community	Discusses a situation where a world citizen might influence the global community	Analyzes the actions of others which have or could affect the global community and suggest how those actions might be altered to effect a different outcome