

General Education Goal Area 9 – Ethical and Civic Responsibility

Rubric					
	Does not meet criteria for Beginning 0	Beginning 1	Developing 2	Proficient 3	Advanced 4
Examine, articulate and apply their own ethical work	-	Student can identify a personal ethical view and identify an issue to which it applies	Student can describe a personal ethical view and apply it to an issue	Student can analyze a personal ethical view and apply it to a relevant issue	Student can analyze two or more ethical views and apply them to a relevant issue
Apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues	-	Student can identify a core concept and an issue to which it applies	Student can identify a core concept and describe an issue to which it applies	Student can identify two or more core concepts and describe their application to relevant issues	While identifying exceptions to and/or constraints on their application and/or contrary views about the relevance of their application, student can identify two or more core concepts and describe their relationship to relevant issues
Analyze and reflect upon the ethical dimensions of legal, social, and scientific issues	-	Student can identify the ethical dimensions of a legal, social, or scientific issue	Student can describe the ethical dimensions of a legal, social, or scientific issue	Student can analyze the ethical dimensions of a legal, social, or scientific issue	Student can analyze the ethical dimensions of two or more legal, social, or scientific issues
Recognize the diversity of political motivations and interests of others	-	Student can identify a political motivation and/or interest different than one's own	Student can describe a political motivation and/or interest different than one's own	Student can describe a condition and the motivations and interests produced, where the condition, motivations and interests are different than one's own	Student can describe two or more conditions and the motivations and interests produced, where the conditions, motivations and interests are different than one's own
Identify ways to exercise the rights and responsibilities of citizenship	-	Student can identify a way to exercise a right or responsibility of citizenship	Student can describe a way to exercise a right or responsibility of citizenship	Student can describe at least two ways to exercise a right and a responsibility of citizenship	Student can describe more than two ways to exercise as many rights and responsibilities of citizenship